

Fluency of RE: **TOLERANCE OF WORLD RELIGIONS AND VIEWS & ISSUES OF RIGHT AND WRONG AND WHAT IT MEANS TO HUMAN**

Aims:

- know about and understand a range of religions and worldviews
- express ideas and insights about the nature, significance and impact of religions and worldviews
- acquire and deploy the skills needed to engage seriously with religions and worldviews

RELIGION:

Key Stage 1: Christianity, Hinduism, Judaism (MIXED)

Key Stage 2: Christianity, Islam, Judaism, Buddhism, Hinduism, Sikhism

	Autumn	Spring	Summer	
Y1	<p>Religion: Christianity Theme: Creation Story Key Question: How does God want Christians to look after the world?</p> <p>Teaching and Learning Key Idea Children learn about God as the parent of Christianity and the creator of the world Story: The creation Story Text: Listen to and retell the story of the creation (link to the Old Testament) Compare to other creation stories e.g. How the World Began by A Matthews-what do these stories tell us about the importance of our world Key People: Adam and Eve Festival: Harvest and its link to creation and the earth Vocabulary: parents, friends, God, creator, Jesus, Bible, Old</p>	<p>Religions: Christianity Theme: Christmas Key Question: What is Christmas? What are the important messages from the Christmas story? Teaching and Learning Key Idea: Children learn about the main events of the Christmas story and reflect on the importance of it to Christians Story: The Christmas story Key People: Mary Joseph, Gabriel, kings, Shepherds, Herod Festival: Christmas and the time around Christmas (advent) Vocabulary:</p>	<p>Religions: Christianity, Hinduism, Judaism Theme: Story Time Key Question: What can we learn from stories? Key Idea Children explore the key themes presented in the stories and what we can learn from them Christianity: The Lost sheep (Luke 15), Hinduism: Hindu Creation story and how it compares to the Christian creation story Judaism: Moses and Passover Vocabulary:</p>	<p>Religions: Christianity, Judaism Theme: Special People Key Question: What makes people special? Question: Who are the important people in these religions Teaching and Learning Key Idea children explore some of the key figures in these religions through stories Story/Text: Christianity <ul style="list-style-type: none"> • Noah's Ark • The Life of Moses • One of the stories telling of Jesus' miracles Judaism <ul style="list-style-type: none"> • Moses and Passover (link to Christianity) Key People:</p>

	testament, New Testament parables, Harvest, Thanksgiving, prayer, worship				Festival: Vocabulary:	
Y2	<p>Religion: Christianity Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity Question: Why are churches important to Christians Teaching and Learning Key Idea children learn about the church, its function and features Story/Text: Stories from the bible (new testament) Children should explore children's bibles Key People: the role of the Vicar/minister Festival: Vocabulary:</p> <p>VISIT TO A LOCAL CHURCH</p>	<p>Religion: Christianity Theme: Christmas Story Key Question: What gift would I have given to Jesus if he had been born in my town, not in Bethlehem? Question: Teaching and Learning Key Idea Children explore the idea of giving and receiving as part of Christmas. Is it better to give than receive? Story/Text: Key People: Festival: Christmas Vocabulary:</p>	<p>Religion: Hinduism & Judaism Theme: Beliefs and practices Key questions: How are religions the same and different? Question: Teaching and Learning Key Idea Children learn about the main features of Hinduism and Judaism and compare the 2 religions including Places of worship and the Names of sacred texts Key People: Festival: Vocabulary:</p>	<p>Religion: Christianity Theme: Easter - resurrection Key Question: What does resurrection mean and how does it link to Christianity? Teaching and Learning Key Idea Explore the key events of the Easter story through stories or presentations. Key People: Festival: Easter Vocabulary:</p>	<p>Religion: Judaism Theme: Shabbat Key Question: How do Jewish children celebrate Shabbat Teaching and Learning Key Idea Children will learn about the importance of Shabbat in the Jewish faith and how it is celebrated. The make links to how their own family carry out celebrations. Key People: rabbi Vocabulary: Shabbat candles, challah bread, Kiddush cup, blessings, synagogue, havdalah</p>	<p>Religion: Judaism Theme: Chanukah Key Question: How do Jewish people celebrate Chanuka and what is its significance to Judaism Teaching and Learning Key Idea Children learn about the Jewish festival of light. They learn how the festival is celebrated and the story of the Macabees. Key People: Macabees, Syrians, Festival: Chanuka Vocabulary: Torah, menorah, latkes, gelt, dreidle, star of David</p>
Key knowledge for KS1	<p>For the Religions of Christianity, Hinduism and Judaism:</p> <ul style="list-style-type: none"> • Understand and recall the main beliefs in the 3 religions. • Recognise the symbols in of the 3 religions • Name the key religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the 3 religions. • To recall, identify the places of worship and their different parts and compare within the 3 religions (Y2) 			<p>On- going approaches (See Northumberland agreed syllabus) Ask and respond to questions about what individuals and communities do and why, so that pupils can identify what difference belonging to a community might make. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Find out about and respond with ideas to examples of co-operation between people who are different. Find out about questions of right and wrong and begin to express their ideas and opinions in response</p>		
KEY STAGE 2						
Y3	<p>Religion: Islam Theme: Beliefs and Practices Key Question: How are religions the same and different (compare to those covered in KS1)</p>	<p>Religion: Christianity Theme: Christmas Key Question: Has Christmas lost its true meaning? Teaching and Learning Key Idea</p>	<p>Religion: Christianity Theme: Jesus' Miracles Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation? Question:</p>	<p>Religion: Christianity Theme: Easter - Forgiveness Key Question: What is 'good' about Good Friday? Teaching and Learning</p>	<p>Religion: Islam Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God?</p>	<p>Religion: Islam Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p>

	<p>Teaching and Learning Key Idea Children learn about what it means to be a Muslim including</p> <ul style="list-style-type: none"> • Who and where • Main beliefs • Special places • Sacred book • Symbols and meanings <p>Key People: Festival: Vocabulary:</p> <p>VISIT A MOSQUE</p>	<p>Key People: Festival: Vocabulary:</p>	<p>Key Idea Teaching and Learning Children build on their knowledge of Christian stories from Key stage 1 and explore further stories linked to Jesus and his ability to perform miracles. They explore how they would be viewed to day and the idea of faith in something that can't be seen.</p> <p>Story/Text: Key People: Festival: Vocabulary:</p>	<p>Key Idea Children learn about the events leading up to the crucifixion and the subsequent resurrection (revision from Year2)</p> <p>Knowledge</p> <p>Key People: Festival: Vocabulary:</p>		
Y4	<p>Religion: Judaism Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God?</p> <p>VISIT A SYNAGOGUE</p>	<p>Religion: Christianity Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today?</p>	<p>Religion: Judaism Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do?</p>	<p>Religion: Christianity Theme: Easter Key Question: Is forgiveness always possible?</p>	<p>Religion: Judaism Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God?</p>	<p>Religion: Christianity Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians?</p>
Y5	<p>Religion: Sikhism Theme: Belief into action Key Question: How far would a Sikh go for his/her religion?</p>	<p>Religion: Christianity Theme: Christmas Key Question: Is the Christmas story true?</p>	<p>Religion: Sikhism Theme: Beliefs and moral values Key Question: Are Sikh stories important today?</p>	<p>Religion: Christianity Theme: Easter Key Question: Did God intend Jesus to be crucified?</p>	<p>Religion: Sikhism Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God?</p>	<p>Religion: Christianity Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God?</p>
Y6	<p>Religion: Hinduism Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p>Religion: Christianity Theme: Christmas Key Question: How significant is it that Mary was Jesus' mother?</p>	<p>Religion: Christianity Theme: Beliefs and Meaning Key Question: Is anything ever eternal?</p>	<p>Religion: Christianity Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Religion: Hinduism Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?</p>	<p>Religion: Hinduism Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p>

Year 3 and 4

Revise key knowledge from KS1 for Christianity, Hinduism, Judaism and apply to Judaism

New knowledge for Year 3 and 4 across the Religions studied in Year 3 /4 – Islam, Christianity, Judaism:

Christianity, Judaism:

Recall the important pilgrimages and understand why they are important in religions.

Understand the rituals that mark the important parts of life

Year 5 and 6

For the 5 main religions covered throughout KS1 and 2

- Understand and recall the main beliefs in the 5 religions.
- Recognise the symbols in of the 5 religions
- Name the key religious festivals.
- Retell a story that is important in to each religion
- Name the sacred texts in the 5 religions.
- To recall, identify the places of worship and their different parts and compare within the 3 religions
- Recall what celebrations happen within these places of worship
- Recall the important pilgrimages and understand why they are important in religions.
- Understand the rituals that mark the important parts of life

On-going approaches through KS2 (See Northumberland agreed syllabus)

- Observe and understand different examples of religions and worldviews so that they can explain, with reasons, their meaning and significance to individuals and communities
- Understand the challenges of commitment to a community of faith or belief, and suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including music, art, poetry or reasoned argument.
- **Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, shared values and respect for others**
- **Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response**