

## Maths

To measure compare, add and subtract lengths in mm, cm and m.

To add and subtract amounts of money, giving change, using pounds and pence in a practical context.

To describe the properties of 2 and 3d shapes.

To measure the perimeter of simple 2d shapes.

To recognise fractions using diagrams.

To show equivalent fractions with small denominators.

To add and subtract fractions with the same denominator.



## English

Use non-fiction texts to retrieve information about plants and animals.

To draft and write narratives, creating settings, characters and plots.

To draft and write non-narrative material using sub-headings and paragraphs to organise.

## SPAG

To use inverted commas for direct speech.

To develop understanding of homophones, word families, root words, prefixes and suffixes.

To continue to develop spelling of common misspelt words, high frequency words and common exception words..

## PE

To further develop throwing, catching, running and jumping skills.

To measure and compare lengths.

To record and compare time in seconds and minutes.



## ***Year 3 - From farm to fork.***

*Just how do all of our delicious foods make it to our plate? This term we will take a journey of food from farm to fork. We will explore what plants need to grow and be healthy. We follow the journey of some of our foods from the farm to the processing plants to our supermarkets.*

## Music

Listen to and appreciate traditional music from the UK including traditional Northumbrian music. Compare traditional UK folk music to traditional music from other countries / cultures.

## Art

Make observational drawings of plants, fruit and vegetables. Develop skills sketching, hatching, shading and review their work. Look at the work of Elizabeth Blackwell and Yuval Zommer Illustrate own version of Jack and the Beanstalk

## Geography

To name and locate cities of the UK and Europe.

To identify the counties of the UK and the key topographical features.

Locate where food is produced in the UK and abroad. Locate food origins / countries using maps, atlases, globes and digital sources.

## French

### **Name and describe common fruit and vegetables in French**

Start to speak in sentences in French.

e.g I would like an apple please

Je voudrais une pomme s'il vous plait



## Computing

Develop word processing skills.

Use text box. Change colour and size of text.

Align text.

## Science

See attached overview