

NEWSLETTER

May 2023

Dear Parents and Friends

Well here we are about to start the final half term of the academic year. The final half term is always a busy one with, visits, Equalities Week, Active Week, Sports Day and much more; there are lots for your children to look forward too!



Before, we look at what has been happening in school during Summer 1, **I have some important information to share. Please read carefully.**

Exemption from PE

If your child, for medical reasons, needs to be exempt from a PE lesson or a series of them, you must inform us in writing. We cannot accept verbal messages at the door or via the children or telephone message. The letter or email must state the medical reason for not being able to take part with a start and end date. If the end date needs to be extended another letter or email must be sent. Alternatively, we have forms at Reception that can be completed to give the required information.

Administering CALPOL

If you know your child requires Calpol to be given in school, this must be provided by home and labelled with the child's name. You must complete a **Calpol medical form** at Reception when you hand over the medicine. **It cannot be given to teachers at the door with a verbal message.** The form will ask you to indicate whether you want it to be given, only if needed, which would require staff to speak to the child as assess level of need, or whether it is to be given at a set time as per your instruction. Verbal messages at Reception will not be accepted – a form must be completed.

School Calpol is only for use when a child becomes unwell in school and this was not known by parents on the morning of coming to school. In this case, school would contact home for permission to administer.

Wrap around care – great news!

As you know we run our own breakfast club, which is attended well. A while back I consulted with you on the level of interest in an after school provision. We have been looking at this for some time and I am pleased to inform you that we have found a suitable external provider. Booking systems and charging costs will be provided directly by PEAK.



From September Horton Grange will be working with Physical Education & Active Kids Ltd (PEAK) who will be providing an exciting and active after school wrap-around care service at the school. PEAK will deliver a wide range of active games and sports coaching during after school provision that will run until 5:45pm every school day. The PEAK Pioneers club will be Ofsted registered and staffed by a mix of early years and sports coaching staff. All staff will have an enhanced DBS check and will be suitably qualified in safeguarding, child protection, first aid, SEND code of practice and many other relevant qualifications that are required in order for them to work for PEAK. Children who attend, in addition to receiving high-quality childcare and a wide range of activities will also be fed with a snack at approximately 4:30pm every day.

PEAK have a dedicated webpage for the Pioneers provision at Horton Grange (<https://www.peak-sport.co.uk/horton-grange>) which will have a link to a secure booking and payments site for parents to easily create an account and make payment. This site allows PEAK to ensure that all of their safeguarding requirements are met and parents can fill in any medical or dietary needs of their children. Parents can even set a pick-up pin code when creating their account so if another family member collects the child, PEAK staff will not release the child into their care without the code being given to them.

Sports Update

Year 6 took part in a transition themed multi-sport event at The Blyth Academy where they played adapted versions of games like netball and archery. In addition to this, Year 6 have also taken part in a problem solving session where they worked collaboratively in groups to solve different outdoor problems. We look forward to more sport for other year groups soon.

Attendance Update

The class competition for the best overall attendance is gathering pace, especially between 1FC and 2KA. Each week the top 3 classes are awarded a bronze, silver or gold star on their chart. The winners (which will be decided next half term) will win a class treat.

Attendance continues to be a huge focus at school due to the importance of it and the impact on the children's progress and attainment.

We would ask you to ensure you communicate with us if your child is ill as this affects how they are coded on the register. Please contact the school office by 9 am.

Please also note that we do not authorise holidays in term time and whilst as a school we have chosen not to issue fines for holidays taken in school time, they do affect your child's attendance and may trigger further action including through the Education Welfare Team.

We look forward to seeing all children in school every day they can!

Rewards

The ever popular Asda prize draw will take place towards the end of the summer term and those children with 100% attendance have a special treat! Well done to all those children and families whose attendance remains above 95%

Always Club

This half term, Always Club has had the pleasure of going outside with juice and biscuits, enjoying the sunshine (when we've been able to) and reflecting on the excellent attitudes they have demonstrated to earn their place at Always Club. It really is testament to how well they follow and show all the Horton Values if they are chosen by their teacher. Well done to all those who have attended this half term!

OPAL

Summer has finally arrived and there have been some exciting developments with our OPAL lunchtimes. The swing in KS1 is now up and the children have been taught the rules about safe play with them. The tree is a perfect place to swing on a hot day!

We have also opened an area of the forest at the top of the field for den building. Hopefully we will be able to extend this area as time goes on and we are able to clear more. We know that forest school activities are brilliant for children's creativity, problem solving and communication skills! We have also purchased basketball hoops for both yards in response to a child's suggestion. Maybe with a bit of practice we might have the next generation of Newcastle Eagles!

School Council

The school council have met this half term to review some of the changes they would like to make to lunchtimes, working alongside the OPAL team to make sure lunchtimes are the best they can be.

SHARING OUR LEARNING

Two year olds

Last half term, we welcomed some new starters, they have settled very well and are enjoying exploring their new environment.

The two year olds were given lots of opportunities to extend their imaginary play in the small world area. They were encouraged to use resources purposefully and to take an interest in others' play.

The two year olds also enjoyed accessing the large nursery outdoor area where they used the bikes. This was good for developing their gross motor skills, and their spatial awareness. They were also encouraged to build obstacle courses using planks and crates, they were all willing to have a go.

There were lots of messy activities to encourage exploration of their senses and using appropriate vocabulary of texture etc.

The two year olds had more opportunities to develop their pre-writing skills by taking part in fine motor activities, using tweezers to pick up pompoms and beads for threading.



During Summer 2, the two year olds will be making the most of the finer weather with lots more outdoor opportunities. We have lots of sand resources and a water tray for the children to explore.

There will be more weekly cooking/food activities to support making choices, following instructions and to encourage making links with home.

There will be lots of mark making opportunities to encourage pre-writing skills and to also assign meaning to their marks.

The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.

It would be great to see what the children enjoy doing when they are not in two year olds, their favourite things to do, places to go. This can also be shared with us on Tapestry.

The following 10 texts are used continuously in two year olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffter

The Tiger Who Came to Tea - Judith Kerr

Whatever Next - Jill Murphy

Peace at Last - Jill Murphy

The Very Hungry Caterpillar - Eric Carle

Nursery

During Summer 1, building on knowledge gained from their previous seasonal learning, the children in nursery explored the natural world with a closer view in their topic, How Does Your Garden Grow? They began by discovering what plants need to flourish and put this to the test by planting some seeds of their own. Establishing that it is not only flowers that grow from seeds but also fruit and vegetables, the children in Nursery channelled their learning through the story Oliver's Vegetables. The story was a fantastic opportunity to learn about how to grow vegetables and the children thoroughly enjoyed embarking on a taste test to fully put themselves into the main character's shoes. They tried a wide variety from rhubarb to cabbage with very mixed reviews! Taking a closer inspection of the garden, the nursery children turned their attention to the creatures who call the garden their home. The children used a variety of resources to create their own mini-beasts; from junk modelling to playdough creations, they really put their artistic skills to the test!



As we approach the end of the summer term, the children in nursery will begin their topic - On a Journey. They will turn their attention to modes of transport and destinations, using this learning to create stories and maps to assist in telling the tales of their journeys.

Reception

During Summer 1, Reception put down roots and spread their leaves as they blossomed into little gardeners with the topic From Tiny Seeds To Plants With Leaves. Every child got the chance to plant a seed and watch it grow. They refreshed their outdoor area by planting and getting the chance to watch their handiwork develop, as the days



lengthened and became warmer. The authors that were explored in greater depth were Mick Inkpen and Oliver Jeffers. The children gained a sense of their responsibilities towards the world as they learned about recycling. They also began practising their physical skills to get ready for sports day!

During their final half term in Reception, the children will be preparing for Year 1 and all the exciting opportunities that it will bring. This will include taking part in a transition day as well as making all about me booklets for their new class

teacher. The topic of Underground, Over Ground and On The Ground; Minibeasts are All Around will provide plenty of opportunities for children to learn the names of a range of minibeasts, facts about each and also ways of identifying them. The children will explore a range of non-fiction books about minibeasts and will also write their own fact files to demonstrate their understanding. Using magnifying glasses and other scientific equipment, the children will hunt for minibeasts on our yard and also on the big field. Reception will prepare for Sports Day by continuing to practise their

throwing, catching, running and jumping skills as well as continuing to exploit the good weather and utilise learning opportunities outdoors.

Year 1

During Summer 1, Year 1 have been using their own ideas to innovate familiar stories. There were lots of exciting changes to well-known tales such as a giant robot as the villain in The Three Little Pigs or houses built from marshmallows! The children have also been working really hard on their sounds to prepare for the phonics screening check in June. They are so proud of their own achievements so far.

In Maths, Year 1 have been exploring different forms of measurement. The children had great fun learning about capacity. They used water, sand and cubes to explore the capacity of lots of different containers. The children also explored length and height. They used non-standard measurements such as hands, feet and cubes to measure different objects found around the classroom. The children then practised their measuring skills using a ruler.

Year 1 had an amazing time on their visit to the Rising Sun Country Park. They put their science skills into action as they became botanists when identifying lots of plants and trees. The children also used their art skills to create a sculpture of a tree and named the different parts.



Year 1 have also been studying the artist Andy Goldsworthy. They have created lots of different sculptures from natural resources such as pebbles, acorns, leaves and sticks. They then practised their weaving technique, it was very tricky! They created fabulous weaving sculptures from natural resources. The children had so much fun!

During Summer 2, the children will be learning lots of new skills in DT. They will be exploring the taste and texture of healthy foods. In Science, the children will be learning to explore all five senses and name body parts. In Geography, the children will be learning about the physical features of the beach. The children will be expanding their PE skills by learning to play rounders.

Year 2

During the month of May, Year 2 children took their statutory Year 2 SATS Assessments. Throughout the assessment period, we saw some excellent independent reading of some quite lengthy texts and some brilliant mental maths and problem solving. The children should be extremely proud of their efforts. Well done to all of the children.

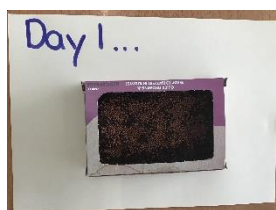
Shiver-me-timbers! In English this half term, Year 2 have written their own exciting pirate adventure story. They have explored verbs and adverbs and have used these to improve their own writing for the reader. The final edits were amazing...we may have some budding pirates in Team Horton. The children have also been doing some cross-curricular instruction writing. They have written instructions for Year 1 about How to make a moon- buggy. This was based around their spring term Design Technology project. They have also written instructions on How to plant a seed linked to their Science topic.

In Maths, the children have continued to develop their understanding of multiplication and division. In school and at home they have used the fantastic online game Hit The Button to improve their quick mental recall of multiplication and division facts.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

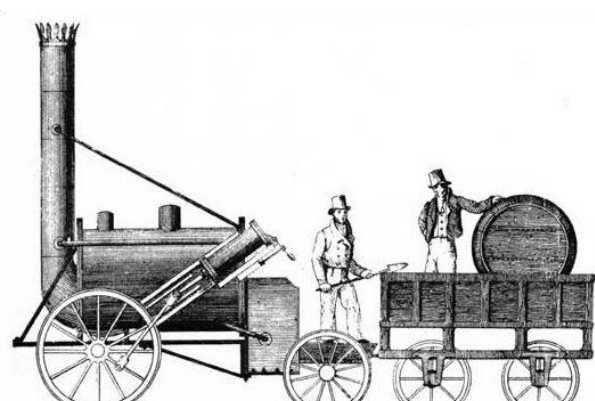
They have also further developed their problem solving and reasoning skills through multiplication and division. Later in the half term the children began to explore measurement of length and height using centimetres and meters. The children measured lines and objects and then practised drawing lines to a given length. Later they predicted the length of objects and then measured accurately and recorded findings.

In Science, the children have become budding gardeners, planting beans and cress seeds. They wrote instructions for Year 1 children - How to plant a seed. They then observed the process of germination and made close observations as the roots and stem started to shoot.



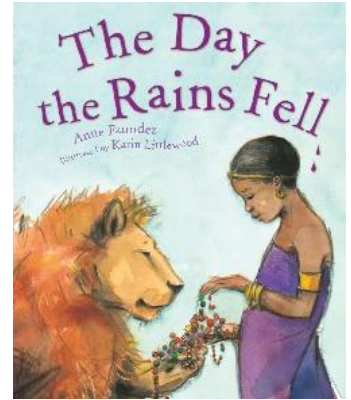
The children thought about all of the things that plants need to grow and stay healthy – soil, water, air and sunlight. They then carried out an experiment to find out what would happen if they withheld one of these essentials.

In History, the children learnt about George Stephenson, a brilliant inventor and engineer who was born in Northumberland. George, known as The Father of the Railways, entered and won a competition to develop a brand new steam engine. His design, The Rocket, won and this paved the way for significant changes to all future rail travel. The children have once again used timelines and different historical sources to develop their knowledge and understanding of this topic.



Year 2 continued to work with Newcastle United Foundation in PE this half term. With a focus on athletics, the children have developed their running, jumping and throwing skills. They are now very excited for Sports Day!

During Summer 2, in English, the children will be making cross-curricular links with their Geography topic, Amazing Africa. They will be writing some acrostic poems about African animals. They will be writing some interesting and informative fact files about the animals. They will also be writing their own journey stories inspired by the African tale *The Day the Rains Fell*, written by Anne Faundez.



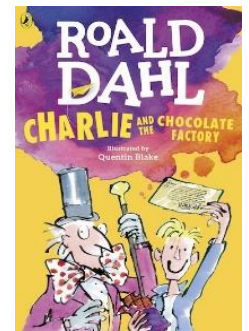
In Maths, the children will consolidate their problem solving skills using all four operations. Following their unit of work on length and height, they will further develop their knowledge of measure through mass, capacity and temperature. In Science, children will continue with their Animals Including Humans topic, focusing on the importance of exercise for humans to be healthy. They will also find out about the different food groups and look at the importance of good hygiene.

Year 2 Geography topic is all about Africa. The children will be comparing Blyth to Nairobi finding similarities and differences. They will be looking at maps, globes and atlases to develop their place knowledge as well as locating the hot and cold areas of the world. They will be looking at the importance of the rainforest and thinking of ways they can protect and look after these amazing places.

To support children at home, please continue to encourage the children to use NUMBOTS and Hit The Button frequently at home. These are excellent tools to support the children mastering times tables and number facts. In addition to this, please continue to read 4 x weekly with your child and update their reading record.

<https://numbots.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>



This half term the children will be reading *Charlie and the Chocolate Factory* by Roald Dahl.

Year 3

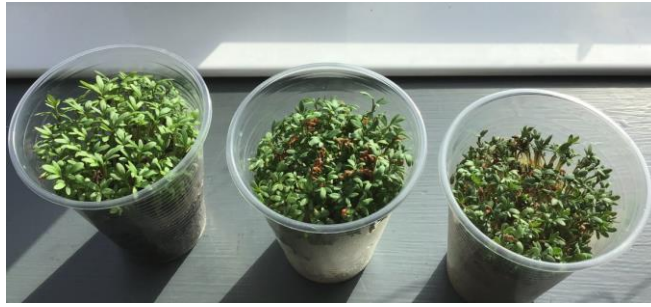
Year 3 have been working really hard since the Easter break and have thoroughly enjoyed continuing their learning on fairy tales. Before Easter, the children created their own version of the hilarious twisted fairy tale *The True Story of the Three Little Pigs* by Jon Scieszka and this half term they used that to create an exciting newspaper article, concentrating on using reported speech, eye witness quotes and paragraphs. The children have also looked at legends and rewrote their version of *Chang and the Magic Brush*. Their writing was fantastic - it really developed their imagination and highlighted how far they have come with their stamina- most were 2-3 pages long!

In Maths, Year 3 have focussed on the introduction of fractions, which has involved lots of work on understanding what makes a whole and part. They have applied their learning on division to understand how to find fractions of amounts. They linked their learning on identifying fractions on a number line to reading scales when measuring mass. The children have also started to focus on the 8 times tables – including the matching division facts.



Summer 1's Science topic was plants and the children were fascinated to see our own class plants thriving when given the correct conditions to survive. They also got to see first-hand what happens to plants who lack the conditions to live. They especially liked watching cress grow and predicting which pot would grow the best; soil, cotton wool or

sand. The children completed practical investigations and enjoyed learning the life cycle of a plant through the story *The Tiny Seed* by Eric Carle.



Year 3 were also introduced to athletics, spending time building their running, jumping and throwing skills. This was great practice for Sports Day in the summer. In Art, Year 3 enjoyed learning different techniques to draw texture and creating sculptures using a variety of fruit. They also worked as a class to create a Giuseppe Arcimboldi inspired portrait - using fruit.



In History, the children learned about how buildings have changed through time, starting from the earliest homes in the Stone Age right through to our homes today. This gave them a chance to go back to their prior learning both from this year (the Stone Age) and previous years when they looked at Tudor buildings (linking to their learning in Year 2 on the Great Fire of London which affected Tudor style buildings). They learned about the local architect and inventor William Armstrong and completed their learning with a visit to Armstrong's house - Cragside - the first house in the world to be lit by hydroelectric power. They absolutely loved seeing all the little inventions Armstrong put into his home as well as getting out into the beautiful gardens.

In the final half term, Year 3 will start by looking at persuasion relating to environmental issues. This will develop into a debate, helping the children apply their speaking and listening skills. Look out in the next newsletter for how we got on.

In Maths, the children are continuing to learn about fractions including what happens when we add and subtract fractions. They will then move on to time and properties of shape so any revision at home, telling the time or finding shapes around the house would be great! It would be beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within Science, the children will learn about nutrition and how to live a healthy lifestyle. This will link to our school visit to the Glendale Children's County show, where they will get to see where a lot of their food comes from.

This half term will also be the Year 3 children's residential visit to Berwick. The staff are working hard to put the final touches together and are very much looking forward to taking the children away.

Year 3's class text this half term is *The Day I Fell into a Fairy-tale* by Ben Miller. We find each year the children love this story and it reminds everyone to believe.

Year 4

Year 4 have been learning about living things and their habitats in Science. The children used their computing skills to research different habitats before creating their own classification key from the knowledge that they had attained. They also looked at the key human and natural causes of habitat loss linking to their previous learning in Geography. In History, the children revised the time periods that they have already studied in Year 3 and 4 (Stone Age, Ancient Egypt, Ancient Greece and Romans in Britain) to compare the sport and leisure activities which people enjoyed during these eras. In Art, Year 4 critiqued work by sculptor Anish Kapoor before designing and creating a wire and tissue sculpture using a decoupage effect.

In English, the children have read a wide range of texts and have written for a range of different audiences and purposes. These have included a science fiction text linked to the class text, *Wild Robot*, and a contemporary fiction text that linked to the children's upcoming residential visit to Ford Castle. In Maths, the children have enjoyed using pictorial and concrete resources to learn about fractions. The objectives included adding and subtracting fractions, converting between mixed numbers and improper fractions and finding equivalent fractions.

In Summer 2, Year 4 will learn about the human body in Science, focussing on teeth and the digestive system. The children will also learn about trade in Geography locating countries around Europe and a range of items that are popularly imported and exported.

Year 4 will read *Demon Dentist* by David Walliams which links to their learning in Science about teeth.

Year 5

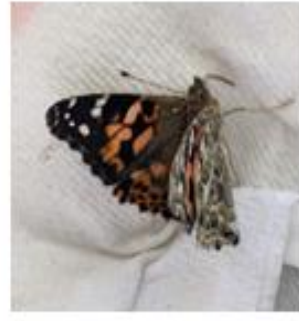
Last half term in Literacy, Year 5 enjoyed discussing the features of historical fiction and particularly enjoyed reading the text *Cogheart* by Peter Bunzl. This inspired them to write their own piece of writing which included a historical setting and use of historical language. After this, the children looked at the genre of recounts. They linked their learning from history lessons to write a recount of a day in the life of a Victorian prisoner.

In Maths, the children have focused on decimals and percentages. During this unit they have worked with decimals up to 2 decimal places, equivalent fractions and decimals (tenths and thousandths), and have learned how to order and compare decimals.

The children have continued to build on times table skills and speed in all Maths lessons and by using Times Table Rockstars.



The children really enjoyed their Science topic of living things and their habitats. They learned all about the life cycles of different animal groups and how plants and animals reproduce. They particularly enjoyed observing changes over time and watching our class caterpillars' metamorphosis into beautiful butterflies.



In History, they focused on the topic of crime and punishment and compared how harsh laws in the Victorian era were very different to our justice system today.

In Art, the children enjoyed exploring 3D form and texture and developing their sculptural techniques. During this unit, Year 5 were able to use tools and materials to add a variety of textures to clay and began to understand effective joining techniques. They all worked hard to produce a clay sculpture!



In Summer 2, Year 5 will visit the Port of Blyth over 2 days, where they will work together to build a green powered car, as well as taking a tour of the Port and discussing the industries that are based there. In DT, they will combine their DT skills with computing as they program a small robotic car and make it into a Brazilian themed carnival float. Additionally, children will be revisiting their learning from Autumn term as they re-examine South America, this time with a focus on the people of the continent. In Science, the children will continue with our focus on Biology and living things with a more specific focus on humans and how we develop from birth to old age.

The class text this for the final half term will be *Journey to the River Sea* by Eva Ibbotson to link to our learning about South America and the Amazon.

In order to share the children's experiences of reading with you further, we would like to invite you to join us for A Biscuit and a Book session on Thursday 22nd June at 2:45 until 3:15. You will have the opportunity to visit our KS2 library, read with your child and also see how the children use Reading Plus on our computers.

Year 6

During Summer 1, Year 6 finally took their SATs and some children showed their very dedicated and responsible attitude towards their learning by attending revision clubs before or after school. The children gave staff good feedback about this, saying that it was a useful opportunity to consolidate their learning and prepare for the upcoming tests. During SATs week, the children enjoyed coming into school early for a free breakfast club where they could calm their nerves, do some last minute revision and enjoy hot bacon or sausage sandwiches – a good way to start the day!

During the SATS, Year 6 worked conscientiously and with determination to be the best they could be and the staff are all really proud of them: as a reward for their hard work, the children enjoyed a visit to the cinema where they watched the Super Mario Brothers movie and enjoyed some tasty treats.

Summer 1 has been a very busy term for Year 6 because, as well as preparing for SATs, the children have also been continuing to work hard in other areas of the curriculum. In English, they have written mystery stories incorporating techniques to build up suspense and create atmosphere in their work. During the History topic on human rights, the children studied the suffragette movement and also learned about the Triangular Trade of slavery, linking this to previous periods of history studied and the civil rights movement in the USA. They particularly enjoyed learning about

Rosa Parks and the bus boycott which also involved Martin Luther King, a person they had previously studied in RE. In Maths, the children learned about fractions, percentages and decimals and how to change these and find equivalents.

In Science, the children learned about classification and the standard system established by Carl Linnaeus, a Swedish Scientist. They have also used their research and enquiry skills to create their own classification key so that they could group animals with similar characteristics together in a zoo. The children worked independently to use internet research to help with this.

Finally, the children thoroughly enjoyed a morning of sport at Blyth Academy where they were involved with netball based activities, giant dodgeball and archery. The children's behaviour was exemplary and a good time was had by all!



In the final half term, Year 6 will be stretching themselves in English working on the Shakespeare play, Macbeth. This is in collaboration with other Blyth Primary Schools and Secondary Schools. Some of the work produced will be sent on to the Secondary Schools to help introduce the pupils. An English topic, which is always enjoyed by the children, is a narrative poem which reflects their entire time at Horton Grange and is sure to bring back many happy memories. In our Maths lessons we will be learning all about algebra as well as exploring measures including converting measures and looking at imperial and metric measurements. In our Science lessons, the children will be finding out all about their circulatory system and looking at how different lifestyle choices affect their bodies. Our Geography topic will focus on fair trade. Year 6 will also be making a final push towards their end of year assessments and will also, of course, enjoy some end of year treats as a reward for all their hard work.

For their class text, Year 6 will be studying Pig Heart Boy by Malorie Blackman which links to our Science topic on the heart, lungs and circulatory system.

Welcome backs and goodbyes

On the last Friday of half term we said Goodbye to Miss Simmons in Year 1 and after half term we welcome Mrs Kennedy back from her maternity leave. We also welcome back Miss Adams from her maternity leave, who will be working across KS1 over the final half term and will then work with her own class again in September.

Summer 2 clubs

During summer 1, the children, across school, have enjoyed participating in a range of extra-curricular clubs. If you would like your child to attend a club in the final part of the summer term, then please respond to the message that has been sent out or pop into the office. The following are available and will begin in week 2:

- Reception
Gardening club – Friday lunchtime
Superhero drawing club – Tuesday lunchtime

- KS1
Gymnastics club – Monday 3.20 – 4.15pm
Football club – Thursday 3.20 – 4.15pm
Forest school – Thursday 3.20 – 4.15pm
- KS2
Cricket – Monday 3.20 – 4.30pm
Gymnastics (year 5/6 only) - Monday 3.20 – 4.30pm
Running – Tuesday 3.30 – 4.20pm
Computing Tuesday 3.30 – 4.20pm
Photography Tuesday 3.30 – 4.20pm

Uniform reminder

Just a gentle reminder of expectations regarding school uniform footwear. Black shoes should be worn not trainers unless there are medical reasons.

Bikes and Scooters on school site

Another reminder that children and adults must not ride bikes and scooters anywhere within the school grounds.

That just leaves me to say enjoy what's left of the half term break.

Best wishes

Mrs Nichola Irving

DATES FOR YOUR DIARY:

Please note whilst we endeavour to stick to these dates occasionally amendments have to be made in response to other events in school, which are often out of our control. However, if you are unable to make an event, please contact school and we will discuss how the information can be shared in an alternative way.

Monday 5 th June	School re-opens at the usual time
Thursday 8 th June	Year 3 visit to Glendale Show
Monday 12 th June	Phonics screening week (Year 1) Equalities week (whole school) Mini-beasts – Reception Year 5 Green power car day @ Port of Blyth
Tuesday 13 th June	Year Green power car day @ Port of Blyth Year 3SC/DC Biscuit & Book Session 2.45pm
Wednesday 14 th June	Reception parent workshop 1.30pm
Thursday 15 th June	EYFS parent workshop – time to be confirmed Year 3 (Mr Fields class) Biscuit & Book Session 2.45pm
Monday 19 th June	Active Week Sports Day (weather permitting)
Tuesday 20 th June	Reserve sports day Key Stage 1 visit from Paralympian Matt Wylie
Wednesday 21 st June	EYFS Sports Day
Thursday 22 nd June	Year 5 Biscuit & Book session 2.45pm New to Reception meeting 3.45pm
Friday 23 rd June	School closed to pupils – Teacher Training Day

Monday 26 th June	Bikeability Week Year 4 – Bikeability Year 6 – Transition evening (Bede Academy) 5pm - 7pm
Tuesday 27 th June	Year 3 – Bikeability New to Nursery meeting 3.45pm
Wednesday 28 th June	Year 5 – Bikeability – Level 2 Year 3 class SC/DC overnight residential to Berwick Year 6 – Ice Cream van
Thursday 29 th June	Year 5 – Bikeability – Level 1 Year 3 class SC/DC return from Berwick Year 3 Mr Fields class overnight residential to Berwick
Friday 30 th June	Year 5 – Bikeability – Learn to ride Reception Biscuit & Book session 2.30pm Year 3 Mr Fields class return from Berwick
Monday 3 rd July	Pupil Reports out this week Year 6 – Bede transition parents evening
Wednesday 5 th July	Whole School Transition day Parent drop-in session
Thursday 6 th July	Reception visits to Blyth library
Monday 10 th July	Year 3 Forest School
Wednesday 12 th July	Year 4 – Ford Castle residential Year 6 transition day - Bede Academy
Thursday 13 th July	Year 6 transition day – Blyth Academy Nursery Celebration events 10.45am and 2.15pm
Friday 14 th July	Year 4 return from Ford Castle Reception Celebration event 2.30pm
Monday 17 th July	Year 5 Celebration event
Tuesday 18 th July	Year 4 Celebration event Year 1 Celebration event – 9.15am Year 2 Celebration event – 2.45pm
Wednesday 19 th July	Year 3 Celebration event
Thursday 20 th July	Year 6 Parent event – 1.00pm Year 6 Leavers celebration (details to be confirmed)
Friday 21 st July	School closes for summer holiday

