

Essence of subject: Practical communication
Language: French

NC

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ♣ present ideas and information orally to a range of audiences*
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language
- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally* and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

The school follows the SALUT! Scheme of work to ensure coverage and progression for non specialist teachers. French is taught weekly and should also be built into daily routines.

Y3	Core Unit 1 Greetings Introductions Names and ages Numbers 0-10 Family members	Core Unit 2 Days of the week Colours Numbers 11-20 Countries I like	Core Unit 3 Parts of the body Numbers 20 – 31 Clothes Months	Unit A – Animals Farm animals Pets Basic adjectives Prepositions	Unit B –Food Fruit and Veg Food Kitchen items Ingredients Cooking	Unit C – At School Transport Places around school Classroom objects Times of day Subjects
Y4	Revision and extension of core unit 1, 2 and 3		Unit E – My Home, Types of home, Rooms, Furniture, Appliances, Daily routine	Unit F – My Town, Money + Payment, Buildings in a town, Directions, Shops, Things to buy, I would like	Unit G – People, Adjectives, Hair, Eyes, Clothes, Feelings	Unit I – Sport Football vocabulary Tennis vocabulary

Y5	Fluency - core unit 1,2 & 3	Unit J – On Holiday Countries Accommodation Zoo animals The beach Theme park	Unit K – Eating Café vocabulary & drinks Ice cream parlour Market Restaurants Ordering	Unit L – Hobbies Preferences Music Instruments The weekend Films	Unit M – Trip Journey Through the Window Museums The countryside	Unit O – Environment Weather Ponds Wildlife The garden Rubbish and Recycling
Y6	Fluency – on -going conversation French applying learning from core unit across lessons over the year					
Y6	Unit N – Seasons Easter Christmas The date Arts and crafts	Unit Q – In France French cities Paris Francophone countries French food	Unit R – Family Family members Chores Weekend outings Birthdays Cinderella	Unit S – Friends Activities Places to go Sleepovers Midnight feasts Invitations	Unit T – Future This weekend Tomorrow Comparisons Verbs Feelings	Unit U – Jobs Jobs Workplaces Outer Space Fire stations

Key Vocabulary:

Year 3 – words and simple sentences including questions and expressing preference

Unit 1 - Bonjour (hello), Au Revoir (Goodbye), Ca va? (How are you?), merci (thank you), Je m'appelle (I am called), Numbers 0-10,

Unit 2 – Colours, Numbers 11-20, J'aime (I like), Je n'aime pas (I don't like), Combien? (How many?) Days of the week

Unit 3 – Qu'est-ce que c'est? (What is it?), Numbers 21-30, C'est... (It is...), Months

Unit A – J'ai (I have), un chat (a cat), un chien (a dog), grand (big), petit (small), Ou est? (Where is?) devant (in front), sur (on), sous (under), a cote de (next to) regarder (to watch), ecouter (listen to)

Unit B- la nourriture (food), Ce sont (These are), Tu aimes? (Do you like?) Qu'est-ce que tu manges? (What are you eating?) Je mange (I am eating), le pain (bread), le lait (milk), s'il vous plait (please), Qu'est-ce que vous desirez? (What would you like?), Je voudrais (I would like)

Year 4 – consolidation of Year 3 work and adjective agreement, use if il and elle

Unit 1 - Bonjour (hello), Au Revoir (Goodbye), Ca va? (How are you?), merci (thank you), Je m'appelle (I am called), Numbers 0-10,

Unit 2 – Colours, Numbers 11-20, J'aime (I like), Je n'aime pas (I don't like), Combien? (How many?) Days of the week

Unit 3 – Qu'est-ce que c'est? (What is it?), Numbers 21-30, C'est... (It is...), Months

Unit E – Ou habites-tu? (Where do you live?), J'habite (I live), une maison (a house), a town (une ville), une chambre (a bedroom), un salon (a living room), une chaise (a chair), une table (a table), Qu'est-ce que tu fais chaque jour? (What do you do every day?)

Unit F – Ca coute combien? (How much does it cost?), Ca coute (It costs), des magasins (some shops), la gare (the station), a droite (on the right), a gauche (on the left),

Unit G –Tu es comment? (What are you like?), J'ai (I have), Je suis (I am), les yeux (eyes), les cheveux (hair), Il est comment? (What's he like?) Elle est comment? (What's she like?)

Qu'est-ce que tu portes? (What are you wearing?), Je porte)I'm wearing)

Unit I –Tu joues a quel sport? (What sport do you play?), Je joue (I play), Tu aimes faire quell sport? (What sport do you like?), Tu sais jouer? (Can you play), le foot (football), le tennis (tennis)

Year 5 – tense: past, present, present continuous and future, modal verbs

Fluency: Bonjour (hello), Au Revoir (Goodbye), Ca va? (How are you?), merci (thank you), Je m'appelle (I am called), Numbers 0-10, Colours, Numbers 11-20, J'aime (I like), Je n'aime pas (I don't like), Combien? (How many?) Days of the week, Qu'est-ce que c'est? (What is it?), Numbers 21-30, C'est... (It is...), Months

Unit J – Ou vas-tu en vacances? (Where are you going on holiday?), Je vais a (I'm going to), J'ai vu (I saw), Mon animal preferee est (My favourite animal is), a la plage (at the beach), au parc d'attractions (at the theme park)

Unit k - Qu'est-ce que vous desirez? (What would you like?), Je voudrais (I would like), s'il vous plait (please), une carte, (a menu), l'addition (the bill), une table pour deux (a table for two), Qu'est-ce que vous prenez? (What will you have?), Je prends (I'll have)

Unit L – Les passé-temps (hobbies), J'adore (I love), la musique (music), le piano, la guitar, Qu'est-ce que tu fais le weekend? (What do you do at the weekend?), un film, Tu veux regarder? (Do you want to watch)

Unit M – J'entends (I hear), en route (on the way), chanter (sing) lire (read) dormir (sleep), Je vois (I see), J'ai vu (I saw), a travers la vitre (through the window), le musee (museum), a la champagne (in the countryside)

Unit O – le temps (the weather), Il y a du soleil (It's sunny), Il pleut (Its raining), Il fait chaud (It's hot), Il fait froid (It's cold), la poubelle à recyclage (recycling bin), les ordures (rubbish)

Year 6 – further modal verbs including negatives and tense including future and conditional, Use of 'on', possessive pronouns, singular and plural 'you', further adjective agreement, comparisons

Unit N – une semaine (a week), un mois (a month), une annee (a year), le printemps (spring), L'ete (summer), l'automne (autumn), L'hiver)winter), Pourquoi tu aimes (Why do you like), Parce que (because), Qu'est-ce que tu peux voir en hiver? (What can you see in winter) Je peux voir (I can see), la date (the date)

Unit Q – Qui (who), Ou est? (where is), le nord, le sud, l'est, l'ouest de la France, On peut visiter (You can visit), On parle francais (they speak French), Tu as deja mange..? (Have you eaten... before)

Unit R – ma famille (my family), Qu'est-ce que tu fais (as fait) chez toi? (What do (did) you do at your house?) ma mere (my mother), mon pere (my father), ma soeur (my sister), mon frere (my brother)

Unit S - Qu'est-ce que tu voudrais faire? (What would you like to do), on y va (let's go), je ne peux pas (I can't), la soiree pyjama (sleepover), le festin de minuit (midnight feast), tu/vous

Unit T - Qu'est-ce que tu vas faire? (What are you going to do?), Je vais (I'm going to), ce weekend (this weekend), 'on' to describe I or we, demain (tomorrow), plus joli (prettier) plus age (older)

Unit U - Qu'est-ce que tu veux faire? (What do you want to be), Je veux être.. (I want to be...), Elle fait quel metier (What job does she do), Il travaille a (He works at),