

Communication and Language Development:

We will maintain attention, concentrate and sit quietly during an appropriate activity- during circle times and small group activities.

We will follow a story without pictures or props.

We will question why things happen and give explanations-talking about different animals and their young.

We will extend our vocabulary, exploring the meaning of new words- discussing different animals and their young, also what happens on a farm.

Personal Social and Emotional Development:

We will play in a group, extending and elaborating ideas- learning to talk to each other and share ideas.

We will take steps to resolve conflict with others e.g. Taking turns to hold the ducklings.

We will play co-operatively, taking turns with others.

We will show sensitivity to the needs of others.

Understanding the World:

We will talk about significant events and experiences-talking about what the children did over the half term.

We will comment and ask questions about the natural world-learning about farm animals and their young.

We will visit a Farm to find out more about the animals that live there.

We will use iPads to create a video diary of the duckling eggs.

We will complete a simple programme on the computer to create pictures, follow instructions and to practise sounds and counting.

Mathematical Development:

Begins to use 'teens' to count beyond 10.

Records, using marks that they can interpret and explain.

Finds the total number of items in two groups by counting them all.

In practical activities and discussion, beginning to use the vocabulary involved in adding or subtracting.

Begins to identify own mathematical problems based on own interests and fascinations.

Reception-Spring 2 2018 What will the children learn?



Down on the Farm

Literacy Development:

We will enjoy an increasing range of books about farm animals.

We will describe story settings, events and characters- talking about the characters in the animal books and what they are doing in the story e.g. in Farmer Duck.

We will write our names and other things such as labels on our pictures.

We will write simple sentences about the farm in the stories and about the facts we have learnt.

We will be reading and writing some animal poems.

We will be writing some instructions on how to care for the ducklings.

Key dates:

Monday 19th February- return to school.

Thursday 1st March- World Book Day- (Fairy tale theme).

Monday 5th March-Parent drop-in session.

Friday 9th March- Educational visit to Tweddle Farm.

Thursday 29th March- Stay and Play & Easter Egg competition
Break up for Easter holidays.

Physical Development

We will explore different ways of moving.

We will negotiate space successfully, adjusting speed or changing direction to avoid obstacles.

We will hold a pencil effectively and use it to form recognisable letters.
We will effectively use one-handed tools, such as scissors, with increasing control.

Please note: Thank you for reading with your children and completing their reading records regularly. Well done to all!

Folders should be returned to school on a Wednesday for books to be changed.

Thank you

The Reception Team

Expressive Arts and Design:

We will plan and adapt our models as necessary.

We will select appropriate resources and adapt work where necessary.

We will select tools and techniques needed to shape, assemble and join materials.

We will work as a group to develop and act out a narrative-re-enacting the stories we have learnt.

We will begin to build a repertoire of songs and dances and explore different sounds of instruments.

To combine music and movement.

Tricky Words to learn:

- a
- is
- up
- an
- it
- we
- I
- my
- and
- at
- on
- can
- in
- to
- the
- she
- he

Your pet



Bring in a picture of a pet/animal you have helped to look after and talk about how you cared for them.



Make a tractor model



You could use boxes, papier mache, material.....



Make an animal puppet



5 things to do in SPRING!

- Visit somewhere new with your family and send us some photographs.
- Send in a picture of you blending words on <https://www.phonicsplay.co.uk/BuriedTreasure2.html>
- Go on a Spring walk and talk about what is changing.
- Draw a picture of a flower that grows in Spring.
- Take some photos of technological objects you can find around your home and tell us what they are used for!

Reception-Spring 2 2018 **Homework challenges**

Please choose to complete 1 every week



What animals live on a farm?



Write a list of the animals that live on a farm. Please encourage children to do the writing themselves (not to copy your writing- it doesn't have to be spelt correctly as long as they sound it out themselves)



Please complete a 'Wow' slip when something wonderful has happened at home

Examples -

- Sam tried to write his own story.
- Today Sam told me about the characters in the story.
- Sam shared his toys with a friend independently.



Draw your favourite animal and write about it



e.g. 'it is a rabbit'.

Please encourage children to do the writing themselves. (not to copy your writing- it doesn't have to be spelt correctly as long as they sound it out themselves)

