

Communication and Language Development:

We will maintain attention, concentrate and sit quietly during an appropriate activity- during circle times and small group activities.

We will talk and ask questions about different minibeasts.

We will listen to others and respond with appropriate comments.

We will listen in a larger group- during assembly.

Understanding the World:

We will be talking about how we can show care and concern for living things-minibeasts.

We will be comparing minibeasts, talking about the similarities and differences between them.

We will be talking about the similarities and differences between ourselves and others during Equalities week.

We will be learning about the life cycle of the caterpillar and talking about the changes that occur to it.

Mathematical Development:

In practical activities and discussion, begin to use the vocabulary involved in adding or subtracting. Begins to identify own mathematical problems based on own interests and fascinations.

To solve problems including: doubling, halving and sharing.

To count in 2's, 5's and 10's.

To use language of 'long' and 'short' to compare length.

Personal Social and Emotional Development:

Through 'Plan Do Review' we will talk about our plan for our learning and any changes and review what we might do differently next time.

We will work as part of a class and follow the rules.

We will talk about how we and others show feelings.

We will play and take turns with other children, taking into account others' ideas.

We will develop confidence in our own abilities and to try new challenges.

We will be preparing for our transition into Year 1.

Reception-Summer 2 2017 What will the children learn?



Minibeasts- overground, underground and on the ground

Literacy Development:

We will enjoy an increasing range of books about minibeasts including: **The Very Hungry Caterpillar**, **Superworm** and **Snail Trail**.

We will write simple sentences about minibeasts.

We will read and write common irregular words.

Sequence the stories and write captions about the events.

To write our own stories.

To write sentences including: capital letters, finger spaces and full stops.

Key dates:

Parent drop-in: Monday 5th June 2017

Sports Day: Friday 16th June 2017

Stay and Play: Thursday 22nd June 2017

Parent drop-in: Monday 3rd July 2017

Plessey Woods visit: Thursday 6th July 2017

Transition Day: Tuesday 11th July

Parents evening: Tuesday 11th July 2017

Reception Graduation: Monday 17th July 2017

Physical Development

We will be practising for our Sports Day activities.

We will be developing skills such as: crawling, kicking, running, throwing and catching!

We will be dressing and undressing independently including our shoes and jumpers for PE sessions.

We will be talking about the importance of staying safe in the sun.

Expressive Arts and Design:

We will select appropriate resources and adapt work where necessary.

We will select tools and techniques needed to shape, assemble and join materials.

We will make minibeasts using a variety of materials.

We will play alongside other children who are engaged in the same theme.

We will be learning how to make a simple rhythm.

Thank you for reading with your children and completing their reading records regularly. Well done to all!

Please note: Folders should be returned to school on a Wednesday.

Reminder: All children should have a bag with spare clothes in school.

*Thank you
The Reception Team*

Tricky Words to learn:

- we
- I
- my
- be
- we
- he
- she
- me
- to
- the
- they
- her
- his
- little
- away
- come



Please complete a 'Wow' slip when something wonderful has happened at home

Examples -

- Sam wrote some sentences independently (please hand in the sentences too)
- Today Sam told me about the life cycle of a butterfly
- Sam was very kind when he gave his toy to a friend who was upset



Make a model of a minibeast and label it



You could use junk modelling, bottle tops, clay, anything!

(please encourage your child to use their knowledge of sounds to attempt to write words independently-it's OK if they are not spelt correctly)



Find and write some facts about minibeasts



(please encourage your child to use their knowledge of sounds to attempt to write words independently-it's OK if they are not spelt correctly)



Reception-Summer 2 2017 Homework challenges

Please choose to complete 1 every week



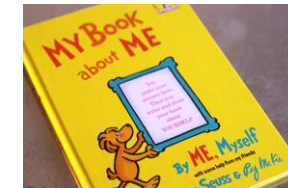
Write a list of 10 minibeasts



(please encourage your child to use their knowledge of sounds to attempt to write words independently-it's OK if they are not spelt correctly)



Make a book all about you for your new teacher



(please encourage your child to use their knowledge of sounds to attempt to write words independently-it's OK if they are not spelt correctly)



Be a minibeast detective!



Go on a visit to a garden, park or field and see what minibeasts you can find-write them down and draw a picture or take some photos to show your friends!

