

Sport Premium Plan Summary Impact Report 2024/25

Sports premium funding received for period: £19, 820		
Breakdown on actual spending and what was provided	Impact seen on pupils' PE and sport participation and attainment	How improvements will be sustainable in the future
<p>£11,500- Payment into School Sports Partnership to provide:</p> <p>Access to a dedicated specialist PE teacher on a weekly basis. These teachers have a family of schools they work with, so a relationship is built up between the school, staff and pupils allowing for teaching that is more effective.</p> <p>Access to a competition/festival programme of 20 events for pupils in KS1&2 including dance & gymnastics. This is published at the end of the summer term so schools can plan well in advance. Working in partnership with other local schools has allowed for the best use of funding as equipment can be shared and facility hire/transport costs have been negotiated a much lower rate. Demonstrates best use of funding.</p> <p>Access to an extra-curricular programme of 20 weeks delivery provide by the local sports development unit at a specially negotiated rate. All coaches are 'quality assured' and have appropriate qualifications and</p>	<p>Specialist teaching has helped further embed high-level teaching and delivery across school. Specialist teachers have provided CPD that has helped to address areas for improvement, particularly staff confidence (new staff appointed across varies areas of school). Specialist teaching helped to develop subject knowledge with the opportunity to show/implement good practice through team teaching that led to improved outcomes for children at the end of a taught unit of work. Increased demand for sports such as cricket and team games to be offered as clubs in 2024/25.</p> <p>Taking part in different festivals/competitions across the 2024/25 academic year enabled children to experience new opportunities that are not easily accessible outside of school. Festivals had a high emphasis on inclusion and participation to support children in</p>	<p>Provision by School Sports Partnership continues 2025 / 26. Specialist teaching will be used across school to ensure more children access high quality provision and staff benefit from CPD.</p> <p>Member of staff allocated to school remains consistent (Rebecca Lee-Turner) and therefore knowledge gained via assessment for learning is built upon year in year ensuring the curriculum intent and implementation is progressive to impact on standards across school.</p> <p>Cycle of CPD will continue as required ensuring on going</p>

<p>clearances. They are all line managed by one person and feedback data is requested at the end of each delivery block</p> <p>Weekly extra-curricular club run by School Sport Programme PE Teacher</p> <p>Access to local CPD opportunities</p> <p>A single conduit for all external agencies to work through to gain access to schools</p>	<p>understanding ways to contribute to their own active 60 minutes each day.</p> <p>Competition elements aided the progression for children from the perspective of developing talents and opening new opportunities to long term, sustained participation.</p> <p>Sharing equipment with other schools within the SSP has enabled for the highest quality of PE delivery whilst mitigating additional costs so that sports premium money can be used effectively.</p> <p>Extra curricular clubs provided by the SSP allowed for additional opportunities to be provided for children e.g. specialist gymnastics coaching</p> <p><u>Competitions Festivals</u></p> <p>Y3-6 Virtual Multi-skills 270 pupils Y6 transition sports morning (60 children) Y3 Multi-skills Festival – 73 pupils Y3 Skipping festival – 73 pupils Y6 Football Team (13 pupils) - 10 league matches (finished 4th out of 18 schools) - Steven Tait Memorial Cup (lost in semi finals to eventual winners)</p>	<p>improvements in capacity and sustainability.</p>
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- Y4 Health and Wellbeing Festival (delivered by SSP and former pupils at Blyth Academy) – 75 pupils
- Y4 Virtual Multi skills County Final (one class) – 25 pupils
 - Y5 Virtual Multi skills County Final 62 pupils
 - Y1 multiskills festival (ran by SSP with Y5/6 sports leaders) 60 pupils
 - Make Active Memories Festival @ Alnwick Castle (10 PP/SEN children)

UKS2, LK2, KS1 and EYFS sports day ran by AR and Y5/6 sports leaders – 530 pupils

Clubs

- KS2 football club (40 pupils)
- KS2 striking and fielding (15 pupils)
- KS2 team games (25 pupils)
- Golf club (20 pupils)
- KS1 football (25 pupils)
- Dance club - 20 pupils
- Gymnastics club – 20 pupils

School Games Mark

Achieved GOLD school games mark for the fourth year in a row - aim to still become a platinum school at the end of the next academic year - criteria is the same as gold but it will involve a

	whole school case study and initiative implemented.	
£5,700 (training for sports leaders) Specialist TA support allocated to active lunch times, after school clubs and PE session support	Utilising the high level coaching qualifications of the specialist sports TA enabled Horton Grange to further enhance its extra-curricular provision and offer a wider range of high quality clubs. This also developed the quality of the lunchtime provision where bespoke and tailored sessions could be offered to children from specifically targeted groups (e.g. pupil premium or SEND) to further improve participation. The ability to team teach lessons with other members of staff has allowed for a higher quality of PE delivery.	Funding to continue next year.
2 x ½ day release for PE lead £150	Subject leader has clear view of strengths and areas for improvement through deep dives. Ofsted quality assurance of curriculum provision. PE lead completed school games mark application and school has been awarded gold for the fourth year in a row.	Continue to fund next year but redirect to time allocated to complete platinum school games mark case study.
Playground equipment to promote active play through OPAL £1470	Funds allocated to OPAL as previous years money was used to replenish PE curriculum equipment. Staff have access to the resources to implement a high quality curriculum. OPAL programme has completed first year. Increased percentage of children are observed to be active at lunchtimes and play times.	Re-audit PE curriculum equipment and replenish stock. Allocate remaining funds to OPAL to further up level provision where appropriate.

<p>Active Week £250</p> <p>To hold an 'active week' during national school games week in summer 2 once again, building on feedback from previous year to increase participation in physical activity. Experience new sports and signpost to community clubs related to the experience. Encourage children to learn how to be physically and mentally well. To increase children understanding of careers in sports. To increase understanding of</p>	<p>All children were able to take part from nursery up to Year 6 in various roles from participant, scorekeeper and/or sports leader. Links were consolidated from prior years with SSP focussing on team games activities across a range of different sports to enhance cultural capital. Rewards were given for competition and participation with an additional award being given for the best attitude to reinforce positive participation.</p> <p>Inclusion was emphasised through a disability and inclusion workshop delivered to each class in KS2 during active week to educate children on the importance of adapting games to enable more people to take part. Children have since adapted games at break and lunch time to be more inclusive.</p> <p>Pathways into different careers were a focus of teaching during active week that helped show children how various routes into sport can be obtained. Links to local clubs and jobs were highlighted.</p> <p>SSP disability and inclusion workshop (whole school during active week)</p> <p>SSP Archery (KS2) SSP team games (KS1)</p>	<p>Active week will re-run in full capacity next academic year.</p> <p>Links to these clubs to be explored to provide after school clubs following taster sessions.</p>
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	Big picture Olympic assembly (whole school)	
<p>What percentage of pupils within their year 6 cohort for academic year 2024 to 2025 can do each of the following:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations 	<p>67%</p> <p>67%</p> <p>67%</p>	Continue with provision next academic year.
<p>Total spend: £19,820 Amount available through sports premium £19,820</p>		