

Literacy Development:

We will focus on the story of 'Jack and the Beanstalk.'

We will continue to focus on creating and adapting stories using story mountains.

We will be focusing on recognising tricky words and alien words.

We will be writing our own story mountains.

We will write for different purposes such as: labels, captions, speech bubbles, instructions etc.

Understanding the World

We will comment and ask questions about the natural world-learning about growing.

We will look closely at the changes that happen to seeds and plants when they grow.

We will learn new topic vocabulary: seed, root, stem, leaf, petal, plant, seedling, soil, growing.

We will use computers to retrieve information- using a search engine to find out facts about growing.

We will input instructions on a beebot to get it to move to a specific location.

Mathematical Development:

We will recognise and order numerals up to 20 and beyond.

We will be ordering and comparing by height, using language of 'tall', 'short', 'taller', 'shorter', 'tallest' and 'shortest.'

We will be ordering and comparing by length, using language of 'long', 'short', 'longer', 'shorter', 'longest' and 'shortest.'

We will be learning about time and using everyday language related to time.

We will be counting in groups of 2, 5 and 10.

Communication and language

We will question why things happen and give explanations-talking about how plants grow.

We will extend our vocabulary, exploring the meaning of new words linking to our topic of growing, e.g. growing, roots, seed, plant, leaves, stem.

We will create our own set of rules to outline how to safely use the new outdoor areas.

Reception-Summer 1 2019

What will the children learn?



How do plants grow?

Personal Social and Emotional Development:

We will develop new friendships through 'Make a friend Monday'.

We will recap the rules and routines of Reception.

We will be learning how resolve disagreements peacefully.

We will be talking about our feelings and learning to name the different emotions.

Through 'Plan Do Review' we will talk about our plan for our learning and any changes and review what we might do differently next time.

Physical Development

We will travel with confidence in a range of ways, safely negotiating space.

We will develop a range of skills as we practise for sports day such as: jumping, catching, aiming etc.

We will hold equipment and tools effectively, including pencils for writing.

We will talk about ways to keep healthy and safe.

We will talk about the importance for good health of physical exercise and a healthy diet.

Key dates:

Monday 6th May-School closed for May Day bank holiday.

Friday 24th May- break up for half term.

If you have any questions or concerns, please do not hesitate to speak to a member of staff.

Thank you
The Reception Team

Expressive Arts and Design:

We will be using new materials to attach, such as split pins.

We will be painting pictures, focusing on adding finer details such as: leaves, petals, roots.

We will explore mixing media to create an effect.

We will select resources outside to create a natural collage.

We will add narrative to our play in the open-ended role play area.

Vocabulary dozen

(12 topic words to learn.)

Plant	Seed
Root	Leaf
Stem	Petal
Growing	Soil
Seedling	Pollen
Shoot	Nectar

Please keep practising reading the list of Reception tricky words that were sent home before Easter.

Write a list of things that grow



A big thank you to the parents who have been contributing to tapestry!

If you are having any difficulties accessing tapestry please speak to a member of staff.

Plant a seed and watch it grow



Plant a seed and then write about what will happen to it. (Children to write for themselves without copying an adults writing)

Please bring in your autumn objects to talk about with your group.



Reception-Summer 1 Homework challenges



We encourage the children to do the tasks as independently as possible.

Go somewhere new

Visit a new place and write about it on tapestry. Quotes from the children are the best observations!



Take a photograph of a flower and label it.



Create a picture of a garden and write a



e.g. painting, collage, chalks

Please encourage children to do the writing themselves. (not to copy your writing)



Children will get the designated number of smileys for each task. If they complete all tasks they will get a certificate!

Don't forget to add your own observations onto Tapestry! We would love to see what everyone is learning at home!