

Sport Premium Plan 2019/20

The government is committed to continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider ' How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

In recent years each school has received £8000 plus £5 per pupil in years 1-6. This academic year the Government has pledged to double the funding so schools receive £16,000 plus £10 per pupil. We anticipate the school will receive £19, 270, although this may fluctuate slightly due to numbers on roll.

How is this money spent?

Horton Grange has committed **£10,000** per year until 2021 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to ¾ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils

- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated)
School Games Mark			
<p>Whilst the sports premium funding has improved provision in recent years no applications have been made for School Games Mark to assess improvements and sustainability.</p>	<p>To gain School Games Mark (silver level) and be well placed to apply for gold level in 2020 / 21.</p> <p><u>Intended impact</u></p> <p>Engagement – all pupils are provided with 2 hours of physical activity per week At least 35% of pupils take part in extra curricular physical activity per week. Targeted provision for the least active results in 10% taking up activity which is sustained for a year.</p> <p>Developing competitive sport – take part in 1 x personal / digital challenge, 6 x intra school sports competition and 5 x inter school sports competition. Use the School Games format to provide the opportunity through</p>	<p>Aut 1 – PE lead to research and be clear on criteria.</p> <p>Develop action plan to achieve elements of silver level for school games.</p> <p>Spring – monitor progress to reaching standard and plan next steps accordingly.</p> <p>Summer – make application and again award.</p>	<p>3 x ½ day release for PE lead (£100 per half day)</p> <p>Proportion of apprentice cost (£2100)</p> <p>Equipment for sports leader (£100)</p> <p>Cost of taster session (£300)</p>

	<p>inter-school competition to take part in B team standard competition. Promote the school games inclusive of physical activity to parents and community through newsletters etc.</p> <p>Workforce – broadening the range of opportunities Engage a group (sports leaders) of children in leading and managing school games activity.</p> <p>Increasing and sustaining participation – have active links with a least 3 local community physical activity providers, including one where taster sessions are provided on school site (link active week).</p>		
Physical education / curricular PE (delivery and leadership)			
<p>1) Standards in PE were maintained last year as a result of specialist teaching throughout year and but did not improve further. Staff observation of specialist teaching</p>	<p>To continue to improve the quality of PE teaching across schools so that standards improve despite staffing change.</p> <p>Intended impact Specialist PE teacher linked to sports partnership and PE lead</p>	<p>SSP specialist teacher to deliver PE to weekly throughout year to raise standards and model effective delivery – focus gymnastics across school</p> <p>Rotation of observation for staff CPD followed by coaching model (not used for PPA cover)</p>	<p>Weekly PE delivery from qualified PE teacher linked to Sports Partnership £6540</p> <p>Staff release £100</p>

<p>was limited due to staff absence</p> <p>PE teaching is not consistent with the best across school.</p> <p>Staff in KS2 tell us gymnastics is the area they are less confident in ensuring progression and challenge.</p> <p>1 x new appointments for Sept 19 – 1 with PE specialism.</p> <p>1 x PE apprentice strengthens capacity but will need support (dance and hockey specialism)</p>	<p>coaches and develops staff so that quality of teaching continues to improves.</p> <p>Observations of PE teaching across PE are of consistent good quality.</p>	<p>New appointment Sept 2018 in EYFS with Gymnastics / PE specialism to teach PE in EYFS and in Year 1 during Summer term. Also to run Gymnastics clubs</p> <p>PE apprentice to run dance clubs</p> <p>Specialist teaching within school</p> <p>LT (Y5/6) AR (Y3/5) CJ (Y1/2) JH (EYFS)</p>	<p>Release for PE lead £500 (1 day per term)</p>
<p>The PE lead is now back in role for Sept 2019 after a maternity leave</p>	<p>PE lead to drive improvements within PE. .</p> <ul style="list-style-type: none"> - Key focus – planning and progression - Support with delivery 	<p>PE lead to source and attend CPD on PE leadership</p> <p>PE lead to develop own action plan linked to monitoring in 2019/20</p>	<p>£250 + resource need. CPD through partnership model and use of collective funding.</p>

	<p>through modelling.</p> <p>Intended impact PE lead has an accurate view of the improvements made in the quality of PE provision across school and plans for next step actions.</p> <p>Quality of provision improves as a result of planned action from audit.</p> <p>Observations of PE teaching across PE are of consistent good quality.</p>	<p>linked to achieving School Games Mark (silver) – Aut 1</p> <p>PE lead produces clear long term plan for PE which meets curriculum requirements and needs of children at HG and signposts appropriate resources to support planning and delivering. (also link to competitive school sport cycle)</p> <p>PE organised specialist teaching and direct / supports PE apprentice</p> <p>SL monitors planning half termly and feedbacks to staff.</p> <p>SL to audit staff confidence and CPD needs and build on information gained.</p> <p>SL to lead staff CPD session 1 x term- modelling a high quality PE lesson and developing ethos of enjoyment in sport. Re- audit staff confidence.</p>	<p>1 day release £250</p> <p>½ day release per half term £500</p> <p>Release for preparation 1 hr x 3 £300</p>
PE apprentice who begins role in Sept	To ensure the successful induction and development of PE apprentice	July 19 – Induction and safeguarding training / first aid	Cost of recruitment and salary costs for

2019.	so that the level of support in PE improves and capacity increases.	<p>Sept 19 – School specific induction alongside whole school Safeguarding training.</p> <p>Placed in Year 6 class as base with a mentor (PE lead) to support with all round school systems</p> <p>Aut 1 – Lead lunch time activities Support in PE lessons and with school clubs. Support attendance at festivals Take a lead role in appointing, developing and supporting young sports leaders.</p> <p>Aut 2 Lead daily PE based clubs alongside another support member of staff. Continue to support with lessons.</p> <p>Spring 1 Begin to plan and deliver PE lessons with support of teacher.</p>	apprentice £6500
Healthy Active Lifestyles			
HG is a community school and currently	Continue to increase the participation in sport during school	SL to sign post children to sports camps etc during holidays and	Non

<p>a Judo club operates from the premises 1 x weekly. Dancing clubs and weight management clubs also operate from the school site. Plans to use the school to facilitate sports clubs, such as grassroots, was not possible to due to on-going maintenance work and planned building projects.</p>	<p>holidays.</p> <p>Intended impact % of children who attend sports related activities in the holidays increases as a result of signposting.</p>	<p>survey uptake.</p>	
<p>Sports leaders roles were embedded in 2016/17 but were less will developed in 2018/19.</p>	<p>To continue to develop mini sports leaders (Y5/Y6) to run active lunch time sessions supported by PE apprentice and lunch time staff.</p> <p>Sports leaders plan and lead school games events</p> <p>Intended impact Children are observed to be active at lunch time, behaviour incident reduce and pupil voice tells us children enjoy lunch times.</p> <p>Silver level school games award</p>	<p>Autumn 1 – Appoint sports leader Training for leaders Ensure resources are available Give children a small budget to manage alongside PE lead. Order equipment.</p> <p>Begin provision and link to reward system for taking responsibility. Active lunch time carry out regular pupil voice to identify action and impact.</p> <p>Summer – Sports leader lead a</p>	<p>£100 for new equipment TA to oversee - £1000</p> <p>Release for co-ordinator ½ hour weekly to meet with pupils (assembly time).</p>

	achieved	school games event during Active Week	
<p>PE lead trialed 1 mile per day. In the summer term this was extended to KS2 but not KS1.</p> <p>Not all children are receiving 2 hours of physical activity per week</p>	<p>PE lead to drive 1 mile per day initiative to increase amount of daily physical activity.</p> <p>Intended impact</p> <p>Physical fitness of children and staff improve.</p> <p>All children take part in 2 hours of physical activity per week (links school games mark application)</p>	<p>KS2 to continue with Daily Mile from Sept 19 (PE lead)</p> <p>KS1 to begin daily mile or Change 4 life 10 minute shake up in during Autumn 1 (KS1 cohort leader)</p> <p>EYFS to begin 'daily dash' (EYFS cohort leader)</p> <p>Set up class competition. The class that does the most miles over a half term gets prize.</p>	<p>Sandshoes for children without trainers (£200 inc replenishment)</p> <p>Prizes £500 over year.</p>
<p>Due to staffing changes school did not take part in cancer run as school though families did take part through school signposting.</p>	<p>To enter the Children's Cancer run as a family event. Target - 25 families.</p> <p>Intended impact</p> <p>At least 25 families take part in the Children's Cancer Run.</p> <p>Running is promoted as a family fun sport</p>	<p>PE lead to organise event and ensure staff to support.</p>	<p>Fund coach travel for all and entry for 1 child and 1 adult</p> <p>Coach travel £150</p> <p>Entry £6 per child Approx £150 based on 25 entries</p>
<p>Themed weeks are successful in school on other curriculum areas and often allow children to</p>	<p>To hold an ' active week' in summer 2 once again, building on feedback from previous year.</p> <p>Intended impact</p>	<p>Aut 1 – Begin to source lists of externals sporting providers to be involved in the events.</p> <p>Audit year groups to find out sports children would be interested in</p>	<p>£2400 (to include 1 sporting trip per year and cost of providers for the week)</p>

<p>sample new things. Visits to other schools have involved observation of full weeks designated to sport. In 2018/19 school held its first active week. Feedback was positive for parents and children.</p>	<p>Increase participation in physical activity. Experience new sports and signpost to community clubs related to the experience. Learn how to be physically and mentally well.</p>	<p>taking part in. Aut 2 – book providers Spring 1 – plan week and specific intended impact. (to involve sports day) Spring 2 – disseminate plan to staff with designated roles Summer 2 – All together active week takes place. Evaluate outcomes.</p>	
<p>Due to workforce refinements and PE apprentice leaving role before the end of academic year clubs were limited during 2018/19</p> <p>3 x appointments made with PE strengths</p>	<p>To increase the number of clubs on offer so at least 35% of pupils take part (link school games award) including targeting least active.</p>	<p>Aut 19 – Staff with PE specialism given a role to lead on co-ordinating clubs. PE lead supports to develop a year plan for clubs identifying type of club and year group.</p> <p>JH – gym clubs PE apprentice – dance & hockey clubs AR – football and cricket clubs</p> <p>Identify target children (least active) and monitor uptake and participation.</p> <p>Spring – PE subject lead monitors sports club provision (observation / pupil voice)</p>	<p>% of PE apprentice cost £2100</p>

Competitive Sport			
<p>Continued increased participation in sports festivals from 9 in 2015-16 to 20 in 2016-17, 22 in 2017/18. In 2019/20 this decreased to 16</p> <p>Standards reached in competitive sports were maintained but not on increased.</p> <p>No team reached school games standard as in previous year.</p>	<p>To continue increase participation in competitive events and improve standards achieved in KS2. (target 22)</p> <p>To increase number of teams that reach School Games Standard.</p> <p><u>Intended impact</u> At least 2 teams reach School Games Standard</p> <p>At least 20 festivals are attended (link to school games application)</p>	<p>SL to PE curriculum to be planned around competition cycle</p> <p>Planned participation to be RAG rated when attended.</p> <p><u>Autumn</u> 20th September - Y3 Skipping Festival 3rd October - Y5/6 Football Tournament 10th October - Y4 Multi Sport Festival 17th October - Y4 Multi Sport Festival 24th October - Y5/6 Tag Rugby Competition 25th October - Y3/4 Tag Rugby Competition 7th November - Y5/6 Girls Football Tournament 21st November - Y3 Multi Skills Festival 28th November - Y3 Multi Skills Festival 5th December - Y5/6 Sports Hall Athletics</p> <p><u>Spring</u></p>	<p>SSP Coach travel £160 per event (SSP funded) Release for teacher per event £150</p>

		<p>16th January - Y2 Multi Skills Festival 23rd January - Y2 Multi Skills Festival 30th January - Y5/6 Netball Tournament 13th February - Y3/4 Key Steps Gym Competition 5th March - Y1 Multi Activity Day 12th March - Y1 Multi Activity Day 19th March - Y4 Netball Tournament 26th March - Dance and Gym Festival 2nd April - Y5/6 Hockey Tournament</p> <p><u>Summer</u> 28th April - Y1 Hoopstarz 1st May - Y1 Hoopstars 14th May - Y4 Tennis Heats 21st May - Y4 Tennis Final 9th June - Y2 Hoopstarz 11th June - Y5/6 Athletics Competition 12th June - Y2 Hoopstarz 18th June - Blyth Olympic Legacy Event 25th June - Y4 Mixed Football Competition 9th July - School Games (TBC) A</p>	
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