

Sport Premium Plan 2023/24

The government is committed to continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider 'How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

Schools receive PE and sports premium funding based in the number of pupils in Year 1-6. For the year 2023 to 2024, the school will receive £16,000 and an additional payment of £10 per pupil which will total £19, 800.

How is this money spent?

Horton Grange has committed £11,500 2023/ 24 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to ¾ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils
- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE
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Summary planned spend:

Income from pupil premium	Pre allocated substantial outgoings	Remaining budget to allocate
Sport premium: £19,800	Sports Partnership: £11, 500 Specialist sports TA – proportion of salary allocated to active lunch time, after school clubs and PE session support £5,700	£2600

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated) (colour code linked to above)
Maintaining School Games Mark - Gold			
<p>During the 2022/23 academic year, Horton Grange achieved the Gold School Games Mark. The target is to retain the gold award for a third consecutive year.</p> <p>Schools can receive the Platinum School Games Mark if they receive the Gold School Games Mark</p>	<p><u>Key Objective</u> Maintain Gold School Games Mark and reapply for the same level when 2023/24 window opens in 2024. Further preparing to apply for the platinum award in 2026.</p> <p><u>Intended Impact</u> <u>Target 1</u> Maintaining and growing their school's engagement in the School Games and their delivery of 60 active minutes for every child. Ensure PE provision enables children to engage in a large</p>	<p><u>Autumn</u> PE leads to research and be clear on criteria and liaise with SSP school games officer.</p> <p>PE lead to develop action plan to achieve elements of gold level for school games.</p> <p><u>Spring</u> Monitor progress to reaching standard and plan next steps accordingly.</p> <p><u>Summer</u></p>	<p>2 x ½ day release for PE lead (£150).</p>

<p>in five consecutive years, showing a long term, sustained approach to promoting healthy, active lifestyles.</p>	<p>portion of their active 60 minutes at school through the following aspects:</p> <ul style="list-style-type: none"> - Engaging PE curriculum with a focus on health and fitness that still embeds National Curriculum objectives. - A well timetabled lunchtime provision offering a variety of opportunities for physical activities (OPAL) - A comprehensive offer of sporting clubs based on monitored feedback from children to improve engagement. - Promotion of 'active travel' to and from school with incentives for the least active. <p><u>Target 2</u></p> <p>Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of their young people and has a clear intent.</p> <ul style="list-style-type: none"> - Ensure commitment to School Sports Partnership (School Games/Active Northumberland) so that provision for 	<p>Make application and again award.</p>	
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	<p>competition pathways are provided.</p> <ul style="list-style-type: none"> - Curriculum intent supports and promotes inclusion of intra-competitions ran inside of school during PE lessons, break and lunch times and during after school clubs. <p><u>Target 3</u></p> <p>A clear focus on particular transition points (Yr.3 and Yr.7/8 as well as those in 3 tier systems) and how secondary schools are engaging in the School Games.</p> <ul style="list-style-type: none"> - Ensuring that Horton Grange provide opportunities for children transitioning from Y2 into Y3 to engage in sporting activity through a range of extra-curricular clubs and activities. - Liaising with local secondary schools to ensure sporting opportunities for transitioning Y6 children. <p><u>Target 4</u></p> <p>Creating positive experiences that support the character development of their young people.</p> <ol style="list-style-type: none"> 1. Ensuring opportunities for children to develop their leadership (Sports Leaders) as 		
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	<p>well as ensuring opportunities for children to take part in sport at different levels through in school activities, external festivals and reflection time after events.</p> <p>Target 5</p> <p>Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents.</p> <p>2. Ensure that HG offers provision that engages parents through continuous communication as well as opportunities for parents to come into school to support their children continuing to remain active.</p>		
Physical education / curricular PE (delivery and leadership)			
Throughout the academic year, two deep dives that took place in Spring and Summer term. Additional CPD was provided based on detailed staff auditing to identify	<p>Key Objective</p> <p>1. To embed the high quality of PE teaching across school and further refine teaching based on CPD provided in 2022/23 academic year. Particularly focused on dance provision in Autumn 2 and overall skill</p>	<p>SSP specialist teacher to deliver PE weekly throughout year to raise standards and model effective delivery (Monday PM and Wednesday PM).</p> <p>PE specialist TA to guide support staff at lunch times to deliver OPAL provision.</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,500)</p> <p>% of PE teaching assistant cost - £5700</p>

<p>the next key steps both in lessons and across the wider school (e.g. lunchtimes).</p> <p>Standards in PE improved during 22/23 because of specialist teaching throughout year and improved internal specialist capacity with the addition of a second SSP teacher on a Wednesday.</p>	<p>development throughout a unit of work.</p> <ol style="list-style-type: none"> 2. To continue to improve extra-curricular provision in partnership with the SSP. 3. Train lunchtime supervisors to enable them to fully engage with and support the OPAL activities/zones, to further improve pupil behaviour, relationships and social interaction. <p><u>Intended Impact</u> Dance provision within the curriculum to improve via end of unit outcomes.</p> <p>Specialist PE teacher linked to sports partnership, PE lead and PE TA coaches and develops staff so that quality of teaching continues to improves.</p> <p>Observations of PE teaching across PE are of consistent good</p>	<p>Rotation of observation for staff CPD followed by coaching model (not used for PPA cover).</p> <p>Increased focus on team teaching and development of sport throughout a unit of work (identified from staff audit).</p> <p>PE specialist TA to guide support staff at lunch times to deliver OPAL provision.</p> <p>Continue to utilise teaching strengths in PE across school:</p> <ul style="list-style-type: none"> • LT & NW (Y5/6) • AR (Y3/4) • CJ (Y1/2) • JH (EYFS) 	
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	<p>quality so that it is consistent with the best.</p> <p>Increase number of children attending sporting clubs through increased variety.</p>		
<p>A PE deep dive was conducted in 2023 and subsequent areas for improvement were addressed. This included making refinements to the current PE curriculum to aid with the transition into KS2 as well as maintaining a balance of different sports to aid with the cultural capital of a large percentage of pupils who attend Horton Grange.</p> <p>Adaptations to knowledge organisers were made to help children articulate</p>	<p>Key Objective PE lead to continue to drive improvements within PE provision at Horton Grange with a focus on:</p> <ul style="list-style-type: none"> • Ensuring curriculum provision allows for positive outcomes in all lessons. • Develop pupils' knowledge and skills through a sequential and progressive curriculum. • Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD- support staff to further improve their confidence and knowledge in the planning and delivery of PE, through the use of PE leads and SSP (particularly for new staff and ECTs). • Ensure CPD provision supports staff improve their own delivery. • Sustain commitment to supporting active 60 minutes for children at Horton Grange 	<p>PE lead to develop own action plan linked to monitoring in 22/23 linked to achieving School Games Mark (gold) in 2023/24.</p> <p>PE lead revises clear long-term plan (curriculum intent document) for PE which meets curriculum requirements and needs of children at HG and signposts appropriate resources to support planning and delivering (www.peplanning.co.uk and S.T.E.P framework).</p> <p>There should be clear vertical, horizontal and diagonal links with a focus on health and fitness.</p> <p>PE leads organise specialist teaching and direct / supports PE apprentice / specialist sports TA</p> <p>SL monitors planning half-termly and feedbacks to staff.</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,500)</p> <p>% of PE teaching assistant cost - £5700</p>

<p>their own progression from previous years.</p> <p>Staff observations of specialist teachers took place in all year groups for at least one-half term during the 2022/23 academic year.</p> <p>This will be built upon in 2023/24 to ensure that teaching standards in PE continue to improve resulting in improved consistency across the school.</p> <ul style="list-style-type: none"> • There are <u>four</u> in house PE specialists with a wide range of expertise. • In addition, there is a specialist PE teaching assistant. 	<p>through OPAL provision at break and lunchtime.</p> <ul style="list-style-type: none"> • Facilitate supporting staff in improving their own delivery of the PE curriculum through CPD based upon accurate auditing. • Maintain school games mark (gold) to apply for platinum in 2025/26. <p><u>Intended Impact</u></p> <p>PE Lead has a clear vision that builds upon previously embedded systems and routines from 2022/23.</p> <p>Quality of provision improves because of targeted staff support via CPD.</p> <p>Newer staff confident to deliver the PE curriculum to a high standard.</p> <p>Continue to develop on the successes from 2022/23 to improve the quality and consistency of teaching (particularly with ECTs and newer staff).</p>	<p>SL to audit staff confidence and CPD needs and build on information gained.</p>	
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<ul style="list-style-type: none"> A member of staff in EYFS (JH) who leads on physical development in EYFS (supporting overall PE lead in refining the whole school provision). 			
<p>Audit of PE equipment undertaken before start of 2023/24 academic year to ensure appropriate equipment is ready to replace old/damaged goods.</p> <p>Audit conducted by OPAL team to discuss the development of OPAL provision during the 2023/24 academic year.</p>	<p>Key Objective</p> <p>Update of equipment to aid delivery and opportunities of lessons and after school clubs to improve the overall quality of provision offered at Horton Grange.</p> <p>To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions and physical activity, to allow all pupils the opportunity to engage in at least 60 minutes of physical activity per day.</p> <p>Continue to further develop a diverse OPAL team and continue to implement OPAL to engage pupils and further increase their activity levels.</p>	<p>Audit of PE equipment undertaken before start of 2023/24 academic year to ensure appropriate equipment is ready to replace old/damaged goods.</p> <p>Liaise with OPAL team to outline objectives for developing provision further at break and lunchtimes.</p> <p>Liaise with SSP to discuss next steps for providing more diverse clubs and the equipment that will be required to manage these safely and effectively.</p>	<p>£1700 for new OPAL equipment provision.</p>

	<p><u>Intended Impact</u> PE equipment to be maintained to meet approved safety standards.</p> <p>Ensure that the PE curriculum can be delivered to its fullest capacity in a way that helps to facilitate progress for children.</p> <p>All pupils will have the opportunity to engage in at least 60 minutes of physical activity in school per day.</p> <p>Improve the engagement of pupils with sport and outdoor play (OPAL and sports coaches at lunchtimes) and encourage positive behaviour and relationships.</p> <p>Through the development of an OPAL team and the training of lunchtime supervisors, staff will be confident in supporting the implementation of OPAL activities during lunchtimes, which will improve pupil behaviour, relationships and social interaction.</p>		
Healthy Active Lifestyles			
Themed weeks in line with National	<u>Key Objective</u>	<u>Autumn</u>	Active Week = £500

<p>School Games Week (SSP).</p>	<p>Hold Active Week during National School Games Week during Summer 2 2024.</p> <p><u>Intended Impact</u></p> <ul style="list-style-type: none"> - Increase participation in physical activity. - Experience new sports and signpost to community clubs related to the experience. - Learn how to be physically and mentally well. - Make links to Team GB athletes participating Paris 2024 Olympics and Paralympics through athletic opportunities. Children to understand additional pathways into sport and the working world (Active Week). 	<p>Begin to source lists of externals sporting providers to be involved in the events.</p> <p>Audit year groups to find out sports children would be interested in taking part in.</p> <p>Begin to book providers for Active Week.</p> <p><u>Spring</u></p> <p>Plan week and specific intended impact. (to involve sports day)</p> <p>Disseminate plan to staff with designated roles.</p> <p>Buy resources/equipment.</p> <p>Train sports leaders in specific events.</p> <p><u>Summer</u></p> <p>All together active week takes place. Evaluate outcomes.</p>	
<p>Research conducted by PE lead identified target groups of children who need additional provision to facilitate their participation in more physical activity.</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Ensure children have a sustainable provision that enables them to engage and participate in activities that contribute towards their active 60 minutes each day (OPAL). 2. Increase participation in afterschool clubs across school 	<p>Map out provision with timetabled slots for active lunchtime activities and provide balanced choice of clubs based on feedback from questionnaires.</p>	<p>% of PE teaching assistant cost - £5700</p>

<p>New school games mark criteria will be addressed in line with this target to maintain gold award.</p>	<p>through targeted provision based on pupil voice questionnaire feedback.</p> <p><u>Intended Impact</u> Increase the % of children who are consistently active for 60 minutes per day.</p>		
<p>The aim for Sports Leaders is for them to continue to contribute towards delivering sessions in line with active 60 minutes (supporting OPAL provision).</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Continue to develop <u>sports leaders</u>' provision across KS2 to aid in transition opportunities for Y6 children as well as supporting the delivery of active 60 minutes activities e.g. active lunch time sessions within OPAL provision. 2. Provide appropriate training so that sports leaders are able to safely and effectively deliver engaging sessions to other year groups across school. 3. Expand provision to train up junior sports leaders (Y5 children) who will shadow and support Y6 children). <p><u>Intended Impact</u></p>	<p><u>Autumn</u> Appoint new sports leaders and begin training (provided by SSP). Ensure resources are available for children to take home. Give children a small budget to manage alongside PE lead. Order equipment (if applicable). Begin provision and link to reward system for taking responsibility. Active lunchtime carry out regular pupil voice to identify action and impact.</p> <p><u>Summer</u> Sports leader lead a school games event during Active Week.</p>	<p>Specialist PE TA to oversee - £150</p>

	Aid in transition opportunities for Y6 children as well as supporting the delivery of active 60 minutes activities e.g. active lunch time sessions.		
Although numbers increased, not all children engaging in 60 minutes of physical activity per day.	<p><u>Key objective</u> Continue to develop children's fitness through progressive PE curriculum that is aided by extra-curricular provision.</p> <p><u>Intended impact</u> Whole school improvement to the amount of children consistently engaging in active 60 minutes each day.</p>	Map out provision with timetabled slots for active lunchtime activities and provide balanced choice of clubs based on feedback from questionnaires and data analysis of disadvantaged groups.	CPD through partnership model (SSP funded) (part of SSP package - £11,500)
As restrictions eased, parental engagement with Horton Grange has been identified as a target to further drive active 60 minutes outside of school times.	<p><u>Key Objective</u> Improve parental engagement with active 60 minutes and promoting healthy, active lifestyles.</p> <p><u>Intended impact</u> Increase engagement with parents with the overall aim of engaging children further. As a result, a longer term, sustainable commitment to healthy, active lifestyles is more achievable.</p>	<p>Map out more opportunities for parents to come into school during sporting events.</p> <p>Communicate information via social media and liaise with local provisions to promote additional activities outside of school time.</p>	% of PE teaching assistant cost - £5700
Competitive Sport			
Horton Grange entered a wide	<u>Key Objective</u>	SL to ensure PE curriculum to be planned around competition cycle.	SSP

<p>variety of competitions and festivals during the 2022/23 academic year including 7 classes getting to county finals in multiskills competitions.</p>	<ol style="list-style-type: none"> 1. Continue to increase participation in competitive events and improve standards achieved by reaching more county level events. 2. Increase participation of disadvantaged and targeted groups in competitive sport across KS2. 3. Continue to promote opportunities for intra-school competitions during academic year where possible. <p><u>Intended impact</u></p> <ul style="list-style-type: none"> - Each year group to take part in a sporting festival across the year. - Increase participation in line with SSP offer. 		<p>Coach travel £160 per event (SSP funded)</p> <p>Release for teacher per event covered within school.</p>
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