

# NEWSLETTER

## October 2023

Dear Parents and Friends

**Welcome to the October Newsletter.** What a busy start to the new school year! The academic year started with our 'new year group' parent meetings. Thank you to all who attended. I hope you found the information useful. We know that your children make the most progress when both parents and school work together. We have noted feedback given through the comment cards and will use these when planning these events for next year.



As you know our school was graded **Outstanding** by Ofsted in June. This is something we are very proud of and gives us, and yourselves, the reassurance that we are providing the best education for your children. However, I want you to know we are not resting on our laurels and we will continue to strive to sustain and further improve wherever we can.

One of the things we are working on this year is making a positive contribution to the community. Our Macmillan Coffee Fundraising event was a real success raising **£718.72** for this worthwhile cause. Thank you for your support with this. Look out for further community events in the future.



### Sporting updates

During Autumn 1, the Year 6 football team have been busy complete their league and cup games. The team have now played eight league matches and have participated in the Steven Tait Memorial Cup. Year 5 had an exciting opportunity to take part in an enrichment afternoon at Concordia Leisure Centre. The children took part in activities such as ten pin bowling and clip 'n' climb. Next half term, all children in Key Stage 2 will be taking part in a virtual multiskills competition and the Year 6 sports leaders will begin their training in preparation for spring and summer term.

### Celebrating learning from Autumn 1

#### Two Year Olds

The children in two year olds had a great start to the half term. Staff welcomed the new starters who have all settled well. They have enjoyed lots of sensory activities to encourage them to try new experiences. They have also been using language of texture. There have been lots of cooking activities, opportunities to develop control, use utensils and make choices based on their own preferences. There has also been a focus around imaginary and small world play to support the children in building relationships with their peers, developing language and their play skills. The two year olds had more opportunities to develop their fine and gross motor skills with large and small scale mark making. As always, there been focus around books and ensuring they are shared with the children as a group and on a one to one basis, this is fundamental in developing their language.



Next half term, the two year olds will be given lots more opportunities to extend their imaginary play in the small world area. They will be encouraged to use resources purposefully and to take an interest in others' play. The two year olds will be accessing the outdoors daily where they can use the bikes. This will develop their gross motor skills and their spatial awareness. They will also be able to play in the sand and the new role play kitchen. The children will be encouraged to engage at song and story time, join in with familiar words and actions and recall parts of their favourite books.

The lending library will resume each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.

The following 10 texts are used continuously in two year olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffter

The Tiger Who Came to Tea - Judith Kerr

Whatever Next - Jill Murphy

Peace at Last - Jill Murphy

The Very Hungry Caterpillar - Eric Carle

### **Nursery**

Starting Nursery is a very exciting time for both children and parents as they begin their journey with us at Horton Grange. It can be a daunting time with lots of new faces, environments and leaving their grown-ups - often for the first time but the children have settled brilliantly and taken to Nursery life with a can-do attitude. During the first few weeks of term, the children were very busy getting to know their new friends, learning the Nursery routines and exploring the classroom environment.

Developing language skills is always a very important focus in Nursery and last term the children were naming new objects and toys around the Nursery.

When starting their topic, 'This is Me', the vocabulary focus changed to naming the parts of their body and what they use them for. The children have been using their senses to explore new sounds and smells, which has been tremendous fun! The knowledge organisers have supported the children to learn lots of new vocabulary and they have thoroughly enjoyed the opportunity to use these new words in their play by conducting smell, taste and touch tests!

Next half term, as the weather begins to change and the leaves start to fall, the children in Nursery will be learning about the changes in the seasons and exploring the natural environment around them in Autumn! The children will be embarking on adventures to find Autumn objects and using the leaves to make comparisons and colour match. Nursery's topic focus will include naming lots of the natural treasures gathered on their Autumn walks during forest school.



## Reception

It has been an incredible start to the year; the children quickly settled into the new routines and made the most of opportunities within the environment. They learned about different occupations within our community. This included a visit from West Hartford fire station where they learned about fire safety.



Reception began their reading journey and have been taught their first 25 sounds, they practised recognising them and writing them and made fantastic progress! In maths they learned about sorting and matching before moving on to learning about repeating patterns. They had lots of fun making new patterns in the maths challenge area.

The children were also able to get creative last half-term, they painted self-portraits and made salt dough faces which will feature in our environment.

Following recipes to bake a variety of different goods for the Macmillan bake sale was a

highlight for many children! The reception stall was a sell out! Thank you for your support!

It was fantastic to have parents in twice for our reading workshop and Biscuit and a Book. These events gave adults the chance to take part in pre-reading activities alongside children to help develop areas such as phonological awareness and auditory discrimination.



Next half term's learning has a festive theme under the title Let's Celebrate. The children will be exploring a range of festivals, from Diwali to Bonfire Night, and of course we will be looking at the story behind Christmas as we build up to the big day. In phonics, they will continue to build their knowledge of sounds and begin to read green words. Maths will see the children explore the composition of numbers to five and recognise numerals to match to these quantities. The children will continue to develop their love of reading with a festive workshop from Seven Stories. There will be a maths workshop for adults on Thursday 16 November at 1.45pm.

The class text will be 'Little Glow' by Katie Sahota. This book focuses on many celebrations that people around the world take part in.

## Year 1

The Year 1 children have had a great start to Key Stage 1. They are settling well into their new routines and have learnt lots of new and exciting things.

In maths, the children have been learning all about numbers to 10 including ordering, finding one more and less, learning new mathematical language and getting to grips with our maths equipment.

There are some super mathematicians in Year 1! The children have been having fun practising their maths skills at home by playing on NUMBOTS. All children have login details in their reading records. Key Stage 1 will be competing for prizes and awards each term.

The children have enjoyed reading stories from one of their favourite authors, Julia Donaldson as well as traditional tales such as The Gingerbread Man and learning about non-fiction texts. They are great at retelling the stories and worked so hard to write their super sentences using 'Fred Fingers' to help them to spell.

In Art lessons, the children became artists and sketched portraits in the style of Julian Opie. Their artwork was amazing! Ask them to tell you what style of art Julian Opie creates!

The children loved learning lots of facts about animals in science. The teachers were very impressed that they could tell us facts about different mammals, fish and birds. They are great at using their knowledge organisers to support their learning. The children also learnt about the signs of Autumn and went on an Autumn walk around school, they found lots of colourful leaves!

Year 1 children had a fantastic morning at St Mary's Lighthouse. They learnt all about the wildlife and also climbed up 137 steps to the top. They loved the views from the top and could see all the way to Blyth.



Next half term in maths, children will be strengthening their number skills by learning to add and subtract numbers to 10.

In science, they will be learning about different materials and will become scientists when investigating the best material to make an umbrella.

The children will be learning about our local area in geography and will be designing and making a boat in DT. We will be testing them to see if their boats float or sink. Please donate any empty boxes, plastic bottles, pots etc for model making.

Please continue to read with your child at home. Children who read four times at home in a week can *go green for a custard cream!* Reading folders should be in school every day. Please return school library books so the children can swap them. Thank you for your support.

For their class texts in Year 1, the children will be exploring more stories including The Enormous Turnip and The Rainbow Fish. The children will be learning all about adjectives and use these to describe The Rainbow Fish.

## Year 2

What a great start the Year 2 children have had. As always, the focus has been on improving basic skills in English and maths. In English, the children have worked on their letter formation, sitting letters correctly on the line, using appropriate finger spaces and the continuous improvement to presentation and handwriting. Teachers have already seen some gorgeous handwriting in Year 2! The children have read Little Red Riding Hood and have made simple changes to the original story. The focus this half term has been securing the children's understanding of basic

punctuation. They have enjoyed using adjectives and verbs when writing Autumn poems. They have also used time ordering words to write a set of instructions for a witches spell.

In maths, children have worked to secure their quick mental recall of number bonds and facts to 10 and 20. They have counted each day in 2's, 5's or 10's, which are the stepping-stones to them beginning to learn their 2, 5 and 10 times tables. The children have explored Place Value, using their toolkit, concrete equipment and picture representations to support their learning. They have used number lines, 100 squares, whole-part models and have enjoyed reasoning and problem solving.



In History, the children developed their understanding of chronology through their study of The Great Fire of London and The Gunpowder Plot. They looked at a range of sources and created a timeline of events. The children were particularly interested to find out about Samuel Pepys through the diaries that he wrote. They explored the similarities and differences between life in 1666 and present day. Please ask the children to talk to you about the differences. We have some very knowledgeable historians in Year 2. They even had a

visit from a firefighter who was very impressed with the knowledge of the children.

In science, the children have investigated Animals including Humans. They began with some revision from Year 1 of animal classification (mammal, reptile, amphibian, bird or fish) and animal diet (carnivore, herbivore or omnivore). Staff and children were very excited to welcome into school Angela's Ark a company that provided amazing workshops for children to find out what animals need to survive and about animal habitat and diet. The children were able to hold many of the animals and they asked some amazing scientific questions.



Next half term, in English, the children will read the text *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. They will write an alternative version of the story called *The Fish Who Was Afraid of the Sea*. They will continue to improve their descriptions using adjectives. They will also use 'and', 'but' and 'because' to extend their sentences.

In maths, the focus on basic skills will continue. All children should be able to count in 2's, 5's, and 10's. They should be confident with number bonds and facts to 10 and will be learning number bonds and facts to 20. They will begin the next unit on addition and subtraction and then move onto shape. To support learning at home children should be using the following websites:

NUMBOTS

<https://play.numbots.com/#/intro>

HIT THE BUTTON

<https://www.topmarks.co.uk/maths-games/hit-the-button>

In science, children will be exploring materials. They will go on a material hunt around their own classroom to identify objects and materials. Next, they will investigate the properties of materials. They will carry out different tests on a variety of materials and will gather and present their findings.

In geography, children will be exploring their own local area. They will be looking at and making their own simple maps using keys. They will use aerial view maps to locate local landmarks and identify human and physical features. They will also use atlases and globes to locate the seven continents and five oceans.

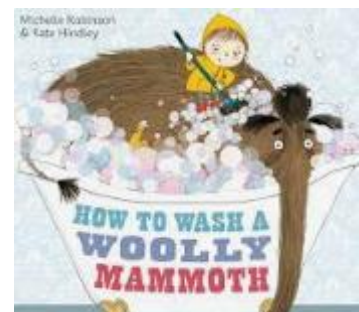
Year 2 end of day stories will be a range of fantastic books by author Julia Donaldson.



### Year 3

Year 3 staff would like to start by saying how incredibly proud they are of the children in Year 3. They have all adapted to moving from Key Stage 1 to Key Stage 2 seamlessly and they have taken it all in their stride!

This half term, in Literacy, Year 3 have learned about fables and stories with a moral teaching. Of course the children read the classic *The Hare and the Tortoise* learning how sometimes slow and steady wins the race- a lesson we are all learning now we are back at school. They focussed on the basics of getting each sentence structured correctly then moved on to adding noun phrases including adjectives. The children applied their knowledge, retelling the fable *The Mouse and the Lion* with the message Kindness is more powerful than strength. An important message for all. They then moved on to instructions and had great fun instructing everyone on how to wash a woolly mammoth. This involved focussing on adverbs and prepositions.



Place Value has been the hot topic in maths. The children have enjoyed using practical resources to make different numbers and partition them in different ways. This has included understanding how many hundreds, tens and ones are in a number and really developing their understanding of the number system up to 1000. The children also looked at addition and subtraction where they practised the fundamentals of number facts before moving on to adding and subtraction using the formal column method. This included numbers which go over a boundary so the children needed to know when to carry and when to exchange.



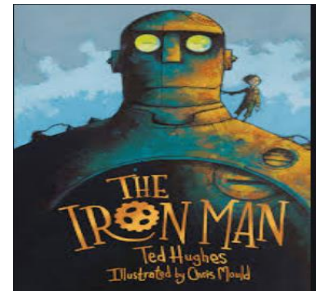
The thigh bone's connected to the...what was it again? Well Year 3 will be able to tell you! Last half term they learned all about their brilliant bodies focussing on the skeleton. Learning about the different types of skeletons animals and humans have, the children can tell you the difference between an endoskeleton, exoskeleton and a hydrostatic skeleton! They also investigated how the skeleton moves, using their biggest resource- their own bodies! They answered the enquiry question - do children with larger feet jump further? They had great fun finding out!



Travelling back 2.6million years ago to the earliest humans, Year 3 really enjoyed learning about the Stone Age through to the Iron Age. After addressing the misconception that the Dinosaurs lived at the same time as people, (spoiler alert- they didn't) the children enjoyed discovering how people throughout the Stone Age, Bronze Age and Iron Age lived including; changes in diet, what homes they lived in and their daily life, comparing these between the time periods and to their life today. It's safe to say there have been a few changes however perhaps not as many as you would think! The highlight was definitely seeing the artefacts and holding a real mammoth bone from 10,000 years ago.

This half term, TT Rockstars was also reintroduced to the children and teachers have already started to see real engagement again both in and out of school. The engagement was fantastic and there are now eight Rock Heroes across school. To become one, you must answer times tables questions in studio in less than one second per question. But remember there are certificates for all the levels being handed out in KS2 assembly every other week. It's about progress, not being the fastest! Children have also been recognised for the most correct answers (across any games played) in each class each week with 10 E-praise points for each child in the lead. Children in KS2 should aim to play a few games each night to develop their recall of times tables. Please contact the school if you need any help with logins. Just a reminder of the game types on single player.

Next half term, in Literacy, Year 3 will be reading a favourite classic story The Iron Man. Focusing on the introduction, the children will learn how to create suspense and give just the right amount of description to hook in the reader. As always to help your child please read with them every night - the more they read, the better writers they become!



Multiplication and division will be the focus of Year 3 maths, beginning to use more formal methods to multiply and divide 2 and 3 digit numbers. To aid with this the children need to be confident with their times tables facts- especially the 2,5,10,3 x tables and understanding the inverse. For example, I know  $5 \times 3 = 15$  so I also know  $3 \times 5 = 15$ ,  $15 \div 3 = 5$  and  $15 \div 5 = 3$ . All children have access to TTRS, which is a great computer programme to support you at home (same login details as Numbots)

In science, the children will be learning about rocks and fossils. They will be investigating how fossils are formed and delving deep into the different types of rocks, which are on our Earth.

Next half term, in geography, Year 3 will be learning about settlements and land use in the UK. The children will look at early settlements and why people settled where they did to current settlements, including trade links (a very current topic at the moment).

Year 3 will also be creating their very own bookmarks in Design and Technology using their sewing skills and focussing on gymnastics in PE- please ensure your child has the correct PE kit with them on a Monday.

Year 3 class text will be The Iron Man- Ted Hughes. As well as looking at the introduction of this wonderful classic in our Literacy lessons, we will be reading the full story at the end of the day. Melding science fiction with fairy tale, The Iron Man tells the story of a gigantic metal robot who appears out of nowhere, crashing onto the beach and shattering into many parts; he is discovered by Hogarth, a young boy. The Iron Man proceeds to devour farm machinery, until the farmers rise up against him.

#### **Year 4**

This half term, Year 4 really enjoyed their science learning about food chains. The children researched food chains from different animal habitats and were able to use key vocabulary such as consumer, producer, predator and prey to label the food chains. The highlight of this unit was Year 4's visit to Northumberland Zoo. The children encountered many different animals and had the chance to participate in a workshop about predators and prey. It was lovely to see the children putting their learning from science into a real life context and they all represented the school brilliantly during this new experience.



In History, the children learned about Ancient Greece. The children used their maths skills to order dates on a timeline and found out what the Ancient Greeks for. In order to find out about the past, the children used the museum artefact box to explore different sources of evidence from the time period. They interpreted the artefacts by discussing what they were, who might have used them and why they were important to life in Ancient Greece.



In PE, the children enjoyed learning tag rugby where they developed their ball control, attacking and defending skills. The children were successful in applying these skills to small game situations and they were also able to demonstrate improved team work and communication.

Next half term, Year 4 are learning about the water cycle and rivers in geography. This unit also links to the children's science topic – states of matter. In English, the children will read and write historical fiction in English to link back to their previous learning on Ancient Greece. In maths, the children are developing their knowledge of addition and subtraction and learn the 6, 7 and 8 times tables.

Their class text will be Year 4 will read *A River* by Marc Martin. This poetry book is about the water cycle and how humans can impact upon rivers. The text links to the children's learning in geography and science.

## Year 5

This half term, the children dived into the Anglo Saxon era through their history lessons. They enjoyed a trip to Jarrow Hall, where they experienced what life was like in an Anglo Saxon village and learnt about crime, gruesome punishments and fierce battles of the era. In Literacy, they also studied the Anglo Saxons as they read and wrote their own version of the myth Beowulf and wrote a report about the levels of society in the Anglo Saxon era.



In maths, the children built on their knowledge of place value by exploring numbers up to 1 million, including rounding numbers to different degrees.

In science, the topic of Earth and Space really gripped the children's imaginations. The children have learned all about the planets in our solar system. They were shocked to learn that Jupiter and Saturn have so many moons, and how our Moon and the Earth move around the Sun. Additionally, they have broadened their scientific vocabulary extensively.

In art, the children studied the artist L.S. Lowry and looked at his use of pen in his drawings. They used pens to explore texture and tone, and then used acrylic paints to create their own Lowry inspired landscape painting, based on the beach huts at Blyth.

In PE, the children have enjoyed starting their swimming lessons in addition to building their netball skills. The children have been working on their passing, shooting and defending skills over the half term and they loved taking part in some mini netball tournaments against each other.

In Music, they have explored the features of rock music, listening to various rock songs and focusing on Livin' on a Prayer by Bon Jovi. They have learnt to sing the song and used glockenspiels to perform, improvise and compose music to accompany the song.

Next half term, the children will be learning about the countries and cities of South America in geography. Learning will be based around physical geography where the children will learn about Climate Zones, Biomes, and Vegetation Belts.

In DT, the children will develop their cooking skills by making their own homemade pizzas, based on what they learn about using seasonal ingredients.

In science, the children will begin a chemistry unit - Property of Materials. They will take part in investigations to compare and group materials on the basis of their properties.

In music next half term, the children will explore Jazz music. They will listen and appraise jazz tunes, take part in musical activities and also perform and share their own compositions.

As well as focusing on multiples and factors in maths children will continue to work on their times tables. It is important for children to also practise these at home. The end of year times tables expectation for Year 5 is for the children to be rapid at recalling all multiplication and division facts up to 12 x 12.

The class text next half term they will read an explosive, thrilling, action packed story called Stormbreaker- Alex Rider to support their learning in English lessons.

## **Year 6**

It was fantastic to welcome the children back in September and they have got off to a flying start in Year 6. They have become accustomed to the increased pace of learning and we have noticed some superb role models for the rest of the school with exemplary behaviour.

The children have enjoyed listening to radio broadcasts online of our class text, *The Machine Gunners* by Robert Westall and have also written their own historical fiction based on both this book and their learning in history lessons which have focused on the impact of war on Blyth. This topic has been very popular and helped the pupils to include authentic historical detail to their creative writing. We were also very lucky to have the Time Bandits visit us in school and share more information and real artefacts from World War II. The children had many excellent questions and learned a lot from the session.



Year 6 children have also learnt how to use formal persuasive language in a letter to Mrs Irving in order to apply for a Year 6 job which will involve the increased level of responsibility that we expect to see them developing as they get closer to moving on to secondary school.

Reading is always a huge focus and, in school, children have a reading book, a library book and a range of books from which to choose within the classroom. We have a new reward system in which children reading at home can be awarded stickers and badges. Well done to those who have already read 25 times at home and achieved their bronze sticker! Children are also accessing Reading Plus in class which helps to build fluency and speed with reading. They can access this on computers at home – well done again to all who are already doing this! Please encourage your child to use this programme at home as we have seen fabulous progress achieved by those who go that extra mile! This also goes for Spelling Shed and TT Rockstars.

In maths, the children have been learning about place value working with numbers up to 1,000,00 and have now moved on to extending their learning in addition and subtraction.

In science, Year 6 studied the digestive systems of humans and animals, discovering that cows have four stomachs and regurgitate their food! The children thoroughly enjoyed carrying out an investigation on how water moves around the body. To do this experiment, they placed jelly snakes in three different types of liquid: plain water, salty water and very salty water. They found out that water will always travel to where hydration is needed.

Next half term, Year 6 will be consolidating the learning that the children acquired during the residential visit to Hawse End in the Lake District and extending it further. They will learn about the features of mountainous areas and economic activity in the Lake District and also study Ordnance Survey maps, learning about six figure grid references and contour lines.

In English, they will be working on contemporary fiction and newspaper reports, revising some of our learning on the impact of war from Autumn 1 by studying the Christmas Truce of 1914.

In science, Year 6 will be learning about evolution, the findings of Charles Darwin and fossils. In RE, we will be studying the Hindu faith and learning about how to edit images in computing.

The Year 6 class text will be *The Last Wild* by Piers Torday. This text is all about animals, which will link to some of our work in science.

### **Clubs**

This half term the children, across school, enjoyed participating in a range of extra-curricular clubs these ranged from gymnastics club in Key stage 1 to Italian club in Key Stage 2.

If you would like your child to attend a club in the final part of the autumn term, then please respond to the message that has been sent out or pop into the office. The following is available and will begin in week 2:

### **Reception**

Christmas craft club – Wednesday lunchtime  
Yoga club – Tuesday lunchtime

### **KS1**

Gymnastics club (Year 1) – Tuesday 3.20 – 4.15pm  
Fitness club – Monday 3.20 – 4.15pm  
Christmas choir club – Thursday 3.20 – 4.15pm  
Craft Club - Thursday lunchtime  
Board games club – Tuesday lunchtime

### **KS2**

Football (y3/4) – Tuesday 3.30 – 4.20pm  
Recorder - Wednesday lunchtime  
Construction – Thursday lunchtime  
Choir - Tuesday 3.30 – 4.20pm  
Winter / Christmas craft club - Tuesday 3.30 – 4.20pm  
STEM Lego Project club - Tuesday 3.30 – 4.20pm

### **Parents Evening**

Nursery and Reception is Parent's Evening is Wednesday 22 November

Year 1 to Year 6 is Wednesday 29 November

### **Attendance**

Most of the children have made a great start to the year, both in terms of attendance and punctuality. Classes are very competitive when it comes to the weekly class attendance competition and receive an epraise point for everyday they are in school. Crucially good attendance also means children make more

progress, feel happier in school, form more secure friendships and improve their life chances beyond primary school. Mrs Hewes and Mrs Brownrigg work closely with families and the EWO to ensure all children have the best attendance they can.

### Some attendance reminders

Children should attend school, every day and on time, unless they are too unwell. Absence must be reported to the school office. The absence number can be used to text medical evidence of absence if needed. The number for this is 07971791810. School holidays will not be authorised during term time. If possible, medical and dental appointments should be outside the school day hours. If this is not possible, proof of appointments may be required.

Attendance	Description	Approx. days lost per year	Sessions Each day has 2, a.m. and p.m.	Approx. weeks lost per year
100 - 99%	Exceptional	0 to 3	0-8	Less than 1
96-98.9%	Good	4 to 9	10-18	1 to 2
95.9-90.1%	At Risk	10 to 18	20-37	2 to 4
90% and less	Persistent Absence	19 or more	38 and more	4 or more

### **Key dates when holidays must not be taken:**

- **Month of May: Year 2 end of Key Stage assessments**
- **Week commencing 10 June: Year 1 phonic check**
- **Week commencing 2 June for 2 weeks: Y4 Multiplication check**
- **Week commencing 16 May: Year 6 SATs**

These dates are set by the Government and school does not have flexibility to change the dates.

### OPAL

The children are continuing to love their OPAL play at lunchtimes. KS1 have a new mud kitchen, chill out shed and reading den. KS2 have loved mixing with other children, giving them a chance to play with a wider variety of people and expand their play experience.

After half term we will be continuing to develop the field with digging areas and den building. There is also going to be an amazing new piece of fixed play equipment for EYFS and KS1.

Please be reminded that if the children are playing on any of the equipment before or after school the accompanying adult/parent is responsible for them and the rules for that equipment are the same at all times.

### School council

The school council have decided on their priorities for the coming year. These will be

- Helping the community
- Contribution to charity
- Continuing to contribute to the development of OPAL
- This half term we will be doing a litter pick in the school grounds before taking this further afield. They are excited about their role and have already made a great start to their year, representing their classes

## Anti-Bullying Week 2023:

Anti-Bullying Week 2023 will take place from **Monday 13 - Friday 17 November** with the theme 'Make a noise about bullying'. Teachers and children wanted a theme that empowered them to do something positive to counter the harm and hurt that bullying causes. This year, we want to try to involve parents. Further information to follow.



## SCOOTER AND BIKES

Can I please remind you to remind your children to park their bikes and scooters in the designated area behind the KS1 hall or at the front of school. Children must not ride bikes and scooters once on school site. Any scooters / bikes left are at your own risk.

## THANK YOU TO PARENTS FOR ONGOING SUPPORT

Finally, I would like to thank you for all your on-going support and please remember if you do have any concerns, contact school – we are always willing to listen.

Best wishes  
Nichola Irving  
Headteacher

## **DATES FOR YOUR DIARY**

*Please note whilst we endeavour to stick to these dates, occasionally amendments have to be made in response to other events in school, which are often out of our control. However, if you are unable to make an event, please contact school and we will discuss how the information can be shared in an alternative way.*

Wednesday 8 November	Year 5 – Newcastle Central Mosque
Tuesday 14 November	Flu Vaccinations
Wednesday 15 November	School Photographs (Individual only)
Thursday 16 November	Reception – Maths Workshop
Monday 20 November	Road Safety Awareness Week Year 4 Enterprise Workshop – Clown Company
Tuesday 21 November	Year 3 – Sports Festival
Wednesday 22 November	Nursery and Reception Parent Consultations Year 3 – Blyth Sports Centre
Wednesday 29 November	Y1 – Y6 Parent Consultations
Monday 4 December	Parent Drop In
Monday 11 December	Y1 & Y2 Community Carol Concert
Tuesday 12 December	Nursery Christmas Production 9.30 & 2.15
Wednesday 13 December	Year 1 Christmas Production 9.30 & 2.15
Thursday 14 December	Year 2 Christmas Production 9.30 & 2.15
Friday 15 December	Reception Christmas Production 9.30 & 2.15
Monday 18 December	Year 3 & 4 Christmas Celebration 2.00pm & 5.00pm

Tuesday 19 December	Year 5 & 6 Christmas Celebration 2.00pm & 5.00pm
Wednesday 20 December	Christmas Lunch
Thursday 21 December	Reception – Biscuit and a Book
Friday 22 December	Whole School Panto Christmas Jumper Day <b>School Closes at 2.00pm</b>