

	<i>Geographical fluency 2/3 weeks Autumn term + revisit start of each unit and within as appropriate All class rooms to have world map</i>	Autumn (suggested Aut 1) Short unit to follow fluency	Spring (Suggested Spr 2)	Summer (Suggested Sum 2)
Y1	Name and locate 7 continents and 5 oceans Name and locate countries and capital cities of the UK using maps, atlas and globes Know and use simple compass points(4) Identify and names seasons and describe daily weather patterns Know the months of years and number of days in each (song) Opportunities to discuss looking after our environment	Location knowledge: Focus England and Scotland Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks	Location knowledge: Focus Ireland and Wales Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks	North and South Pole Identify and name on a globe / map North and South Pole Describe weather and physical features Identify and label equator on a globe and map
Y2	Identify and name globe, map, earth, world	Geographical skills and fieldwork: Blyth Use simple field work and observational skills to study the geography of their school and its grounds and key physical and human features of its surrounding environment (River Blyth, Port of Blyth Devise a simple map, use and construct basic symbols in a key Use simple compass directions (N,S,E,W) and locational and directional language(e.g. near, far, left/right) to describe the locations of features and routes on a map Use Arial photographs to identify landmarks of local area and basic human and physical features. Vocabulary: town, factory, office, port, harbour, shop, river, soil, vegetation	Place knowledge: Africa Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Blyth) and of a small area in a contrasting non-European country (Africa)	Study a local city (Newcastle) Geographical skills and field work Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.; devise a simple map; use and construct basic symbols in a key Use simple compass directions (N,S,E,W) and locational and directional language(e.g. near, far, left/right) to describe the locations of features and routes on a map Vocabulary: city, office
Y3	As KS1 1 + Name and locate on map countries of Europe, North and South America and their major cities Name and locate counties in the UK on a map Know 8 compass points (Y3 / 4) Use 8 compass points Impact of humans on the environment/ looking after the environment	Coastal changes over time (Marsden Rock) Key topographical features (including hills, rivers, mountains and coasts) and land-use patterns and understand how some of these aspects have changed overtime.	Place Knowledge – Region of Europe (Italy) - Physical geography , mountains, volcanoes and earthquakes and the water cycle - Climate zone Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	From farm to fork Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including food, minerals and water.

Y4		<p>The water cycle Physical geography Describe and understand key aspects of physical geography including: the water cycle</p>	<p>Place Knowledge – Region of Europe (Modern Greece) Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country (Greece)</p> <p><i>Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water</i></p>	<p>Human and physical geography (Blyth Port) Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water</p>
Y5		<p>Location knowledge – Arctic and Antarctic (Space camp)</p> <p><i>Identify the position and significance of latitude and longitude, Northern Hemisphere, Southern Hemisphere, the Arctic and Antarctic Circle, and time zones including day/night</i></p>	<p>Place Knowledge – Region of UK (Edinburgh/London) Understand geographical similarities and differences through the study of human and physical geography of a region of the UK</p> <p>Human and physical geography Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including food, minerals and water</p> <p>Geographical Skills and Fieldwork <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p> <p><i>Use the eight points of a compass, four and six figure grid references, symbols and key (including use of ordnance survey maps) to build their knowledge of the UK and wider worlds</i></p>	<p>Physical Geography: River Aln</p> <p>Describe and understand key aspects of physical geography including rivers and coasts Land use patterns Changes in land over time (erosion and deposition) Features of different stages of a river / comparisons to previous river / coasts studied (River Blyth, Marsden)</p> <p>Geographical Skills and Fieldwork <i>Use field work to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</i></p>
Y6		<p>Place knowledge (The Lake District) Understand geographical similarities and differences through the study of human and physical features of a region of the UK (The Lake District)</p> <p>Identify and label on a map key topographical physical features eg hills, mountains, lakes and rivers</p> <p>Human geography Describe and understand economic activity and land use</p> <p>Geographical Skills and Fieldwork <i>Use the eight points of a compass, four and six figures grid references, symbols and key (inc use of ordnance survey maps) to build their knowledge of the UK and wider worlds</i></p>		<p>Place knowledge (North and South America) Understand geographical similarities and differences through the study of human and physical features of a region of North and South America</p> <p>Physical geography Climate zones, biomes, vegetation belts, rainforest</p> <p>Human geography Economic activity and trade links</p> <p>Location knowledge <i>Identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</i></p>

Key Questions: How do humans impact on the environment? For key unit vocabulary see knowledge organisers