

# Sport Premium Plan Summary Impact Report 2019/20

Sports premium funding received for period: <b>£19, 280</b>		
Breakdown on spending and what is provided ( <i>note whilst school closure due to COVID 19 meant the full plan could not be implemented, a significant proportion for funds is paid up front for provisions for the school year</i> )	Impact seen on pupils' PE and sport participation and attainment	How improvements will be sustainable in the future
<p><b>£8,800 - Payment into School Sports Partnership to provide:</b></p> <p>Access to a dedicated specialist PE teacher on a weekly basis. These teachers have a family of schools they work with, so a relationship is built up between the school, staff and pupils allowing for more effective teaching.</p> <p>Access to a competition/festival programme of 20 events for pupils in KS1&amp;2 including dance &amp; gymnastics. This is published at the end of the summer term so schools can plan well in advance.</p> <p>Working in partnership with other local schools allows for the best use of funding as equipment can be shared and facility hire/transport costs have been negotiated a much lower rate.</p> <p>Access to an extra-curricular programme of 20 weeks delivery provide by the local sports development unit at a specially negotiated rate. All coaches are 'quality assured' and have appropriate qualifications and clearances. They are all line managed by one person</p>	<ul style="list-style-type: none"> <li>• Children benefit from specialist teaching and standards observed increase over time. This has allowed for a greater range of activities to be taught across KS1&amp;2 e.g. Tag Rugby, athletics, tennis, speed agility &amp; quickness work, multi-skill &amp; physical literacy.</li> <li>• Staff benefit from observing and team teaching with specialist teacher, which is driven by staff audit and need. Staff articulate improved confidence in implementing the revised PE curriculum as a result. Deep dive monitoring outcomes showed quality of PE teaching to be improving.</li> <li>• Children benefit from attending club lead by specialist teacher (Autumn term due to school closure for COVID 19)</li> <li>• High numbers of children access sports festivals and inter school sports</li> </ul>	<p>Provision by School Sports Partnership continues 2020 / 21</p> <p>Member of staff allocated to school remains consistent and therefore knowledge gained via assessment for learning is built upon year in year ensuring the curriculum intent and implementation is progressive to impact on standards across school.</p> <p>Following CPD staff more confident at with implementation of PE curriculum for 20 / 21.</p> <p>Cycle of CPD will continue as required ensuring on going improvements in capacity and sustainability.</p>

<p>and feedback data is requested at the end of each delivery block.</p> <p>Weekly extra-curricular club run by School Sport Programme PE Teacher</p> <p>Access to local CPD opportunities</p> <p>A single conduit for all external agencies to work through to gain access to schools e.g. FA Soccer Skills programme and Judo programme</p>	<p>competitions (10 events during Autumn term – 90%). Spring 1 events limited due to COVID 19 restrictions and no events March 20 onwards due to school closure.</p> <ul style="list-style-type: none"> <li>• Teams continue to perform at high standard during competitions.</li> <li>• School makes good progress to towards School Games Mark (Silver) and were on track to achieve pre-school closure. School received. Certificates received for participation in virtual schools games during Summer term.</li> </ul>	
<p><b>£6988</b></p> <p>Employment of PE apprentice through PEAK</p> <ul style="list-style-type: none"> <li>- 4.5 days in school sports plus 0.5 college day and additional training provided by PEAK during school holiday periods.</li> </ul>	<ul style="list-style-type: none"> <li>• High quality training through PEAK ensured apprentice was well trained to support the implementation of the PE curriculum. Deep dive evidence document support from apprentice to be of high quality and to impact of on progress of pupils within the lesson.</li> <li>• Lead active lunch times – increase in level of children’s physical activity at lunch times.</li> <li>• Impacted on progress of sports leaders in the roles.</li> <li>• Lead dance clubs in KS1 and KS2 pre-school closure ++ uptake and feedback.</li> <li>• During opening for key workers apprentice provided active outdoor learning which increased the % of</li> </ul>	<p>Apprentice qualification gained and sports premium funding for 20 / 21 to be used to employ apprentice for second year to gain level 3 qualification and further impact in quality of provision at Horton Grange.</p>

	physical activity during the day.	
<p><b>£1693</b>  Replenishment of equipment for active lunchtimes and to support the PE curriculum intent to be implemented effectively.</p>	<ul style="list-style-type: none"> <li>• Children observed to be active at lunch time using replenished equipment.</li> <li>• PE deep dive evidenced appropriate range of equipment in use (also indicated some future resource need).</li> </ul>	Equipment will continue to support 20/21 PE curriculum intent.
<p>What percentage of pupils within their year 6 cohort for academic year 2019 to 2020 can do each of the following:</p> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>	85% (49/58)	
Any underspend to be carried forward and spend by March 2021	£1799 largely due to Active Week not being implemented in Summer term due to school closure.	