

Sport Premium Plan 2022/23

The government is committed to continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider 'How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

In recent years each school has received £8000 plus £5 per pupil in years 1-6. This academic year the Government retained its pledged to double the funding so schools receive £16,000 plus £10 per pupil. In 2022/23 the school will receive **£19,770** although this may fluctuate slightly due to numbers on roll.

How is this money spent?

Horton Grange has committed £11,200 2022/ 23 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to $\frac{3}{4}$ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils
- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE

Summary planned spend:

Income from pupil premium	Pre allocated substantial outgoings	Remaining budget to allocate
Sport premium: £19,770	Sports Partnership: £11, 200 Specialist sports TA – proportion of salary allocated to active lunch time, after school clubs and PE session support £5,049	£3521

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated) (colour code linked to above)
Maintaining School Games Mark - Gold			
During the 2021/22 academic year, Horton Grange achieved the Gold School Games Mark. Schools can receive the Platinum School Games Mark if they receive the Gold School Games Mark in five consecutive years, showing a long term, sustained approach to promoting healthy, active lifestyles.	<p><u>Key Objective</u> Maintain Gold School Games Mark and reapply for the same level when 2022/23 window opens in 2023.</p> <p><u>Intended Impact</u> <u>Target 1</u> Maintaining and growing their school's engagement in the School Games and their delivery of 60 active minutes for every child.</p> <p>Ensure PE provision enables children to engage in a large portion of their active 60 minutes at school through the following aspects:</p> <ul style="list-style-type: none"> - Engaging PE curriculum with a focus on health and fitness that still embeds National Curriculum objectives. 	<p><u>Autumn</u> PE leads to research and be clear on criteria. PE lead to develop action plan to achieve elements of gold level for school games.</p> <p><u>Spring</u> Monitor progress to reaching standard and plan next steps accordingly.</p> <p><u>Summer</u> Make application and again award.</p>	2 x ½ day release for PE lead (£150).

- A well timetabled lunchtime provision offering a variety of opportunities for physical activities ([LINK TO OPAL](#)).
- A comprehensive offer of sporting clubs based on monitored feedback from children to improve engagement.
- Promotion of 'active travel' to and from school [with incentives for the least active.](#)

Target 2

Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of their young people and has a clear intent.

- Ensure commitment to School Sports Partnership (School Games/Active Northumberland) so that provision for competition pathways are provided.
- Curriculum intent supports and promotes inclusion of intra-competitions ran inside of school during PE lessons, break and lunch times and during after school clubs.

Target 3

A clear focus on particular transition points (Yr.3 and Yr.7/8 as well as those in 3 tier systems) and how secondary schools are engaging in the School Games.

- Ensuring that Horton Grange provide opportunities for children transitioning from Y2 into Y3 to engage in sporting activity through a range of extra-curricular clubs and activities.

	<ul style="list-style-type: none"> - Liaising with local secondary schools to ensure sporting opportunities for transitioning Y6 children. <p><u>Target 4</u> Creating positive experiences that support the character development of their young people.</p> <ul style="list-style-type: none"> - Ensuring opportunities for children to develop their leadership (Sports Leaders) as well as ensuring opportunities for children to take part in sport at different levels through in school activities, external festivals and reflection time after events. <p><u>Target 5</u> Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents.</p> <ul style="list-style-type: none"> - Ensure that HG offers provision that engages parents through continuous communication as well as opportunities for parents to come into school to support their children continuing to remain active. 		
Physical education / curricular PE (delivery and leadership)			

<p>Standards in PE improved during 21/22 because of specialist teaching throughout year and improved internal specialist capacity. This was a priority for Horton Grange due to disruptions associated with COVID-19 in the previous academic year (20/21).</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. To develop the quality of PE teaching further across school, especially in areas highlighted as being weaknesses for staff (identified through staff questionnaires/audits). 2. To develop the quality of delivery from support staff to facilitate active play during break time and lunchtime so that the provision is not negatively affected by staffing changes and/or absences. <p><u>Intended Impact</u></p> <p>Specialist PE teacher linked to sports partnership, PE lead and PE TA coaches and develops staff so that quality of teaching continues to improves.</p> <p>Observations of PE teaching across PE are of consistent good quality so that it is consistent with the best.</p>	<p>SSP specialist teacher to deliver PE to weekly throughout year to raise standards and model effective delivery – Rotation of observation for staff CPD followed by coaching model (not used for PPA cover).</p> <p>Sports coach to deliver weekly PE sessions to supplement.</p> <p>EYFS teacher with strengths in gymnastics to deliver Gymnastics clubs across EYFS and KS1.</p> <p>PE specialist TA to run football and multi skills clubs.</p> <p>Utilise teaching strengths in PE LT (Y5/6) AR (Y3/4) CJ (Y1/2) JH (EYFS)</p> <p>Create KS2 specialist PE TA (key role to drive active lunch times, run sports related clubs, lead sports leaders).</p>	<p>Weekly PE delivery from two qualified PE teachers linked to Sports Partnership (part of SSP package - £11,200)</p> <p>% of PE apprentice cost - £2019</p>
<p>- Staff observations of specialist teachers took place in most year groups during the 2021/22 academic year. This will be built upon in 2022/23 to ensure</p>	<p><u>Key Objective</u></p> <p>PE lead to continue to drive improvements within PE provision at Horton Grange with a focus on:</p> <ul style="list-style-type: none"> - Ensuring curriculum provision allows for positive outcomes in all lessons. - Ensure CPD provision supports staff improve their own delivery. 	<p>PE lead to develop own action plan linked to monitoring in 21/22 linked to achieving School Games Mark (gold) in 2022/23.</p> <p>PE lead revises clear long-term plan (curriculum intent document) for PE which meets curriculum requirements</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,200)</p>

<p>that teaching standards in PE continue to improve resulting in improved consistency across the school.</p> <ul style="list-style-type: none"> - There are four in house PE specialists with a wide range of expertise. - In addition, there is a specialist PE teaching assistant. - PE took on role of overarching PE lead in Sept 21 and is well placed to drive improvements, building upon successes in the 2021/22 academic year. - A member of staff in EYFS who leads on physical development in EYFS (supporting overall PE lead in refining the whole school provision). 	<ul style="list-style-type: none"> - Sustain commitment to supporting active 60 minutes for children at Horton Grange. - Facilitate supporting staff in improving their own delivery of the PE curriculum through CPD. - Maintain school games mark (gold) to apply for platinum in 2025/26. <p><u>Intended Impact</u></p> <p>PE Lead has a clear vision that builds upon previously embedded systems and routines from 2021/22.</p> <p>Quality of provision improves because of targeted staff support via CPD.</p> <p>Continue to develop on the successes from 2021/22 to improve the quality and consistency of teaching.</p>	<p>and needs of children at HG and signposts appropriate resources to support planning and delivering.</p> <p>There should be clear vertical, horizontal and diagonal links with a focus on health and fitness.</p> <p>PE leads organise specialist teaching and direct / supports PE apprentice / specialist sports TA</p> <p>SL monitors planning half-termly and feedbacks to staff.</p> <p>SL to audit staff confidence and CPD needs and build on information gained.</p> <p>SL to lead staff CPD session 1 x term (from spring) modelling a high quality PE lesson, developing ethos of enjoyment in sport and emphasising the essence and fluency of the subject. Re- audit staff confidence.</p>	
<p>Audit of PE equipment undertaken before start of 2022/23 academic year to ensure appropriate equipment</p>	<p><u>Key Objective</u></p> <p>Update of equipment to aid delivery and opportunities of lessons and after school clubs to improve the overall quality of provision offered at Horton Grange.</p>	<p>Audit of PE equipment undertaken before start of 2022/23 academic year to ensure appropriate equipment is ready to replace old/damaged goods.</p>	<p>£2221 for new PE equipment.</p>

is ready to replace old/damaged goods.	<u>Intended Impact</u> Ensure that the PE curriculum can be delivered to its fullest capacity in a way that helps to facilitate progress for children.		
Healthy Active Lifestyles			
<ul style="list-style-type: none"> - Research conducted by PE lead identified target groups of children who need additional provision to facilitate their participation in more physical activity. - New school games mark criteria will be addressed in line with this target to maintain gold award. 	<u>Key Objective</u> 1. Ensure children have a sustainable provision that enables them to engage and participate in activities that contribute towards their active 60 minutes each day. 2. Increase participation in afterschool clubs across school through targeted provision based on pupil voice questionnaire feedback. <u>Intended Impact</u> Increase the % of children who are consistently active for 60 minutes per day.	Map out provision with timetabled slots for active lunchtime activities and provide balanced choice of clubs based on feedback from questionnaires.	£250 for new playground equipment % of PE apprentice cost - £1009
Sports leaders were reintegrated during 2021/22 academic year and the aim in 2022/23 is for them to continue to contribute towards delivering sessions in line with active 60 minutes.	<u>Key Objective</u> 1. Continue to develop <u>sports leaders'</u> provision across KS2 to aid in transition opportunities for Y6 children as well as supporting the delivery of active 60 minutes activities e.g. active lunch time sessions. 2. Provide appropriate training so that sports leaders are able to safely and effectively deliver engaging sessions to other year groups across school.	<u>Autumn</u> Appoint new sports leaders and begin training (provided by SSP). Ensure resources are available for children to take home. Give children a small budget to manage alongside PE lead. Order equipment (if applicable). Begin provision and link to reward system for taking responsibility.	Specialist PE TA to oversee - £150 Release for co-ordinator ½ hour weekly to meet with pupils (assembly time).

	<p>3. Expand provision to train up junior sports leaders (Y5 children) who will shadow and support Y6 children).</p> <p><u>Intended Impact</u> Aid in transition opportunities for Y6 children as well as supporting the delivery of active 60 minutes activities e.g. active lunch time sessions.</p>	<p>Active lunchtime carry out regular pupil voice to identify action and impact.</p> <p><u>Summer</u> Sports leader lead a school games event during Active Week.</p>	
Not all children engaging in 60 minutes of physical activity per day.	<p><u>Key objective</u> Continue to develop children's fitness through progressive PE curriculum that is aided by extra-curricular provision.</p> <p><u>Intended impact</u> Whole school improvement to the amount of children consistently engaging in active 60 minutes each day.</p>	<p>Map out provision with timetabled slots for active lunchtime activities and provide balanced choice of clubs based on feedback from questionnaires and data analysis of disadvantaged groups.</p>	CPD through partnership model (SSP funded) (part of SSP package - £11,200)
As restrictions eased, parental engagement with Horton Grange has been identified as a target to further drive active 60 minutes outside of school times.	<p><u>Key Objective</u> Improve parental engagement with active 60 minutes and promoting healthy, active lifestyles.</p> <p><u>Intended impact</u> Increase engagement with parents with the overall aim of engaging children further. As a result, a longer term, sustainable commitment to healthy, active lifestyles is more achievable.</p>	<p>Map out more opportunities for parents to come into school during sporting events.</p> <p>Communicate information via social media and liaise with local provisions to promote additional activities outside of school time.</p>	
- Themed weeks are successful in school on other curriculum areas and often allow children to	<p><u>Key Objective</u> Hold Active Week during National School Games Week during Summer 2 2023.</p>	<p><u>Autumn</u> Begin to source lists of external sporting providers to be involved in the events.</p>	Active Week = £750

<p>sample new things. Visits to other schools have involved observation of full weeks designated to sport.</p> <ul style="list-style-type: none"> - In 2018/19 school held its first active week. Feedback was positive for parents and children. - Due to school closure Active Week 2019/20 could not take place. A modified version ran in 20 / 21. - A full active week took part for the first time in 2 years in 2021/22. 	<p><u>Intended impact</u></p> <ul style="list-style-type: none"> - Increase participation in physical activity. - Experience new sports and signpost to community clubs related to the experience. - Learn how to be physically and mentally well. - Continue to support legacy of 2022 Commonwealth Games through athletic opportunities (outlined in School Games Mark Criteria 2021/22 – most recent version) 	<p>Audit year groups to find out sports children would be interested in taking part in. Begin to book providers for Active Week.</p> <p><u>Spring</u> Plan week and specific intended impact. (to involve sports day) Disseminate plan to staff with designated roles. Buy resources/equipment. Train sports leaders in specific events.</p> <p><u>Summer</u> All together active week takes place. Evaluate outcomes.</p>	
<p>Target for improvement to help engage more children in active 60 minutes. KS2 identified pupil premium girls as those who attend the least extra-curricular clubs (survey conducted in 2022 by PE lead).</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Increase the number of children from disadvantaged backgrounds participating in extra-curricular clubs and teams. 2. Provide targeted provision for least active/least engaged children in KS2. <p><u>Intended impact</u> Increase engagement and opportunities for disadvantaged children to create a platform for long term, sustained participation in sport.</p>	<p>New clubs lead allocated on long-term provision map, taking into account feedback from pupil questionnaires and surveys.</p> <p>PE lead supports to develop a year plan for clubs identifying type of club and year group.</p>	<p>% of PE apprentice cost - £2019</p>

	<p><u>Key Objective</u> Increase dance and gymnastics opportunities for children at Horton Grange.</p> <p><u>Intended Impact</u> By offering a broader range of opportunities for children, increased long-term participation in physical activity is more likely.</p>	<p>Identify targeted children from dance and gymnastics opportunities.</p> <p>PE lead to monitor uptake and engage in pupil voice on ways to further improve uptake and provision throughout the year.</p>	
Competitive Sport			
<p>Continued increased participation in sports festivals from 9 in 2015-16 to 20 in 2016-17, 22 in 2017/18. In 2018/19 this decreased to 16. Entries for 2019/20 are not comparable due to school closure. Only virtual events took part in 20 / 21. School took part in 11 virtual events and were winners of the county hockey competition. 9 events were entered during 2021/22 academic year.</p> <p>Standards reached in competitive sports were maintained but not increased.</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Continue to increase participation in competitive events and improve standards achieved by reaching more county level events. 2. Increase participation of disadvantaged and targeted groups in competitive sport across KS2. 3. Continue to promote opportunities for intra-school competitions during academic year. <p><u>Intended impact</u></p> <ul style="list-style-type: none"> - Each year group to take part in a sporting festival across the year. - Increase participation in line with SSP offer. 	<p>SL to ensure PE curriculum to be planned around competition cycle.</p> <p>Intended participation (at date of document creation):</p> <ul style="list-style-type: none"> - Y5/6 Football League - Y3-6 Multiskills Competition (Autumn) - Y5 Team Building Festival - School Sport Organising Crew Training (Y4 or Y6) - KS2 Tag Rugby - Y4 Health and Wellness Festival - Y2 Multiskills Festival - Y6 OAA Festival - Y1 OAA Festival 	<p>SSP Coach travel £160 per event (SSP funded)</p> <p>Release for teacher per event covered within school.</p>