

# Sport Premium Plan Summary Impact Report 2020/21

Sports premium funding received for period: <b>£19, 280 + £1799 carry forward</b>		
<p><b>NOTE IN RELATION TO IMPACT IN CONTEXT OF COVID 19:</b> During the Autumn term alert levels increased from the initial position in Sept 2020 when the plan was devised. As a result a robust risk assessment there were increased restrictions on school operations. A tight bubble system was put in place to reduce contacts, which impacted on the ability to deliver on actions. The risk assessment also determined that after school clubs could not operate and external visitors would not be allowed into school. The school sports partnership offered a revised provision for part of the year. During the period from January to March (school closure) this ceased. When specialist teaching resumed it was delivered to one year group to maintain the 'bubble' system. This reduced the impact on children and staff CPD. Bubble restrictions also impacted on in school monitoring, coaching and team teaching. Swimming provision was also not available for a significant period of time. The June 21<sup>st</sup> lifting of restrictions did occur so actions which had been re-organised to be delivered at this point could not do so. Due to catch up agenda school ensured flexibilities within the curriculum to deliver on catch up priorities. The main focus on PE was to be physically active. School remains committed to delivering on Sports Premium plan actions in the new academic year.</p>		
<p><b>Breakdown on actual spending and what was provided</b> <i>(note whilst school closure due to COVID 19 meant the full plan could not be implemented, a significant proportion for funds is paid up front for provisions for the school year and was non refundable)</i></p>	Impact seen on pupils' PE and sport participation and attainment	How improvements will be sustainable in the future
<p><b>£8,800 - Payment into School Sports Partnership to provide:</b> Access to a dedicated specialist PE teacher on a weekly basis. These teachers have a family of schools they work with, so a relationship is built up between the school, staff and pupils allowing for more effective teaching. Access to a competition/festival programme of 20</p>	<p><b>NOTE:</b> Ensuring consistent bubbles linked to COVID risk assessment has limited the capacity to impact beyond one year group.</p> <ul style="list-style-type: none"> <li>One year group has benefited from specialist teaching and standards observed increase over time. This has allowed for a greater range of activities</li> </ul>	<p>Provision by School Sports Partnership continues 2020 / 21. With the 'bubble' system ceasing specialist teaching will be used across school to ensure more children access high quality provision and staff benefit from CPD.</p>

<p>events for pupils in KS1&amp;2 including dance &amp; gymnastics. This is published at the end of the summer term so schools can plan well in advance. (Note competitions ceased during lockdown and at other times were virtual competitions operating at school level)</p> <p>Working in partnership with other local schools has allowed for the best use of funding as equipment can be shared and facility hire/transport costs have been negotiated a much lower rate. Demonstrates best use of funding.</p> <p>Access to an extra-curricular programme of 20 weeks delivery provide by the local sports development unit at a specially negotiated rate. All coaches are 'quality assured' and have appropriate qualifications and clearances. They are all line managed by one person and feedback data is requested at the end of each delivery block (restricted due to COVID 19)</p> <p>Weekly extra-curricular club run by School Sport Programme PE Teacher (not available due to COVID 19)</p> <p>Access to local CPD opportunities</p> <p>A single conduit for all external agencies to work through to gain access to schools e.g. FA Soccer Skills programme and Judo programme</p>	<p>to be taught across KS1&amp;2 e.g. Tag Rugby, athletics, tennis, speed agility &amp; quickness work, multi-skill &amp; physical literacy.</p> <ul style="list-style-type: none"> <li>• Staff in one year group benefited from observing and team teaching with specialist teacher.</li> <li>• Children benefit from attending club lead by specialist teacher (Autumn term due to school closure for COVID 19)</li> <li>• Children access virtual sports festivals and inter school sports competitions (Events limited due to COVID 19 )</li> </ul> <p><b><u>Competitions (All virtual)/Festivals</u></b></p> <p>Cricket Local Qualifiers (Blyth/Bedlington): 60 children (once class won event)</p> <p>Cricket County Finals: 30 children</p> <p>Hockey Local Qualifiers (Blyth/Bedlington): 48 children</p> <p>Hockey County Finals: 48 children (finished first and second at county level.</p> <p>Year 3 Sports Hall Athletics - 40 children participated due to isolations etc.</p> <p>Year 6 quadkids athletics: 48 children</p> <p>Year 5 Football Festival</p> <p>20 children between both classes</p> <p>Year 4 Orienteering Festival - 60 children</p> <p>Year 6 Problem Solving Festival – 48 children</p> <p>Year 2 hoopstars festival – 59 children</p> <ul style="list-style-type: none"> <li>• Year 6 hockey teams reached county final and finished first and second. Evidence standard improving due to</li> </ul>	<p>Member of staff allocated to school remains consistent and therefore knowledge gained via assessment for learning is built upon year in year ensuring the curriculum intent and implementation is progressive to impact on standards across school. In addition for Sept 21 school has purchased additional input to increase the impact.</p> <p>Cycle of CPD will continue as required ensuring on going improvements in capacity and sustainability.</p>
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	specialist teaching.	
<p><b>£10,086</b></p> <p>Employment of PE apprentice through PEAK for second year at L3 standard</p> <ul style="list-style-type: none"> <li>- 4.5 days in school sports plus 0.5 college day and additional training provided by PEAK during school holiday periods.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued high quality training through PEAK ensured apprentice was well trained to support the implementation of the PE curriculum.</li> <li>• Lead active lunch times – increase in level of children’s physical activity at lunch times on own bubble.</li> <li>• Lead dance clubs in KS1 and KS2 pre-school closure ++ uptake and feedback.</li> <li>• During opening for key workers apprentice provided active outdoor learning which increased the % of physical activity during the day.</li> <li>• Lead dance sessions during active week giving children access to specialist input</li> </ul>	<p>Apprentice on track to achieving L3 NVQ.</p>
<p><b>£500 (£1000 underspend)</b></p> <p>Replenishment of equipment for active lunchtimes and to support the PE curriculum intent to be implemented effectively.</p>	<ul style="list-style-type: none"> <li>• Funds were redirected to providing ‘bubble’ boxes to promote active play at lunch times. While these did not link directly to curriculum they ensure children engaged in active play in a safe way</li> <li>• Children observed to be active at lunch</li> </ul>	<p>Equipment will continue to support 21/22 PE curriculum intent with further replenishment linked closer to curriculum implementation.</p>

	time using replenished equipment.	
<p>What percentage of pupils within their year 6 cohort for academic year 2020 to 2021 can do each of the following:</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively</li> <li>perform safe self-rescue in different water-based situations</li> </ul>	<p>Due to swimming pool closures linked to COVID 19 for significant period of time provision has been limited. Children accessed provision for approximately ¼ of time usually taken up (1 term).</p> <p><b>Data at the end of 1 term: 17%</b></p>	<p>Revise provision going forward to provide swimming catch up for current Year 5 pupils who have also had provision impacted.</p>
<p><b>£120 (underspend of £1380)</b>  <b>Active week</b>  To hold an 'active week' in summer 2 once again, building on feedback from previous year (July 2021) to increase participation in physical activity.  Experience new sports and signpost to community clubs related to the experience. Encourage children to learn how to be physically and mentally well.</p>	<p>Due to restrictions not lifting on June 21<sup>st</sup> in line with Government roadmap a modified active week too place to include:</p> <p>Sports day  Dance workshops (Year 1, 2 &amp; 4)  Hockey tournament (Y6)  Northumberland cricket sessions  Blyth Town football taster session ( Year 1,2 &amp; 3)  Football competition (Year 4,5 &amp; 6)  Basketball taster sessions (Year 5 &amp; 6)  100% of children in Years 1 – 6 take part.  Children are signposted to local sports clubs</p>	<p>Active week will re-run in full capacity next academic year.</p> <p>Links to these clubs to be explored to provide after school clubs following taster sessions.</p>
<p><b>Total spend: £19506</b>  Amount available through sports premium £21,280 including £1799 carry forward from 20/21.</p>	<p>Any underspend to be carried forward and spend by March 2022 (end of financial year)</p> <p><b>£1774</b> largely due to Active Week not being implemented to full capacity due to restrictions and reduced staff release for CPD.</p>	

