

# Sport Premium Plan 2021/22

The government is committed to continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider ' How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

## **How much do we get?**

In recent years each school has received £8000 plus £5 per pupil in years 1-6. This academic year the Government retained its pledged to double the funding so schools receive £16,000 plus £10 per pupil. In 2021/22 the school will receive **£19,450** although this may fluctuate slightly due to numbers on roll.

## **How is this money spent?**

Horton Grange has committed £10,750 2021/ 22 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to ¾ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils

- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE

**NOTE: Due to another period of partial opening and on-going COVID restrictions throughout 20 / 21 many aspects of this plan have once again been carried forward to ensure intended impact is achieved 21 / 22 .**

**Summary planned spend:**

Income from pupil premium + carry forward	Pre allocated substantial outgoings	Remaining budget to allocate
<b>Sport premium: £19, 450</b>	<b>Sports Partnership: £10, 750</b>	<b>£4418</b>
<b>Carry forward £1,774 (to be spent by March 22)</b>	<b>PE apprentice second year (September to January): £3056</b>	<b>£5578.25– allocated in green below and therefore predicted overspend on school sport £1160</b>
<b>Total £21,224</b>	<b>Total: £16, 806</b>	

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated)
<b>School Games Mark</b>			
Whilst the sports premium funding has improved provision in recent years no applications have been made for School Games Mark to assess	To gain School Games Mark (silver level) and be well placed to apply for gold level in 2022 / 23.  <b><u>Intended impact</u></b>  <b>Engagement</b> – all pupils are provided with 2 hours of physical activity per week	Aut 1 – New PE leads to research and be clear on criteria.  PE leads to develop action plan to achieve elements of silver level for school games.  Spring – monitor progress to reaching standard and plan next	2 x ½ day release for PE lead (cost covered within)  <b>Proportion of PE apprentice during Autumn term (£1500)</b>  Equipment for sports leader (£100)

<p>improvements and sustainability. In 2019 / 20 school made good progress towards this prior to school closure in March 2020. Restriction from Feb 2020 also impacted on participation in festivals et due to social distancing measures. During 20 /21 application process was on hold again due to another period of school closure and further restrictions. School did receive participation certificates towards school games and the participation in virtual school games.</p>	<p>At least 35% of pupils take part in extra curricular physical activity per week.          Targeted provision for the least active results in 10% taking up activity which is sustained for a year.</p> <p><b>Developing competitive sport –</b> take part in 1 x personal / digital challenge, 6 x intra school sports competition and 4 x inter school sports competition.          Use the School Games format to provide the opportunity through inter-school competition to take part in B team standard competition.          Promote the school games inclusive of physical activity to parents and community through newsletters etc.</p> <p><b>Workforce –</b> broadening the range of opportunities          Engage a group (sports leaders) of children in leading and managing school games activity.</p> <p><b>Increasing and sustaining participation –</b> have active links with a least 3 local community</p>	<p>steps accordingly.</p> <p>Summer – make application and again award.</p>	
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	physical activity providers, including one where taster sessions are provided on school site (link active week).		
<b>Physical education / curricular PE (delivery and leadership)</b>			
<p>1) Standards in PE were improved during 19 / 20 as a result of specialist teaching throughout year and improved internal specialist capacity. Deep dive process found the quality of education in PE to be good. Staff observation of specialist was better planned but due to year not being completed the plan was not completed. PE teaching, although improving is not yet consistent with the best across school. Due to COVID this was not build upon in 20 / 21</p>	<p>To continue to improve the quality of PE teaching further across schools so that standards improve despite any staffing change.</p> <p><b>Intended impact</b> Specialist PE teacher linked to sports partnership and PE lead coaches and develops staff so that quality of teaching continues to improve.</p> <p>Observations of PE teaching across PE are of consistent good quality so that it is consistent with the best.</p>	<p>SSP specialist teacher to deliver PE to weekly throughout year to raise standards and model effective delivery – Rotation of observation for staff CPD followed by coaching model (not used for PPA cover)</p> <p>Sports coach to deliver weekly PE sessions to supplement.</p> <p>EYFS teacher with strengths in gymnastics to deliver Gymnastics clubs across EYFS and KS1</p> <p>PE specialist TA to run football and multi skills clubs Utilise teaching strengths in PE LT (Y5/6) AR (Y3/4) CJ (Y1/2) JH (EYFS)</p> <p>Source gymnastics CPD for staff in KS2 and implement as part of PE curriculum CPD (summer term)</p>	<p>Weekly PE delivery from qualified PE teacher linked to Sports Partnership £6540</p> <p>Weekly delivery from sports coach linked to Sports Partnership £2500</p> <p>Staff release £100</p>

<p>Capacity is improving with 4 x PE specialists in house.</p> <p>1 x PE apprentice strengthened capacity as she progress to second year of programme (dance and hockey specialism). Due to bubble system this could not be further build upon in 20 / 21. Nov 21 PE apprentice appointed to specialist PE for PEAK education. Too late to recruit for this academic year to replace.</p>		<p>Create KS2 specialist PE TA role from Nov 21 – July 21 to replace PE apprentice (key role to drive active lunch times, run sports related clubs, lead sports leaders)</p>	<p>Active lunch time role  <b>£2029</b>  After school sports clubs  <b>£1124.28</b></p>
<p>Due to strategic planning for capacity building shadow PE took on role of over arching PE lead in Sept 21 and is well placed to drive improvements.</p>	<p>PE lead to continue to drive improvements within PE.</p> <ul style="list-style-type: none"> <li>- Key focus – planning and progression linked to outcomes of deep dive process.</li> <li>- Support with delivery through modelling.</li> </ul>	<p>PE lead to develop own action plan linked to monitoring in 20/21 linked to achieving School Games Mark (silver) – Aut 1</p> <p>PE lead revises clear long term plan (curriculum intent document) for PE which meets curriculum</p>	<p><b>CPD through partnership model and use of collective funding.</b></p>

<p>There is also an EYFS member of staff who leads on physical development in EYFS.</p>	<ul style="list-style-type: none"> <li>- Achieving school games mark (silver)</li> </ul> <p><b>Intended impact</b> PE lead has an accurate view of what has been embedded since 2019/20 and the further improvements made in the quality of PE provision across school and plans for next step actions.</p> <p>Quality of provision improves as a result of planned action from outcomes of the PE deep dive.</p> <p>Observations of PE teaching across PE are of consistent good quality.</p>	<p>requirements and needs of children at HG and signposts appropriate resources to support planning and delivering. (also link to competitive school sport cycle) Ensure focus on ABC in key stage sports specific in KS2. There should be clear vertical, horizontal and diagonal links with a focus on health and fitness.</p> <p>PE leads organise specialist teaching and direct / supports PE apprentice / specialist sports TA</p> <p>SL monitors planning half termly and feedbacks to staff.</p> <p>SL to audit staff confidence and CPD needs and build on information gained.</p> <p>SL to lead staff CPD session 1 x term (from spring) modelling a high quality PE lesson, developing ethos of enjoyment in sport and emphasising the essence and fluency of the subject. Re- audit staff confidence.</p>	
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Healthy Active Lifestyles			
<p>Due to pandemic opportunities for children to be involved in sport in the community have been limited.</p>	<p>Increase in the participation in sport during school holidays and out of school.</p> <p><b>Intended impact</b> % of children who attend sports related activities in the holidays increases as a result of signposting.</p>	<p>SL to sign post children to sports camps etc during holidays and survey uptake.</p> <p>SL to keep a record and monitor uptake</p> <p>SL to make connections and invite 3 x physical activity provider and invite in to assemblies to promote physical activity outside school.</p>	<p>Non</p>
<p>Sports leaders roles began again in 2019/ 20 but due to school closure did not complete the year or embed skills learnt. This was also the case in 20 / 21.</p>	<p>To reintroduce and develop mini sports leaders (Y5/Y6) to run active lunch time sessions supported by PE apprentice and lunch time staff.</p> <p>Sports leaders plan and lead school games events</p> <p><b>Intended impact</b> Children are observed to be active at lunch time, behaviour incident reduce and pupil voice tells us children enjoy lunch times. Active lunch times run 4 x a week</p> <p>Silver level school games award achieved</p>	<p>Autumn 2 – Appoint new sports leader Training for leaders Ensure resources are available Give children a small budget to manage alongside PE lead. Order equipment.</p> <p>Begin provision and link to reward system for taking responsibility. Active lunch time carry out regular pupil voice to identify action and impact.</p> <p>Summer – Sports leader lead a school games event during Active Week</p>	<p>£300 for new equipment Specialist PE TA to oversee - £ 125</p> <p>Release for co-ordinator ½ hour weekly to meet with pupils (assembly time).</p>

<p>Not all children are receiving 2 hours of physical activity per week. Deep dive showed mixed understanding of importance of health and fitness</p> <p>Due to 'lock down, restrictions not allowing sports clubs etc to run some children be have been inactive for a substantial period of time. Restrictions have prevented many children attending sports clubs, which is likely to have impacted on fitness levels.</p>	<p><b>Intended impact</b></p> <p>Physical fitness of children and staff improve.</p> <p>All children take part in 2 hours of physical activity per week ( links school games mark application)</p>	<p>SL to re-share outcomes of deep dive and drive forward focus on the fluency of the subject (physical literacy)</p> <p>Autumn 1 – trail active lunch times 1 x per week (fitness Friday)</p> <p>Autumn 2 training sports leaders and increase active lunch times to 4 times per week.</p> <p>Subject leader to monitor uptake and provide feedback to sports leaders.</p> <p>Specialist PE TA to oversee in KS2.</p>	<p>Active lunch time role £2029</p>
<p>Due to school closure and COVID restrictions school did not take part in cancer run as school though families did take</p>	<p>To enter the Children’s Cancer run as a family event. Target - 25 families (June 2021)</p> <p><b>Intended impact</b></p> <p>At least 25 families take part in the Children’s Cancer Run.</p>	<p>PE lead to organise event and ensure staff to support.</p>	<p>Fund coach travel for all and entry for 1 child and 1 adult Coach travel £150 Entry £6 per child</p>

part through school signposting.	Running is promoted as a family fun sport		Approx £150 based on 25 entries
<p>Themed weeks are successful in school on other curriculum areas and often allow children to sample new things. Visits to other schools have involved observation of full weeks designated to sport. In 2018/19 school held its first active week. Feedback was positive for parents and children. Due to school closure Active Week 2019/20 could not take place. A modified version ran in 20 / 21</p>	<p>To hold an 'active week' in summer 2 once again, building on feedback from previous year</p> <p><b>Intended impact</b>  Increase participation in physical activity.  Experience new sports and signpost to community clubs related to the experience.  Learn how to be physically and mentally well.</p>	<p>Aut 1 – Begin to source lists of externals sporting providers to be involved in the events.  Audit year groups to find out sports children would be interested in taking part in.  Aut 2 – book providers  Spring 1 – plan week and specific intended impact. (to involve sports day)  Spring 2 – disseminate plan to staff with designated roles  Summer 2 – All together active week takes place. Evaluate outcomes.</p>	<p>£1500 (to include 1 sporting trip per year and cost of providers for the week)</p>
Due to the pandemic after school clubs did not occur consistently over the last 2	To increase the number of clubs on offer so at at least 35% of pupils take part (link school games award) including targeting least active.	<p>Aut 21 – New clubs lead allocated</p> <p>PE lead supports to develop a year plan for clubs identifying type of club and year group to include:</p>	<p>% of PE apprentice cost  £2100</p>

<p>academic years reducing the children's access to sporting clubs and physical activity.</p>	<p>Targeted provision for the least active 10%</p>	<p>Gymnastics  Basketball  Football  Netball  Cricket  Music and movement  Yoga</p> <p>Identify target children (least active) and monitor uptake and participation.</p> <p>Spring – PE subject lead monitors sports club provision (observation / pupil voice)</p> <p>PE lead to source clubs available from external providers to supplement school based clubs.</p>	
<p>Competitive Sport</p>			
<p>Continued increased participation in sports festivals from 9 in 2015-16 to 20 in 2016-17, 22 in 2017/18. In 2018/19 this decreased to 16. Entries for 2019/20 are not</p>	<p>To continue increase participation in competitive events and improve standards achieved in KS2. (target 22)</p> <p>To increase number of teams that reach School Games Standard.</p>	<p>SL to ensure PE curriculum to be planned around competition cycle</p> <p>Planned participation to be RAG rated when attended.</p> <p><i>Code for events: All events will come under the heading of :</i></p> <p><i>ACCESS - pupils who wouldn't normally</i></p>	<p>SSP  Coach travel £160 per event (SSP funded)  Release for teacher per event covered within school</p>

<p>comparable due to school closure. Only virtual events took part in 20 / 21. School took part in 11 virtual events and were winners of the county hockey competition.</p> <p>Standards reached in competitive sports were maintained but not increased.</p> <p>School Games Events cancelled due to school closure but school received award for participation in virtual games Summer 2020 and 21</p>	<p><b><u>Intended impact</u></b>  At least 2 teams reach School Games Standard</p> <p>School will take part in 1 x personal challenge / digital challenge, 6 x intra school sports competition and 4 x inter school sports</p> <p>Each year group to partake in a sporting festival across the year</p>	<p><i>experience the School Games.</i>  <i>BELONG - Inclusion events.</i>  <i>COMPETE - 'A' team pupils.</i>  <i>DEVELOP - pupils who wouldn't make the A team but want to compete.</i>  <i>ENRICH - something different to the usual traditional competition</i></p> <p>Note: awaiting annual schedule of events from sports partnership</p>	