

Communication and Language Development

We will...

- learn new words very rapidly and is able to use them in communicating
- listen with interest to the noises adults make when they read stories
- understands who, what where in simple questions
- retell simple past events
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events
- Introduce a storyline or narrative into their play

Expressive Arts and Design:

We will...

- Use various construction materials
- Construct with a purpose in mind using a variety of resources (to make vehicles)
- Selects appropriate resources and adapts work where necessary
- Creates simple representations
- Develop preferences from forms of expression
- Use movement to express feelings

Mathematical Development:

We will...

- recite number names in sequence through singing songs and rhymes
- create and experiment with symbols and marks representing ideas of number
- recite numbers in order to 5 then 10
- know that numbers identify how many objects are in a set
- show curiosity about numbers offering comments or asking questions
- compare two groups of objects saying when they have the same number
- recognise numerals of personal significance
- show an interest in representing numbers

Literacy Development:

We will...

- look at books independently
- repeat words or phrases from familiar stories
- enjoy rhyming and rhythmic activities
- show an awareness of rhyme and alliteration
- recognise rhyme in spoken words
- give meaning to marks as they draw and paint

Nursery 2017 – Summer 2

What will the children learn?



Journeys

Where are you going? Where have you been?

Key dates for your diary

- Parent drop in – Monday 5th June 2017
- Sports Day – Friday 16th June 2017
- Stay and Play – Teddy Bears Picnic Theme – Thursday 22nd June 2017
- Parent Drop in – Monday 3rd July 2017
- Transition Day – Tuesday 11th July 2017

Physical Development

We will ...

- continue to work towards our (dressing with help)
3 Steps to Success challenge -
 - Finding our coat
 - Putting our coat on
 - Fastening our coat
- begin to run skilfully negotiating spaces
- use one handed tools and equipment (develop our cutting skills)
- understand that equipment and tools have to be used safely
- successfully, move our bodies to adjust speed or direction to avoid obstacles
- Can begin to manage self care needs such as toileting and hand washing
- develop our pencil grip/control
- copy some letters in our name
- begin to form some recognisable letters

Understanding the World:

We will...

- use their holiday diaries to talk about people who are special to them and talk about significant events in their own experience.
- complete a simple programme on the iPad
- continue to develop an understanding of growth and decay and changes over time
- look closely at similarities, differences, patterns and change

Personal Social and Emotional Development:

We will...

- continue to help our new starters to understand and follow some boundaries and routines
- can say what makes them special and unique – Celebrating Equalities Week
- show an interest in others to share experiences
- begin to accept the needs of others, take turns and share toys and resources
- demonstrate friendly behaviour, initiating conversation and forming good relationships
- play in a group, extending and elaborating play ideas
- we are beginning to accept the needs of our friends taking turns and sharing the toys and will be taking part in 'New Friend Friday'

Complete a holiday diary with your child

Please add photographs of activities you have done together during the Half term holiday.

For example –stick in a leaf or a twig if you have been on a walk, or a ticket or leaflet if you have visited a special place.

Write a short comment next to the photograph to help your child recall events of their holiday.

Please return the diary on the **first day** back in Nursery after the holidays. The learning is planned around your child returning a completed diary



We will be -

- **Reading** books and stories about journey's and transport
- **Talking** about places we have visited
- **Singing** songs about journey's and transport

If you visit a Garden Centre please send in a photograph with your child for us to look at and talk about.

If your child has any stories or books about journey's and transport, please send them in for us to look at and talk about



On the first week back - please send in a photograph of a place your child has visited or a journey they have been on.

It can be-

- A trip to the local park
- A bus ride
- A special place your like to visit such as a caravan
- A holiday they can remember and talk about (not too long ago)



Please complete a 'Wow' slip when something wonderful has happened at home

Examples –

- Sam managed to put his shoes on and fasten them by himself.
- Today Sam spotted different coloured vehicles on the way to school and named the colours
- Sam was helpful picking up his toys before tea!



Nursery 2017 – Summer 2

Home/ School Challenges

What will the children learn?



Journey's

Where are you going? Where have you been?

We will be developing a role play areas around journey's and holidays such as a Bus Station, Airport or Train Station

If you have any items that you would like to donate that we can link to our topic, please send them into

Nursery

Ideas could be -

- Holiday brochures
- Photographs of places you have visited (not too precious as they will be used to make books an for our displays
- Old swimwear and summer clothing to sort such as swimwear, shorts, sunglasses, buckets, spades, sunglasses, sunhats, beach towels, that your child no longer needs please bring them in for us to look at and talk about
- Old (small) suitcases or holiday bags



Reminders

- Please make sure that your child has a spare change of clothing in Nursery **every day**.
- Please send your child to Nursery with a warm coat and suitable footwear **every day**. The weather is changeable and the children will be outdoors in all weathers, every day.
- Please put sun cream on your child before coming to Nursery as the weather gets hotter and provide them with a named sunhat.
- Please send in a pair of named Wellingtons for your child to wear in Nursery. They can stay under your child's coat peg.
- Please label all of your child's clothing (including coats).
- Water bottles in school should contain **water**. Please **do not** put juice, flavoured water or fizzy drinks into your child's water bottle.
- Please note- it is not permitted in school policy for children to have extreme hair cuts e.g.with lines cut into the hair line.



Continue to support our ...

'Share a Book at Bedtime' challenge!



- Share a story at bedtime
- Complete at book review
- Take a photograph to add to our Share a Book display board.
- Choose another story together
- Read 10 books to win a book to take home

If you haven't already done so –
Complete the 10 things to do in Summer term in Nursery challenge



Bring in your photographs of your carrying out your challenge for our display

