

Sport Premium 2016/17 (Evaluation and Impact Report)

The government is providing additional funding of £150 million per annum for academic years until 2016 to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider ' How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

Each school receives £8000 plus £5 per pupil in years 1-6. For Horton Grange Primary School this equated to £9425 for 2015 – 2016. We will receive a similar amount for academic year 2016 – 2017 although this may fluctuate slightly due to numbers on roll.

How is this money spent?

Horton Grange has committed £10,000 per year until 2017 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to $\frac{3}{4}$ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils
- Access to leaders in secondary school to support with Primary PE events.

- Advice and support on health and safety in PE

In addition to the £10,000 paid into SSP fund the school also demonstrates further commitment to improve the quality of PE and School sport with additional funding as required.

Evidence from SE (where relevant)	Key objective and expected impact	Action / outcome/impact	Cost (estimated)
Priority Area 1 Physical education / curricular PE			
<p>1) Standards in Y6 PE improved last year due to specialist teaching throughout year. This also supported transition to secondary school.</p> <p>Staff rotation to observe did not occur due to cover implications so quality did not embed across school.</p>	<p>To maintain the improved standard of PE in year 6. Roll out standards across school.</p> <p>Continue use of specialist PE teacher linked to sports partnership.</p>	<p>SSP specialist teacher to deliver PE to Y6 weekly throughout year to raise standards in PE.</p> <p>Rotation of observation for staff CPD followed by coaching model.</p> <p>Partnership sports teacher to complete audit of PE provision. Id targets – coach and support. / completed by PE lead</p>	<p>Part of SSP. £2000</p>

<p>Due to staffing changes the quality of PE teaching was not monitored rigorously enough and the role of the leader was not defined.</p> <p>New appointment of PE lead for Sept 16 to improve the quality of subject leadership and provision so that there is an accurate view of the quality of PE and provision improves as a result/</p>	<p>To develop the role and impact of the new PE lead.</p> <p>To monitor and evaluate the quality of PE provision following the implementation of new PE curriculum.</p> <p>PE lead has an accurate view of the quality of PE provision across school.</p> <p>Quality of provision improves as a result of planned action from audit.</p> <p>To ensure that the curriculum is appropriately resourced to impact on outcomes.</p> <p>To ensure that there is progression in the PE curriculum and that children make progress year on year.</p>	<p>PE lead to attend CPD on PE leadership through partnership</p> <p>PE leads audit provision – Aut term</p> <p>PE lead to develop own action plan linked to outcomes of audit.</p> <p>SL monitors planning half termly and feedbacks to staff.</p> <p>SL develop assessment system for PE which is manageable and effective on outcomes.</p>	<p>£100 + resource need. CPD through partnership model and use of collective funding.</p>
Healthy Active Lifestyles			
<p>HG is a community school and currently a Judo club operates from the</p>	<p>To increase the participation in sport during school holidays.</p>	<p>Contact Grassroots and sources holiday sporting provision for at least 1 school half term.</p>	<p>Letting arrangements – see policy</p>

<p>premises 1 x weekly. The school is not used to promote PE and school sport in holidays.</p>		<p>Monitor uptake by children in school.</p>	
<p>Secondary school not able to provide sports leaders in 15/16. PE lead to develop school sports leaders to lead games at break and lunch times.</p>	<p>To develop mini sports leaders (Y5/Y6) to run active lunch time sessions supported by TAs</p>	<p>Autumn 1 – PE lead to research and visit school that are effective doing this to observe good practice.</p> <p>Training for leaders Ensure resources are available Give children a small budget to manage alongside PE lead.</p> <p>Aut 2 – Begin provision and link to reward system for taking responsibility.</p> <p><i>Year 6 Sports Leaders Club running in Summer 1 – Leaders to lead games on KS1 yard at lunch time.</i></p>	<p>£100 for new equipment TA to oversee - £1200</p> <p>Release for co-ordinator ½ hour weekly to meet with pupils (assembly time).</p>
Competitive Sport			
<p>Entry into festivals increased again last year as a result of funding with some first entries in Y4 netball and Rugby</p>	<p>To continue increase participation in competitive events (in line with new curriculum) and improve standards achieved.</p>	<p>Autumn Danone Nations Cup (Y5/6 football) Multi-skills (Y2) Cycling (Y6) U11 Football League</p>	<p>SSP Coach travel £360</p>

<p>in addition to sustain entries in athletics, hockey, football, Y5/6 netball and multiskills (KS1). Whilst KS1 participation has increased, it is still less than KS2.</p> <p>Entry in dance and gymnastics has been limited.</p> <p>Y5/6 running club was successful last year and they entered 2 community running events. Continue to develop this and increase participation,</p>	<p>Enter KS1 dance or gymnastics festival in addition to multiskills. Enter KS2 tennis festival Ensure maximum participation within year group.</p> <p>To increase the number of community runs entered by the running club from 2 to 5 over the year.</p> <p>To develop links with Blyth running club so that children have links to outdoor sports.</p>	<p>Girls Football (Y5/6) – Winners – representing Blyth and Bedlington at School Games Netball (Y6) – Semi-final</p> <p>Spring Indoor Athletics (Y6) – Runners-up Multi-skills (Y1 – Penguins) Netball (Y5) – third in group Netball (Y6) Tag Rugby (Y6)- third in group Boys Football (Y5) Boys Football (Y6) – third in group U11 Football League (Y6) Netball (Y4) – Semi-final Dance Festival (Y6) – first time entered Hockey (Y6) Boys Football (Y4)</p> <p>Summer Tag Rugby (Y3/4) – Winners – representing Blyth and Bedlington at School Games</p> <p>Re-enter Kielder Junior Run and Children’s Cancer run.</p> <p>Partake in 3 park runs.</p>	<p>SSP Coach travel £360</p> <p>Coach travel £360</p>
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Evaluation / Summary impact report

- Standards in Y6 PE continue to rise as a result of specialist teaching. Children are therefore better prepared for next stage and feedback from secondary school confirms this.
- Continued greater range of clubs on offer to KS2. For first time children partake in Yoga, Kickboxing and cheerleading. (80 children). Uptake continues to increase.
- Range of clubs in KS1 remains the same but uptake continues to increase.
- On-going quality of teaching in netball continues to raise standards extending it beyond Y5/6 to year 4. First time entry into Y4 festival in since 2014 and children reached semi-final evidencing improved standards earlier on in school to build upon.
- Newly appointed PE lead has completed first year in role. The increased monitoring of the subject ensures there is a clear plan for improvement in 2016/17 linked to accurate evaluation.
- The % of children who reach 25m swimming required standard increases
- Continued increased participation in sports festivals from 9 in 2015-16 to 20 in 2016-17, therefore pupil participation also improves.
- As the quality of provision has improved the standards increase significantly evidenced through position attained in competitive events. Year 4 tag rugby team and the Y5/6 girls football won the partnership competitions. As a result, for the first time 2 teams represented the area in The School Games competition. Semi-finals were reached in Y4 netball, Y6 netball and runners up in Y6 indoor athletics.
- Outcomes of height and weight tests in Rec and Y6 showed that results were in line with national.
- Year 5/6 sports leaders are now set up and have begun to lead active lunchtimes – to be developed further 2016/7.
- Once again the running club partake in local charity runs.
- In a pupil voice questionnaire (May 2017) 100% of children feel their school helps them to be healthy. This increased from 97% in 2015/16.
- Participation in residential visits involving outdoor pursuits continues to increase. All Y6 children took part in two residential experiences with opportunities for outdoor pursuits and adventurous water activities. In 2015/16 there was only 1 opportunity.
- All Year 4 children took part in a residential visit experiencing outdoor adventurous activities.
- All Year 3 children experiences forest school improving their problem solving skills.