



Literacy

We will start this half term by writing persuasive pieces to help educate and persuade people of the risks posed by pollution in our seas and oceans.

We will then move on to our class text, 'Fergus Crane' by Paul Stewart and Chris Riddell.

Art and Design Technology

We will start by sketching sea animals before moving on to sculpting them out of clay. We will also use a range of mediums to paint/chalk close up details of the animals.

We will also design and make our own STEM project of building a model submarine, designing and developing prototypes and adapting our designs as a result. We will then evaluate our designs against set criteria.

Science

This half term we will be focusing on living things and their habitats by grouping and classifying different sea creatures.

We will work scientifically by planning comparative and fair tests answering questions like: how does pollution affect habitats?

Year 4 – Summer Term 2 2018

Blue Abyss!

Grab your wetsuit! We're going deep into an underwater world of incredible coral and mysterious creatures...

Time to go a little deeper into our seas: We will make a model deep-sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. We will make sure we test it first!



What are those bright lights in the distance? It's a group of bioluminescent sea creatures! We will look closely and create a colourful, 3-D art exhibition when we rise to the surface.

Flippers on? Snorkel ready? Let's head into the blue abyss...



Geography

We will focus on the Seas and Oceans of the World, The Great Barrier Reef and environmental issues.

Computing

We select, use and combine a variety of software on a range of digital devices to create our own presentations on keeping healthy.

Homework

We will continue to set homework projects linked to our topics.

Please help your child to complete these tasks.
Please also read with your child every day.

Maths in topic

- We will estimate, compare and calculate different measures.
- We will interpret and present data using appropriate graphical methods, including bar charts and time graphs.

Maths

- Know our tables to 12 x 12.
- Learn about measures in a variety of contexts.
- Continue to develop our arithmetic skills.