

Planned Pupil Premium 2016/17

What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD.

Pupil Premium at Horton Grange

At Horton Grange we aim to use the Pupil Premium allocation to support attainment and maximise the children's potential in terms of learning, raised expectations, experiences and readiness for the challenges ahead. At the heart of this and integral to our approach is an expectation of high-quality, innovative teaching, everyday. Funding aims to maximise staffing capacity so that the most effective teachers work with those who need it the most and this begins at the earliest stage, with early identification of the barriers to learning the children face. Teachers are held accountable for outcomes and there is a culture of reflective practise and open dialogue and monitoring to assess the success and impact of actions. Challenging, aspirational targets and the achievement of these are seen as everyone's responsibility. We learn together to be the best we can be.

The school's allocation is £213,840

Intervention/focus for improvement	Link to school priorities/school development plan	Rationale	Planned Cost
<u>100% of teaching to be good or better</u>	Quality of teaching learning and assessment SIP ref 2.0	Increased staffing capacity at SLT level to model in classrooms to ensure that QFT is at least good daily and that disadvantaged children disproportionately benefit from this.	£31,000
		2 x staff to attend OTT programme Level 2 2 x staff to attend OTT programme L1	£2,000
<u>Early Talk Boost-ongoing intervention for Communication and Language</u>	Outcomes for children and learners SIP ref: 5.1 – 5.6 & 11.1-11.4	Supplementary resources to add to existing ones. Intervention delivered 3-4 x weekly small group to target children	£200

<p>THRIVE/THE PLACE Staffing of The Place Training Ongoing CPD</p>	<p>Personal development, behaviour and welfare- SIP ref: 4.1- 4.4</p>	<p>2 members of staff in The Place full time to deliver interventions</p> <ul style="list-style-type: none"> • 1 trained staff member running The Place (behaviour specialist) • 1 TA currently being trained working under supervision • 3 trained Thrive practitioners in school to support work throughout school with the THRIVE approach • 2 new members of staff trained in THRIVE • Ongoing CPD for existing members to retain their qualification 	<p>Staffing, Initial training and ongoing CPD £63500</p>
<p>Trips (including residential) and memorable experiences.</p>	<p>Personal development, behaviour and welfare/Outcomes for children and learners SIP ref: 1.4 and 4.1 – 4.4</p>	<ul style="list-style-type: none"> • PP children subsidised for cost of trips. • For residential only a voluntary contribution is asked for from PP children to cover board and lodgings • Half termly visits/memorable experiences to stimulate language and knowledge linked to new topics • Stem conference for Year 6 <p>Residential programme</p> <ul style="list-style-type: none"> • Year 4-Kingswood-3 days • Year 5-London-3 days • Year 6-Hawse End-3 days 	<p>11,000</p>
<p>Ongoing maths CPD (Continued focus from last year to maintain momentum)</p>	<p>Outcomes for children Quality of Teaching and Learning SIP ref: 2.0</p>	<ul style="list-style-type: none"> • Ongoing CPD and resources linked to developing concrete understanding through to mastery 	<p>£2500</p>
<p>Development of reading across school.</p>	<p>Outcomes for children SIP ref: 9.1 – 9.4</p>	<ul style="list-style-type: none"> • CPD (in school and out sourced) linked to the development of the teaching of reading • Purchase of new reading scheme for Key Stage 1 • Lexia reading programme • Visits linked to reading priority (Seven Stories) and visiting authors 	<p>£10,000</p>
<p>Attendance rewards and tracking (continued focus)</p>	<p>Personal development, behaviour and welfare- SIP ref 3.1</p>	<ul style="list-style-type: none"> • Attendance tracking, 1:1 support and weekly monitoring • Termly 100% attendance awards • Yearly 100% attendance trip • New 'Asda' vouchers termly rewards for children above 95% and most improved attendance 	<p>£1600</p>
<p>Increasing the percentage of pp children who achieve the higher standard</p>	<p>Outcomes for children</p>	<ul style="list-style-type: none"> • Ongoing CPD for staff • SLT capacity to run additional targeted teaching sessions • Positive mind set and resilience intervention linked to sport to develop self- efficacy to support future continued progress and to be next stage ready • Hold a World of Work day / week inviting a range of professionals to engage children and raise aspirations. 	<p>£1000 Already accounted for £500 £300</p>

Staff member responsible for PP	Outcomes for children and Learners SIP ref: 7.1 – 7.5 & 8.1 – 8.5	<ul style="list-style-type: none"> Year 6 (70% PP) taught in small targeted groups to ensure all PP children make at least expected progress SATs booster groups from Spring 2 (reading, SPAG and maths) Continued coaching/support 	£41200
Increased management capacity to provide additional interventions, support, coaching and allowing for small classes – including post able pp.	Outcomes for children SIP ref: 6, 7, 8 and 9	<ul style="list-style-type: none"> Non class based SENCO to deliver specific interventions Assistant Head Teacher/HOS delivering maths to Year 6 (small group) every morning Deputy head teacher delivering daily phonics interventions 	£35,000
Staff member-family liaison and pastoral support officer	Personal development, behaviour and welfare	<ul style="list-style-type: none"> Liaising with parents in terms of attendance and referrals to EWO, family support, referrals to the Blyth HUB, safeguarding, EHA lead professional, supporting children with social and emotional difficulties in conjunction with The Place. 	£27,000
Raising the self-esteem, discipline and resilience of pupils through sport.	Personal development, behaviour and welfare Ref: Sports premium action plan	<ul style="list-style-type: none"> After school sports clubs with external coaches Kickboxing lessons and after school club 	£2000
Breakfast Club Places	Personal development, behaviour and welfare	<ul style="list-style-type: none"> Breakfast club places subsidised for PP children in order to positively impact on attitudes to learning and attendance 	£500
Music Development Across the School	Improving the quality of foundation subjects. SIP ref: 1.4	<ul style="list-style-type: none"> Clogs and whistles to be taught so that during the primary phase all PP children have access to music tuition 	£1600

TOTAL SPEND £230, 900