

Pupil premium 2015/16 summary impact report (NB data for 2016 is unvalidated)

The information below highlights key areas impact on pupil outcomes as a result of actual pupil funding expenditure. Further details on the impact of specific actions are laid out in the attachment below.

EYFS

The % of children in receipt of pupil premium funding who achieved a 'good level of development' is improving over time from 36% in 2014 to 57% in 2016. The in school gap and gap with npp nationally is also narrowing over time but remains a priority.

Phonics

78% of children in receipt of pupil premium funding reached the required standard in the Y1 phonic test. This represents a continued improving trend over time within school outcomes being in line with 'other' children nationally (2015 npp outcomes). Outcomes are significantly higher than pupil premium outcomes nationally.

End of Key Stage 1

Using the previous assessment, APS for PP continued to rise year on year up to 2015. The table below shows how the gap is narrowing in reading and writing in terms of expected standard from 2015-16.

| Subject | Gap between pp and npp at expected standard 2015 (old 2b) | Gap between pp and npp at expected standard 2016 | Gap narrowed by (in school) | National pp / npp gap 2016 | School pp compared to other nationally. 2016 |
|---------|---|--|-----------------------------|----------------------------|--|
| Reading | -28 | -18 | 10 | -16 | -16 |
| Writing | -35 | -23 | 6.2 | -17 | -16 |
| Maths | -14 | -19 | -9 | -17 | -19 |

Whilst different cohorts are compared there is also evidence of the gap narrowing across Year 2 from entry. At the of KS1 pupil premium attainment outcomes are in line with national pupil premium outcomes for reading and above in writing and maths. The gap between school pp outcome and others nationally is in line with the national gap.

Key Stage 2 outcomes Pupil Premium-

At the end of Key Stage 2 outcomes for the pupil premium group (2016) are above national for maths and writing and in line for reading (for the same group). This represents an improvement on outcomes in 2015.

In school pp / npp gap

| Subject | In school gap between pp and npp at expected standard 2015 (old level 4) | In school gap between pp and npp at expected standard 2016 | Gap narrowed by (in school) |
|---------|--|--|-----------------------------|
| Reading | 17 | 17 | 0 |
| Writing | 20 | 12 | 8 |
| Maths | 22 | 10 | 12 |

Outcomes for pp compared to npp nationally

| Subject | 2015 % of pp in school who attained L4 compared npp nationally | 2016 % of pp pupils who attained the expected standard compared to npp nationally. |
|---------|--|--|
| Reading | -18 | -19 |
| Writing | -16 | -8 |
| Maths | -31 | -13 |

Year 6 pp v npp in school gap

| | Gap July 15 (Y5) | Gap July 16 (Y6) | Narrowing of gap. |
|------|------------------|------------------|-------------------|
| R | -20% | -17% | +3 |
| W | -23% | -12% | +11 |
| M | -36% | -10% | +26 |
| SPAG | -7% | - 6 | +1 |

| Subject | KS1 School pp compared to other nationally. 2016 | KS2 % of pp pupils who attained the expected standard compared to npp nationally 2016 |
|---------|--|---|
| Reading | -16 | -19 |
| Writing | -16 | -8 |
| Maths | -19 | -13 |

Continuing to narrow the gap between pp children and npp nationally remains a key priority for 2016/17, especially reading in KS2.

Behaviour and attendance

Fixed term exclusions and the percentage of disadvantaged children who have attendance below 85% have significantly reduced during the last academic year as a result of targeted intervention.