

NEWSLETTER

February 2023

Dear Parents and Friends

Welcome to the **Spring 2 newsletter**, where we will share some highlights from last half term and intended learning for this half term as well as some general updates.

Last half-term flew by and it was lovely to have parents in once again for our **Come Dine and Read** events. As always the turnout from parents was great so thank you to those who attended. Your feedback through the comments cards was overwhelmingly positive and many of you said you would welcome more of these events. I know your children really enjoyed the opportunity to have lunch with you and share a book.

NSPCC Number Day

All children at Horton Grange participated in the NSPCC's Number Day on Friday 3rd February. Children took part by dressing up for digits/own clothes and had fun-filled lessons on learning about careers that use maths.

Each year group learned about a specific career linked to maths. Year 1 learned about landscape gardeners, Year 2 learned about chefs (pizza), Year 3 learned about engineers, Year 4 learned about entrepreneurs (ice lolly business), Year 5 learned about pharmacists and Year 6 learned about architects.

The final amount raised was **£279.61**. Well done and thank you so much. The money will be used to help fund services such as Childline and Speak out Stay Safe programmes.



Internet Safety Day 2023

All children took part in Safer Internet Day on 7th February, having discussions, assemblies and taking part in activities linked to the theme "Want to talk about it?" This focused on making conversations about life online and making good choices about how they conduct themselves online to help keep themselves and others safe. This is something the children have regular discussions about and it is important this is also done at home. There are links for parents on our website with great information if you need further advice.

<https://www.blythhortongrange.co.uk/parents-and-pupils/online-safety/online-safety-for-parents>

Sports Update

During Spring 1, Year 4 took part in a health and wellbeing festival where they participated in a variety of different activities that helped improve health and overall mental wellbeing. The children played different games as well as making healthy fruit skewers. The Year 6 Sports Leaders began their training with Mr Brown and are now in a position to start leading activities during Spring 2. During the first week of Spring 2, the Year 6 football team have two games against Hareside and Dr Tomlinson Primary Schools.

Attendance

Well done to 2KA, 1FC and 4KT who are currently in the lead on our attendance board. Each week the top 3 classes get a sticker on their chart. The class with the most stickers by the end of the year wins a class treat. Last year, 5ER chose a bowling trip for their reward. It's always lovely to see how invested the children are in winning the trophy each week and they all know the importance of being in school every day they can.



Just a few reminders

- If your child is too ill to attend school you must inform the office by 9am (01670353503)
- Medical evidence of appointments can be texted to the attendance mobile (07971791812)
- June Hewes is available for support for any concerns you have regarding attendance and can be accessed via the school office
- Holidays will not be authorised in term time and will affect your child's attendance. Please avoid booking holidays or appointments (where possible) in school hours. For GP appointments we know this is challenging especially at the moment.

Always Club

Always club ran throughout the last half term and will continue every Friday. It's a chance to reward the children who come to school and ALWAYS follow the rules and demonstrate the Horton Values. It's a lovely way to end the week and the children love it.

Clubs

Last half term the children, from Reception up to Year 6, had the opportunity to participate in a variety of different clubs. Some of these included; cookery club in reception, dance club in key stage one and art club in key stage two. This half term the following clubs will be available:

Reception	Key Stage 1	Key Stage 2
Story club Junk modelling club	Design club Art club Dough club	Football club (y5/6 only) Movie club Feathers club Top trumps club Sign language club Dodgeball club French club

Extra-curricular clubs are beneficial for all children, to help develop confidence, social skills and so much more so why not sign your child up for one of the clubs on offer.

Opal

The beaches are now fully up and running and proving a real hit. It's lovely to see so much imaginative play happening, even with the older children. All the skills children gain during this type of play give us essential problem solving and communication skills needed for life.

The KS1 stage is finally open and has seen some serious dance talent. We will be adding further props over time

What's next?

Over the next few months we will be focusing on developing the KS2 area and the field. We are introducing tyres to play with, building the KS2 stage and will be planting 105 saplings to start developing the wild area. With the improved weather we will be accessing the field more, but don't want rain to stop play, so look out for our welly storage areas and welly appeal! It's amazing to see the change to lunchtimes in such a short space of time.



School Council

This half term the school council met to discuss further improvements to lunchtime both inside and outside. They shared ideas with the classes and took class feedback. They will be putting some of their ideas into action next half term.

Visits

At Horton Grange we have always prided ourselves on providing a range of experiences for children including our residential visits. In the Autumn term, the Year 6 residential visit went ahead and we are pleased to say that Year 5 children will visit London very soon. This is an incredible residential experience and I know the children will gain so much from the opportunity. Mrs Brownrigg and the Year 5 staff are working hard to ensure everything is ready and I look forward to sharing the updates from this experience in the Summer newsletter.

SHARING OUR LEARNING

Two year olds

Last half term, the two year olds enjoyed lots of sensory and creative activities. They got to take home some of their lovely art work. There were lots more cooking activities, opportunities to develop control and use of utensils. They enjoyed exploring the dressing up accessories, especially the doctors' role play. The children made clear links to their own experiences, acting out with others and extending their play using their imagination. They again made the most of the changing weather. They enjoyed exploring the field, looking for sticks and leaves and they talked about the colours. They also explored ice outside, seeing how it had formed and how it felt. The two year olds had more opportunities to develop their pre-writing skills by taking part in fine motor activities, using pegs and snipping with scissors. In two year olds there is always a focus around books and ensuring they are shared with the children as a group and on a one to one basis, this is fundamental in developing their language.



The children thoroughly enjoyed spending time looking at the books within the environment, making reference to the story, recalling parts of it and naming familiar characters.

New starters were also welcomed into two years olds and have settled very well.

This half term, the two year olds will be given lots of opportunities to extend their imaginary play in the small world area. They will be encouraged to use resources purposefully and to take an interest in others' play. The two year olds will be accessing the large nursery outdoor area once a week where they can use the bikes. This will develop their gross motor skills and their spatial awareness. The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home. Children will also get to choose an activity bag to take home. These will differ each week and contain small activities to enjoy, there are some ideas of how to use these resources and some key vocabulary that goes with them. Again, it would be great to see the children using these at home so any photos of the children can be shared on Tapestry.

Nursery

After all the excitement of the festive period began to settle, the children in Nursery were ready to start the new year by welcoming some new friends. Starting Nursery is an exciting time but we understand that new experiences can sometimes ignite anxious feelings however, our new members of Horton Grange have settled brilliantly and our returning children have been fantastic helpers in assisting them to do so. The staff in Nursery are very proud of them all.



As the winter winds blew, the children in Nursery began their topic Wonderful Winter, exploring the changes in the seasons from their previous Autumn topic. They were lucky enough to experience some snow, which helped them to be fully immersed in the seasonal changes. The children learned about what we see in our natural environment during the season and how they keep safe and healthy.

This half term, the children will begin their topic of People Who Help Us. They will be looking at a focus occupation each week and learning all about the important roles they play in our society.

Reception

A Look Back in Time was the focus for last half term's learning. The children have developed their understanding of timelines, including a timeline of how they have developed since birth, and looked closely at pictures from older stories to identify how objects, clothes and décor have changed over time. Using artefacts from museums, Reception were able to explore old fashioned toys and compare them to what they now play with at home. They focused on stories such as Peepo; The Tiger Who Came to Tea and Each Peach, Pear, Plum as they looked at the details and discussed what they noticed and made comparisons with what they own. The children loved their chance to delve deeper into traditional nursery rhymes when they visited Seven Stories and took part in a workshop called The Case of the Missing Nursery Rhymes. It was also super to welcome parents into school for Biscuit and a Book and another literacy workshop. The children and staff really appreciate parents taking the time from their busy lives to come and share the learning that happens in school.



This half-term the children will be pulling on their wellies and getting in their tractor as they go Down On The Farm. One of the highlights of the half-term will undoubtedly be the visit to Tweddle Farm, this will offer a great opportunity for the children to gain some real world experience to back-up their classroom learning. The children will also be welcoming some special visitors to school in the form of some duck eggs in their own incubator. Over a couple of weeks everyone will get the chance to learn about the life cycle of ducks while watching the eggs hatch and the ducklings emerge. As well as looking after animals, the children will also be learning to look after themselves as they learn about healthy routines for sleeping, eating and brushing their teeth. If parents could chat to their children about this at home that would really help as well.

This half term the children will retell the story of The Little Red Hen using actions and repeated phrases. They will then explore the process of bread making, following instructions to do so.

Reception's new focus author this half term will be Oliver Jeffers.

Year 1

Last half term, Year 1 were really excited about their writing. They read lots of stories - they love Julia Donaldson! They have produced lots of writing relating to the stories. The children have been focussing on using adjectives to make their writing more interesting.

3 o'clock is an exciting time in the classroom, children all stop what they're doing and listen to a story. The children have enjoyed sharing their favourite stories with each other and discussing the stories they have read. The children then help to write a book review. It is so pleasing that the children are so excited to read; they have been trying really hard to read at home at least 4 times per week. This is helping them to move up through the Fred Group levels.

In Maths the children have moved on to using numbers within 20. They began by using maths equipment to make numbers more than 9, it helped them to see that the numbers have tens and ones. They are now starting to practise their addition and subtraction skills using numbers within 20.



The children have been historians and have been asking questions and researching toys from the past. School were fortunate enough to be able to borrow some toys from the past, including some toys that were around when Grace Darling was alive! They have found out that toys have developed quite a lot since then. Thank you grown-ups for filling in your questionnaire, it helped the children to find out that some toys have stood the test of time and are still around now.

In Art, Year 1 have explored the artist Wassily Kandinsky. The children have mastered the printing technique and even recreated some of his most famous artwork.

The children have built upon their knowledge of animals in Science. They are super scientists and can tell the difference between reptiles and amphibians.

This half term, the children are going to be learning about plants. They are excited to watch the plants grow in the school grounds and to plant some seeds of their own. They are also excited to see how the playground changes as the seasons change.



In English, the children will be exploring more stories and continuing with their super writing. In Maths they will be working with numbers to 50.

They will be reading lots more Julia Donaldson stories including Room on the Broom, The Smartest Giant in Town, A Squash and a Squeeze and The Snail and the Whale.

Year 2

Spring is in the air and it has been an amazing half term of learning. Last half term, Year 2 continued to focus on developing basic skills in both literacy and numeracy.

In Literacy last half term, the children have read the text Zog by Julia Donaldson. They developed their writing of character descriptions and planned their own adventure story with Zog arriving at Horton Grange. Children then looked at traditional tales including Goldilocks and the Three Bears and The Three Little Pigs. They then wrote their own version called Goldilocks and the Three Little Pigs. Linked to their History, the children also wrote a non-chronological report about King Henry the Eighth. Their writing was amazing! Year 2 teachers were all so impressed.

In Maths, children completed their unit on addition and subtraction and then went on to develop their understanding of money. They explored different coins and notes. They then went on to add amounts and learned how to give change. At the end of last half term, the children started their learning about multiplication and division. It has been wonderful to see the amount of children across key stage one using NUMBOTS both in school and at home. Well done to all of the children who have received NUMBOTS certificates this half term.

In History last half term, the children developed their understanding of chronology through their study of Kings and Queens. They looked at a range of sources and created a timeline of the history of British monarchs. The children were particularly interested to find out about King Henry the Eighth and his 6 wives. They also enjoyed comparing Queen Elizabeth the First to Queen Elizabeth the Second.



In Science, the children began to develop their understanding of UK habitats. They began by exploring their own local environment, the key stage 1 gardens. They explored microhabitats and listed the mini beasts they found. They went on to look at a range of UK habitats and identified the plants and animals that live there. They thought about how plants and animals within a habitat depend on each other. They also looked closely at food chains within a habitat and microhabitats.



This half term in English, children will be reading the text *Man on the Moon* by Simon Bartram. They will be designing and describing their own aliens. They will then be sending post cards following a moon visit. They will then write a recount following our science educational visit to Plessey Woods.

In Maths this half term, the children will continue learning about multiplication and division. It's very important that all children in year 2 can count in 2's, 5's and 10s and that they are fluent in their 2, 5 and 10 times tables including division facts. Children can practise their basic skills in maths and their times tables using the following websites:

NUMBOTS (*Children have password*) <https://play.numbots.com/#/intro>

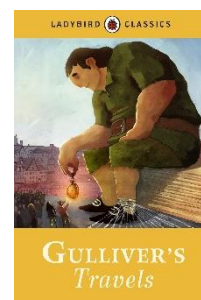
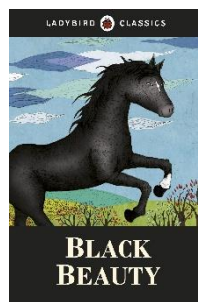
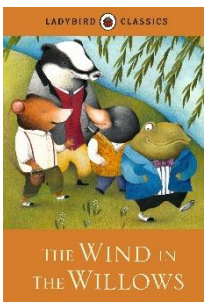
HIT THE BUTTON (*No password needed*) <https://www.topmarks.co.uk/maths-games/hit-the-button>

TTRockstars <https://trockstars.com/>

In Geography this half term, Year 2 will begin their Bright Lights, Big City topic. In this topic children will explore more about their own local area, but with a focus on their nearest city, Newcastle.

In Science, children will continue their learning about Living things and their habitats but will begin to investigate world-wide habitats including the grasslands, the rainforest and the arctic.

This half term Year 2 will be reading some classic texts, including: *The Wind in the Willows*, *Treasure Island*, *Black Beauty* and *Gulliver's Travels*.



Year 3

Year 3 have been working incredibly hard since the Christmas break and have particularly enjoyed their learning on adventure stories. They used the beautifully illustrated text *Marcy and the Riddle of the Sphinx* by Joe Todd Stanton to create an action scene where Marcy races through perilous tunnels and mazes to save her father. They included prepositions, up levelled verbs and exciting adverbs to create a suspense filled climax to the story.

In Maths, Year 3 have begun their multiplication and division unit, focussing on times tables - the 3x, 4x and 8x table in particular. They have also learned the formal method of short multiplication and begun to explore sharing and grouping using practical resources in division.

Delving back 3,100 years in History to the time of the Egyptians, Year 3 have learned all about the Ancient Egyptian civilisation and how they lived. This has been a real favourite of a lot of children and they were particularly interested yet shocked to hear about the mummification process - just ask them how they removed their brains after death! From the mysterious death rituals, multiple gods, legendary pyramids, and unique way of life the children have worked hard to absorb as much knowledge as possible about the intriguing Ancient Egyptian way of life. The children enjoyed learning about the boy king - Tutankhamun; his life and his mysterious death - did you know some people believe he was killed by a hippo?

Year 3 had a fantastic day at the Great British Museum. They did a workshop on the most important jobs in Ancient Egypt where they got to experience handling lots of artefacts; completed activities in the Egyptian gallery and had a look round the rest of the museum. It was a great way to end our topic.



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Last half term's Science topic was light and the children completed lots of practical investigations into how light travels, how it can be blocked and how shadows are created.

Last half term, Year 3 learnt how to improve their fitness in PE. They learned why fitness is important for our body and completed weekly circuits to improve their stamina.



This term Year 3 are focusing on natural disasters that occur across the world - always a favourite with the children! In particular, we will look at earthquakes and volcanoes within their Geography unit; looking at how they are formed; where they can be found in the world; different types of volcanoes; and the devastating effects that they could have. This links into the focus text in Literacy this half term, which is *Escape From Pompeii*. The children will also be using a brilliant video clip, showing a time-lapse of the day of the Vesuvius eruption in 79 AD. This will be used as a stimulus for a diary entry. In Literacy, the children will be looking at fairy tales, focusing on the true story of *The Three Little Pigs*, a funny alternative view of the classic tale, told from the wolf's perspective.

In Maths the children will be learning all about length and perimeter and then will move on to our first fraction unit, first looking at halves, quarters and thirds, so any work you can do on these at home would be great! It would be really beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within Science the children are investigating forces and magnets, learning the physics behind how they work and testing these effects practically.

Year 3's class text this half term is *Escape from Pompeii* by Christina Balit, which links to their geographical unit of volcanoes. This tells the first-hand account of two fictional children who find themselves caught up in a terrible natural disaster, which will live on in infamy.

The children will be listening to *Hansel and Gretel* by Michael Morpurgo as our end of the day class read which links with our literacy fairy tale unit.

Year 4

Last half term, Year 4 enjoyed learning about sound as part of their Science topic. The children completed several scientific enquiries to investigate how sound travels, different pitch levels and what happens to sound when the distance away from the source increases. In History, the children learned about the Roman Invasion of Britain. They particularly enjoyed gaining knowledge about Boudicca's rebellion and the building of Hadrian's Wall. This topic also linked to the children's learning in English as they read historical fiction stories and wrote their own version of the legend of Romulus and Remus.

In Art last half term, the children completed a printing unit based on the work of William Morris. After designing their print using a simple nature design theme, the children used carving tools to replicate their design on a lino tile. After this, the children used a roller to apply paint and used their tiles to create a repeating pattern. The children were brilliant at using these techniques and produced some excellent outcomes with their finished designs.



This half term, Year 4 will learn about electricity as part of their science learning. This will link to the children's DT learning, where they will make a game product based on a buzz wire game using an electrical circuit. In English, the children will also write instructions to explain how to make the game.

Year 4's class text will be *You Wouldn't Want to Live Without Electricity* by Ian Graham, which links to their learning in Science about electricity.

Year 5

In Literacy, the children enjoyed discussing the features of traditional fairy tales and particularly enjoyed reading the text *The Elves and the Shoemaker*. This inspired them to write their own fairy tale which included many magical elements and great character descriptions. After this, the children looked at a range of contemporary fiction texts to build their reading skills through comprehension and reciprocal reading activities. They focused on extracts from *Wonder* by R.L. Palacio to help to plan and write their own contemporary fiction piece which included a dilemma/problem to overcome. The children have also learned about the genre of persuasive writing, creating a persuasive leaflet to convince others to visit an activity centre.

In Maths, the children have focused on fractions. During this unit they found equivalent fractions, compared and ordered fractions, converted improper fractions into mixed numbers and vice versa, added and subtracted fractions and used their skills in reasoning and problem solving questions. As always, the children have also continued to recall multiplication facts up to the 12 times table.

Last half term, Year 5 put their historian hats on as they travelled back in time to find out about life in the Victorian era. The children studied Queen Victoria and found that when Victoria became Queen she became head of the British Empire – she did not just rule one country, she ruled several. She was crowned Empress of all of Britain's colonies. Later, the children learned that there were many changes during the Victorian era and enjoyed finding out about the Industrial Revolution. They have also enjoyed learning about two prominent Victorian women: Mary Seacole and Florence Nightingale, and their roles in the Crimean War.

In Science, Year 5 continued their Chemistry unit on the properties of materials and worked scientifically by recording data and results using scientific diagrams. The children focussed on reversible and irreversible reactions.

Through investigations, they discovered that some changes result in the formation of new materials and that this kind of change is not usually reversible. Also, the children demonstrated that dissolving and mixing are reversible changes by experimenting with sieving and filtering.

In Art last half term, children developed their printmaking skills by exploring lino printing. They cut away multiple parts of lino to create a reduction lino print of St Mary's Lighthouse in some very vivid colours, after studying the work of printmaker Alexandra Buckle.

Year 5 took part in an enterprise day focused on National Life, where they learned about future skills. They budgeted for a community barbeque, considered how our actions affect the environment and even set up their own bead bracelet making business!



Last half term Year 5 visited the Great North Museum. We revisited our learning on the Romans and the Anglo-Saxons. We looked at lots of different artefacts from both eras and learnt more about Roman and Anglo-Saxon daily life. After the Great North Museum, we walked around Newcastle city centre and looked at Victorian architecture along the way.



Last half term Year 5 also enjoyed Come, Dine and Read in school.



This half term, many Year 5 children will be enjoying their exciting residential trip to London! This links with their Geography comparison study: How does Blyth compare to London? The children will name and locate landmarks and places of interest, using digital mapping to explore key features of the two places.

In Spring 2, in Literacy, the children will visit the genre of dilemma stories using the text London Eye Mystery. Reading skills will continue to develop through reciprocal reading sessions, use of Reading Plus and guided reading groups. The children are very proud of how far they have come on reading plus so far and hope to keep it up this term. Please continue to encourage your child to read as much as possible at home to ensure they continue to make progress.

In Science, the children will learn all about different types of forces. They will identify gravity, friction, air and water resistance as well as carrying out engaging and inspiring investigations to explore how these forces work in the real world.

Year 5 class text will be *The London Eye Mystery*. This is a children's mystery novel by English author Siobhan Dowd. It tells the story of how Ted, a boy with Asperger syndrome, and his sister Kat, solve the mystery of how their cousin, Salim, seemingly vanishes from inside a sealed capsule on the London Eye.

At Horton Grange, we encourage the children to enjoy reading and to read as widely as possible, including reading their staged books for twenty minutes every night and accessing Reading Plus at home. Staff always enjoy reading the comments in the Reading Diaries from both children and parents or carers.

In order to share the children's experiences of reading with you further, we would like to invite you to join us for A Biscuit and a Book session on **Wednesday 8th March at 2:45 until 3:15**. You will have the opportunity to visit our KS2 library, read with your child and also see how the children use Reading Plus on our computers.

Year 6

Year 6 continued to work incredibly hard last half term and took part in Mock SATs to prepare them for the real thing in May (week beginning Tuesday 9th May - fourth week back after Easter holidays). Children fed back that they feel less anxious about their SATs now that they have had some experience of how the real week of tests will look and feel. Quest and Suspense narratives provided the inspiration for our Year 6 writers last term resulting in some entertaining and imaginative work. Non-chronological reports have also been written about our Science topic of Light. Within the science lessons, the children enjoyed using torches to investigate how light travels in straight lines and how shadows change depending on the angle of the light source.

Sky Song by Abi Elphinstone has proved to be a popular text and below are listed other books by this author should your child wish to read more widely from her:

- Rumble Star
- The Snow Dragon
- The Frost Goblin

In History, the children learnt about Aztec culture and society and, as part of this topic, investigated the history of chocolate. After creating a timeline of the chocolate journey children looked at what was going on in Europe at this time in history to compare events. Whilst the Aztecs were sipping hot chocolate in Mesoamerica, the printing press was being invented in Europe, two events which continue to hold influence today. Lino printing was our topic in Art and Year 6 children enjoyed studying the work of Orla Kiely in order to produce designs to be printed onto fabric. They also had to think of a product on which their design could be used in order to be a commercial success: we had all sorts of ideas from pencil cases to sports cars to air fryers!



Year 5 and Year 6 had a visit from the NSPCC where they engaged in workshops exploring different scenarios which helped them to learn how to deal with various situations they may come across as they are growing up, ways to handle their own emotions and know where to go to get help if they need it.

Year 6 staff and children would like to say thank you so much to all the parents who came along to support Come Dine and Read. Many of you enjoyed a hot school lunch or packed lunch from home with your child then enjoyed a

relaxing half hour reading books in our libraries or learning more about our Reading Plus computer sessions.

This term, Year 6 shall be re-visiting electricity as their Science topic investigating circuits and their components. Linked to the History learning about the Aztecs last term, our Geography focus will be a comparison of Central and North America. The children will be extending their skills in DT learning about gears, linkages and levers and learning vocabulary to describe activities with friends in French such as sleepovers and midnight feasts!



Year 6 will continue reading Sky Song by Abi Elphinstone. The children are really enjoying this story and it is a welcome slice of relaxation after the hard work preparing for SATs. They can't wait to find out how the plot unfolds.

Parents Open Evening

We will be holding a **Parents' Evening on Wednesday 29th March**. The format of this will be decided soon with further information to follow.

FINAL POLITE REMINDERS

UNIFORM – Whilst I appreciate this can sometimes be a delicate matter, I would like to ask for your support in ensuring the following elements of the school uniform code are followed:

- Shoes – please ensure your child has black shoes – no heels or sports logos
- No jewellery other than stud earrings and a watch
- A reminder that hair should be cut no shorter than a number 2, should not be dyed significantly different to natural colour and should not have tram lines
- Leggings are not permitted to be worn as trousers
- Girls hair should be kept off the face and if necessary tied back using clips / bands.

BIKES AND SCOOTERS ON SITE

Can I please ask parents to remind children that once they enter through the school gates, they are on school site and should at that point walk with their bike or scooter until it is placed in the bike or scooter park. We will also remind children in school. Please note bikes and scooters are left at your own risk. **It is recommended that bike locks are used.** Thank you for your support with this.

Best wishes
Mrs Nichola Irving

DATES FOR YOUR DIARY

Monday 27 th February	Year 4 Residential trip meeting
Tuesday 28 th February	Industrial Action day (school partially open)
Thursday 2 nd March	World Book Day (details already sent out in email)
Tuesday 7 th March	Year 1 trip to Newcastle Year 4 Biscuit and Book session
Wednesday 8 th March	Year 5 Biscuit and Book session
Thursday 9 th March	Year 2 trip to Plessey Woods
Friday 10 th March	Reception trip to Tweddle Farm
Tuesday 14 th March	Year 1 Biscuit and Book session
Wednesday 15 th March and Thursday 16 th March	Possible two-day strike (updates will be given when available)
Wednesday 22 nd March	Year 5 residential trip to London KS2 Parent learning event 9.15am KS1 Parent learning event 2.45pm
Thursday 23 rd March	Year 5 residential trip to London Year 2 Biscuit and Book session Nursery Easter intake meeting
Friday 24 th March	Year 5 residential trip to London
Wednesday 29 th March	Parents Evening
Friday 31 st March	Year 4 trip to the Life Centre (to be confirmed) School Closes at usual time for the Easter Holidays and re-opens on Monday 17 th April