

Sport Premium 2015/16

The government is providing additional funding of £150 million per annum for academic years until 2016 to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider ' How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

Each school receives £8000 plus £5 per pupil in years 1-6. For Horton Grange Primary School this equated to £9113 for 2014 – 2015. We will receive a similar amount for academic year 2015 – 2016 although this may fluctuate slightly due to numbers on roll.

How is this money spent?

Horton Grange has committed £10,000 per year until 2016 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to ¾ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils
- Access to leaders in secondary school to support with Primary PE events.

- Advice and support on health and safety in PE

In addition to the £10,000 paid into SSP fund the school also demonstrates further commitment to improve the quality of PE and School sport with additional funding as required.

Evidence from SE (where relevant)	Key objective and expected impact	Action / outcome/impact	Cost (estimated)
Priority Area 1 Physical education / curricular PE			
<p>1) Standards in Y6 PE improved last year due to specialist teaching throughout year. This also supported transition to secondary school.</p> <p>Staff rotation to observe did not occur due to cover implications so quality did not embed across school.</p>	<p>To maintain the improved standard of PE in year 6. Roll out standards across school.</p> <p>Continue use of specialist PE teacher linked to sports partnership.</p>	<p>SSP specialist teacher to deliver PE to Y6 weekly throughout year to raise standards in PE.</p> <p>Rotation of observation for staff CPD followed by coaching model.</p> <p>Partnership sports teacher to complete audit of PE provision. Id targets – coach and support.</p>	<p>Part of SSP. £2000</p>

New curriculum is in place but staff subject knowledge and planning remains variable. Online PE planning working well for games elements. Links between PE and other subjects for dance etc not as well developed as it could be.	To implement Cornerstones Creative curriculum to develop links between PE and other curriculum areas giving PE a context.	<p>Purchase Cornerstones curriculum.</p> <p>Continue to run alongside current planning materials.</p> <p>Monitor impact on provision throughout 2015/16</p> <p>Amend and review planning for 2016/17.</p>	£100
Healthy Active Lifestyles			
Girls attitudes to PE are less positive in Year 6 (discussion / pupil voice)	<p>To trial single sex PE session and monitor impact on attitudes to sport. (1/2 term)</p> <p>To help develop positive attitudes towards sport in girls as they approach the end of primary years.</p>	<p>Re- deploy TA with sporting qualification to allow single sex PE sessions.</p> <p>Audit Y6 attitudes to PE before and after.</p> <p>Provide roots to outside clubs for girls.</p> <p><i>Not successful – amended provision due to staffing and oral feedback from children. Cohort specific and no longer relevant</i></p>	£600

<p>Provision of active clubs has been better for KS2 than KS1.</p>	<p>To provide a greater range of extracurricular sporting opportunities for all pupils across the year – focus KS1.</p> <p>To ensure that a sport related club is offered across each year group at least once per term.</p> <p>To increase the participation from PP children.</p> <p>Ensure TOP UP coaching sessions are taken up.</p> <p>Liaise with clubs co-ordinator. Monitor uptake by vulnerable groups (PP)</p> <p>A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will participate in competitive and non - competitive physical activity.</p>	<p>Autumn clubs</p> <p>KS1 – Multi skills</p> <p>Y3/4 futsal</p> <p>Y5/6 Rugby</p> <p>Netball (Y5/6)</p> <p>Y5/6 football</p> <p>Spring clubs</p> <p>Y3/4 Futsal</p> <p>Y5/6 football</p> <p>Y5/6 netball</p> <p>Y3/4 netball</p> <p>Y5/6 running club</p> <p>Y1/2 football</p> <p>Y3/4 hip hop</p> <p>Summer clubs</p> <p>Y1/2 outdoor games</p> <p>Y5/6 athletics</p> <p>Y5/6 running club</p>	<p>SSP funding</p>
<p>On-going in school health and well-being priority – link child hood obesity research.</p>	<p>To increase physical activity through morning lifestyle club.</p>	<p>Allocate additional member of staff to breakfast / lifestyle club and provide physical activity option e.g. badminton, multi-skills.</p>	<p>£2000</p>

<p>++ uptake at breakfast / lifestyle club.</p>			
<p>In Autumn 2014 Sports leaders from feeder secondary had a positive impact on active lunch times. This now needs to extend to Y6 pupils taking on the role.</p>	<p>To work with feeder secondary schools young sport leaders to increase children's leadership skills at lunch and promote active lunch times.</p> <p>To develop mini sports leader (Y6) to run active lunch time sessions.</p>	<p>Autumn term (second half) – secondary pupils to run active lunch times.</p> <p>Identify team of Y6 to train.</p> <p>Set up mini sports leaders – provide with uniform and give budget to order resources.</p> <p>Monitor impact on active activity and behaviour at lunch times.</p> <p>Not available</p>	<p>£500 for new equipment TA to oversee - £1200</p> <p>Release for co-ordinator ½ weekly to meet with student.</p> <p>1 x pm release to meet Head of PE from secondary school.</p>
<p>Competitive Sport</p>			
<p>Entry into festivals increased last year as a result of funding but was limited to narrow range of sports. Only 1 festival entered for KS1.</p> <p>Continue to improve standards.</p>	<p>To continue increase participation in competitive events (in line with new curriculum) and improve standards achieved.</p> <p>KS1 to enter at least 3 festivals across the year.</p>	<p>Autumn</p> <p>Multi skills Y1 / Y2 (every child in class took part)</p> <p>Netball Year 6 (runners up)</p> <p>Netball Year 5 (second place)</p> <p>Standard of netball continue to rise.</p> <p>Football Y4 – y6</p> <p>Spring</p> <p>Y4 netball – first entered.</p> <p>Rugby – first time entered for past 4 years.</p> <p>Football Y4-Y6</p>	<p>SSP Coach travel £360</p> <p>SSP Coach travel £360</p> <p>Coach travel £360</p>

		<p>Summer Hockey Y5/6 Athletics (Y5/6) ++ feedback on sports day.</p>	
Other			
Storage facilities for equipment is impacting on standards of equipment and results in poor maintenance.	To improve the storage facilities for PE equipment.	Improved storage and maintenance.	£650
% of children achieving 25m is improving year on year. Provider sourced Spring 15 has been secured again for September.	<p>To continue increase the number of children who receive 25m.</p> <p>To ensure swimming provision meets the requirement of the new national curriculum.</p> <p>Improve tracking systems</p>	<p>100% of Y5 pupils to access high quality swimming provision.</p> <p>90% swim 25m</p>	<p>Coach Tuition Staff to supervise £3500</p>
<p>Due to staff changes new PE co-ordinator needed for Sept 15.</p> <p>Due to high number of NQT PE will remain the responsibility of the head teacher but an</p>	<p>To ensure a smooth transition to a new PE co-ordinator (build capacity)</p> <p>Ensure person taking on role is in a position to carry it out effectively.</p>	<p>Identify a member of staff to shadow PE co-ordinator.</p> <p>Provide coaching opportunities throughout the year.</p> <p>New appointment for Sept 16</p>	£250 release for current and new co-ordinator for coaching to take place.

NQT will be identified to take over Sept 2016.			
--	--	--	--

Evaluation / Summary impact statement

- Increase in range of sports clubs offered to KS1 which has previously been limited to multi skills and in 2015/16 included football and generic outdoor games. This impacted on children initiating these games themselves at lunch time (approx. 40 children)
- All KS1 children took up the opportunity to take part in and sports festival (multi skills). Previously this had only been 1 class per year group. (214 children)
- A proportion of funding was also redirected to improve KS1 yard (marking and resources). As a result children are observed to be more active.
- Greater range of new clubs offered to KS2 increased interest and update e.g. futsal, rugby
- As a result of on-going quality teaching standard in netball continue to rise with the Y5 team reaching the final in a competitive festival. Skills are now being developed earlier through a first time Y4 club introduced in 2015
- New appointment if PE lead for Sept 2016 to support succession planning.
- First time running club set up and resources with kit. 40+ children took part in a running event e.g. Kielder Junior Run or Children cancer run. Regular training increased fitness.
- Whole school took part in Sport Relief Mile.
- Re-vamp of school vision has placed sport / PE / healthy lifestyles as high priority. Curriculum document also reviewed to include increased emphasis on sport. As a result it is now higher profile within school.
- 10 minutes daily active introduced but not consistent.
- All Y6 children partake in residential experiencing outdoor pursuits and adventurous water activities.
- All Y3 children experienced forest school improving their problem solving skills.