

NEWSLETTER

February 2020

Dear Parents and Friends

Welcome to the Spring 2 newsletter, where we will share some highlights from last half term and intended learning for this half term as well as some general updates.

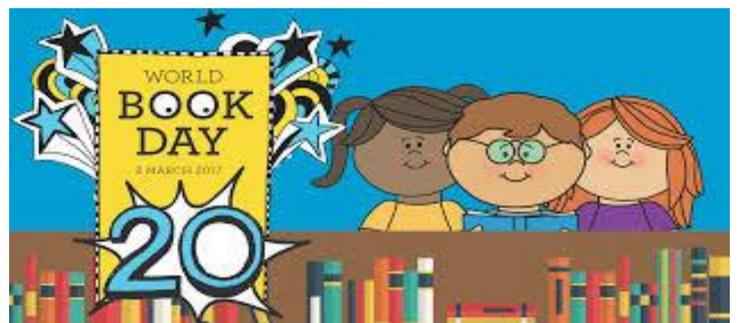
It was lovely to see so many of you at our very popular **Come Dine and Read Event** before the holidays. Your feedback was much appreciated and I know how much you value the opportunity to share lunch with your children and a good book.

Learning to Read and Reading to Learn

You will have been informed via previous newsletters and events in school that reading is of high priority at Horton Grange. The children in Years 4, 5 and 6 have been using our online reading programme Reading Plus for a whole term now. Year 3 are starting to use it from this half term. All the children in Key Stage 2 have a login and can access it either on a computer or tablet. There is a huge range of both fiction and non-fiction texts and the programme aims to build fluency and comprehension. It's a great way to encourage reading at home. Please ask your child to show you the programme and encourage them to read at least 3 times a week using the programme. 5McK were the first class to jointly read 1 million words. What an amazing achievement! In addition to this children have been rewarded every month for reading usage and progress.



As you will be aware from our previous letter, we will continue to celebrate and enjoy books this half term as we participate in World Book Day. This year **World Book Day** will be held on **Thursday 5 March 2020**. This day celebrates the joy and value of books and reading, especially for children. To help get children started on their reading journey, every child receives a £1 World Book Day Book Token that can either be exchanged for one of fifteen special £1 World Book Day books or used to get £1 off any book costing £2.99 or more. You can find out more about the books at worldbookday.com/books.



We have decided not to dress up for World Book day this year and would ask children to come to school in non-uniform if they wish. This is to support our theme this year "**dress down and get comfy with a good book**". There will be different activities happening in school throughout the day as we celebrate books and reading in school. This will include "Drop Everything and Read" in our classrooms and the libraries.



Internet Safety Day 2020

“Together for a Better Internet”

This year, the theme for Safer Internet Day was about being a more responsible and compassionate digital citizen. Across school, the children enjoyed fantastic books linking traditional tales with modern-day online issues. The children learned about what is safe to share online, treating others online as they would in person and the dangers of having a social media profile. We also registered as a supporter of Safer Internet Day 2020 with www.saferinternet.org.uk who have amazing resources to support children and parents/carers become the digital citizens of tomorrow.



Top tips for keeping your child safe online

1. General advice
www.childnet.com/parents-and-carers
www.childnet.com/resources/know-it-all-for-parents
www.thinkuknow.co.uk/parents
2. Turn on Google Safesearch
<https://support.google.com/websearch/answer/510?hl=en>
3. Turn on YouTube safety mode
<https://support.google.com/youtube/answer/174084?hl=en>
4. Turn on ISP Parental Controls
e.g. <http://help.sky.com/articles/set-up-mcafee-parental-controls>
5. Turn on parental controls on games consoles
e.g. <https://support.xbox.com/en-GB/xbox-360/security/xbox-live-parental-control/>
6. Turn on browser parental controls
e.g. https://support.google.com/chrome/answer/3463947?p=ui_supervised_users&rd=1
7. Turn on online TV and film parental controls
e.g. http://iplayerhelp.external.bbc.co.uk/tv/pg_PIN
8. Turn on PC Operating System parental controls
e.g. <https://www.youtube.com/watch?v=VJoB-ZIWtRo>
9. Turn on TV parental controls
e.g. <http://help.sky.com/articles/set-up-parental-controls-on-your-tv>

Further information

<https://www.vodafone.com/content/digital-parenting/tools/how-to.html#>

Future Parent Events

Our next parents into school event will take place on **Wednesday 25 March at 9.15am for KS2 and 2.30pm for KS1**. For this session we are offering you the opportunity to visit your child in class so teachers and children can share strategies we use in maths to develop mathematical fluency. Without mathematical fluency being strong children will struggle to access wider elements of the mathematical curriculum.

Sports Update

Year 2 Multi Skills

All of Year 2 headed to Blyth Sports Centre at the start of the half term to take part in a Multi Skills event. The children had a fantastic morning where they learnt lots of new skills and experienced new sports activities which they hadn't tried before. I am told staff learnt lots of new skills too!

Year 6 Netball Tournament

The Year 6 girls Netball Team took part in a tournament at the end of January. The girls won 4 out of 6 games and finished fourth in their group overall. Well done to all involved!



Attendance

Last half term saw a huge amount of illness and understandably attendance was affected. Hopefully those bugs are now behind us and those children who have dipped below 95% (classed as good attendance) can now rebuild their attendance. Children who are in Reception are of statutory school age as soon as they reach their fifth birthday and will be expected to have the same level of attendance as older children. Also just a reminder that if children have a sickness bug and have been sick they should stay off for 48 hours in line with guidance.

6CW currently have the best attendance. Well done to them.

If you require information or support regarding attendance please contact Mrs Hewes via the school office.

Always Club

Always Club proved a huge hit during last half term and will continue this term. It aims to reward the children in school who always do the right thing, with the emphasis being on that behaviour happening whether adults are watching or not. Always Club is held in the conference room every Friday afternoon, with one person chosen from each class. While there they enjoy treats such as hot chocolate, juice and biscuits. The children chosen are rightly proud of their achievement and it's proving a great incentive for making the right behaviour choices. Well done to all those who have already attended.

TT Rockstars

TT Rockstars is an online programme aimed at improving the speed and fluency for recall of times tables facts. This has proved hugely popular with the children and has had an immensely positive impact on the children's overall fluency in numeracy. Recently however we have noticed a decline in engagement – in part due to an increased engagement in our reading online programme. All children have a login and the programme can be accessed on a PC or on tablets or phones. Daily practice of 10 minutes is a great way to support your child in maths. It even has a rock playlist that they can listen to while they are playing – there are some brilliant 90's power ballads on there!!

Outdoor Learning

KS1 have some exciting plans ahead to transform their outdoor learning environment! Over the next few months, we will be developing plans to enhance the outdoor learning environment to support the children's play and learning opportunities. Look out for updates from Mrs Rose, our member of staff leading on this, in the next newsletter as we may need your help!

SHARING OUR LEARNING

2 Year Olds

2 year olds welcomed four new starters this term, who have all settled well. They have been doing lots of fine motor and gross motor activities; using their bodies in a variety of ways to improve strength. The weather has certainly not put our two year olds off, and the children and staff have made the most of it, exploring the field and tyres, looking at the environment, talking about what they can see and hear.

'The Hungry Caterpillar' and 'We're Going on a Bear Hunt' stories have been shared and enjoyed – they even made some delicious fruit kebabs and looked for a bear outside!



Nursery

Last half term Nursery children got off to a chilly start! Using their senses, they experienced first-hand what it felt like to be outside in the cold. Wrapped up warm, the children went on a walk around school where they felt the wind blowing on their faces and spotted ice on the grass. It was a great opportunity for them to put some of the Winter vocabulary they had been learning into action. The children loved drinking hot chocolate to warm up after the Winter walk - it was delicious!



During their walk, the children recognised that there were no berries on the bushes for the birds to eat. Showing care and concern, they came up with the idea to make bird feeders. Staff have been by thrilled with the contributions from parents on Tapestry, showing children continuing their learning at home by hanging their bird feeders in their gardens at home and watching out for the birds to enjoy the tasty treats!



The children have also loved Winter art activities; they were fascinated watching the icing sugar fall down the paper when they made icicle paintings. Their topic book Pip and Posy – The Snowy Day, captured the children’s imagination and inspired them to create and paint their own snow creatures. With characters from snow-bunnies to snow-angels the children’s creativity was in abundance.

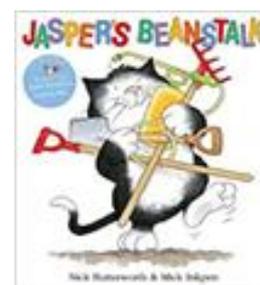
The Story Shed also opened up for business this term! Using puppets, the children have loved re-telling some of their favourite stories. The Talk 4 Writing approach certainly got the children talking where they learnt actions to help re-tell the story Dear Zoo. They followed a story map then drew their very own story maps to help them recall and re-tell some amazing tales!

This term the Nursery children will observe and explore What’s Changing....Growing?

The learning will begin, down on the farm where the children will sort and name farm animals and their babies. There will be egg...citing visitors arriving in Nursery from the farm for the children to look after and care for!

Plan, Do, Review, will continue to encourage the children to use talk to connect ideas to plan, recall and re-live past experiences to help them review their learning experiences.

The topic book for Spring 2, ‘Jasper’s Beanstalk’, will transform the children into mini gardeners, teaching them everything they need know, to grow their own bean plant. And who knows, they might even find some giants.



Reception



Last half term Spring had sprung (or so we thought until the final week), giving the children the chance to observe the growth of new plants and the changes to the season. They have closely looked at the Spring plants and flowers, creating observational paintings and beginning to look closely at finer details. Children have learnt how to structure sentences and have been practising writing them in Fred group, literacy sessions and also applying this in their play! In Maths sessions, the children have been learning number bonds to 5 and 10, using a variety of models and resources such as: part-whole, 5 and 10 frames and a range of concrete objects. Stanley’s Stick has been the inspiration for some fanta-**stick** creations! They went on

a forest walk in the school grounds to collect their own sticks then planned what they would create before applying their ideas in the making area. Some of the amazing suggestions were: a fishing rod, a broom, a wand, a flag, a stick insect, a matchstick, a lollipop and lots more!

This term the children will be getting stuck into the topic of Down on the Farm. The centrepiece of this topic will be a visit to Whitehouse Farm where the children will get a chance to see a variety of animals, learning about their offspring and how they are cared for. There will be a special delivery this term, the children won’t know **eggs**-actly what is coming but it will definitely be **egg**citing!

In Maths, the children will learn to identify, sort and discuss the properties of common 2D and 3D shapes, taking part in activities such as shape hunts! They will use shapes throughout the environment, such as in Art to create patterns, prints, mosaics and collages. The children will continue to extend their writing skills, focusing on new sentence starters and story structures. They will be beginning to use these skills with purpose in their independent play, taking on the new challenges that are available!



‘The Three Billy Goats Gruff’ by Mara Alperin will be Reception’s class text. The children will read this traditional tale, use story mountains and maps to represent it and discuss it whilst hunting for Billy Goats at Whitehouse Farm.

Year 1

Last half term Year 1 went back in time to learn about toys from the past. The children loved exploring lots of old toys and comparing them to the ones that they play with today. They all had a great day out at Beamish where they got to experience more toys that children played with in the past. Thank you to all of the parents and grandparents that shared their toys!

The children carried on being Historians in Literacy by looking at the book 'Lost in the Toy Museum', where the old toys came to life and went on an adventure. This really captured their imaginations and the children enjoyed doing various drama activities and eventually went on to use their ideas to write their own amazing adventure stories.



The children became abstract artists when they learned about Kandinsky and his art work. They produced some fantastic prints by listening to calming music and printing using things from around the classroom.



In Science the children learnt the names of lots of new animals and classified them into groups. They used their knowledge organisers to find out if they were mammals, amphibians, reptiles, birds or fish.

Maths lessons covered a range of key skills last term. The children used lots of different equipment to solve addition and subtraction problems and by the end of the unit could talk about fact families and the relationship between the two operations.

This half term in Science the children will be looking at various wild and garden plants. They will use their green fingers to plant, grow and look after their very own Year 1 garden (make sure to have a look at it when you drop off your child)!

In Geography the children are going to explore the various parts of the UK including Northern Ireland and Wales. They are going to try making Irish soda bread and taste various other food items from Ireland and Wales.

DT lessons will involve the children being textile engineers and producing some dinosaur puppets to re-tell the story 'How to Grow Your Own Dinosaur'.

In Maths the children will be continuing to practise their number bonds and will also be learning about place value and finding out how many tens and ones there are in numbers up to 50. They will use lots of different pieces of maths equipment to represent numbers in different ways. If you want to support your child at home give them a number to 50 and ask them to show you the tens and ones that the number is made of.

Staff really appreciate the hard work that you do with your child at home with their maths homework and have noticed the difference that all of the extra practise at home is making to their speedy number bonds. Thank you!

Year 1's literacy text this half term is 'How to Grow Your Own Dinosaur' by Caryl Hart, which fits in with their Science topic of plants. They will read many other growing stories including 'How to Grow Your Own Radishes' and 'Jasper's Beanstalk'.

Year 2

Year 2 had a fantastic half term before the break! After completing all of their work on The Great Fire of London the children had the opportunity to share what they had learned with Mrs Irving (*they really did impress me!*) and the history team. The staff are so proud of the vast range of knowledge the children have of historical events at that time and the confidence with which they can talk about it to others.



The children enjoyed their topic on Castles. They thought about what they already knew about the past and came up with ideas including The Stone Age, Grace Darling's rescue and the Titanic sinking! They then posed questions about what they would like to find out about historical landmarks in Northumberland. They were so excited to find out how many castles there are right on our doorstep! The children were able to plot historical events that they have learned about throughout Key Stage 1 onto a timeline.



In Art the children explored primary and secondary colours through colour mixing and created different shades using white and black to lighten and darken a colour. They produced some beautiful artwork using warm and cold colours.



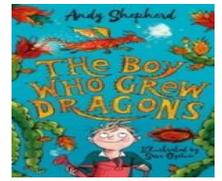
One of the highlights of last half term was Come Dine and Read. It was lovely to see the children snuggled up reading a story with someone special. The feedback was so positive. Staff will be looking to host a phonics open morning in the near future.



This term Year 2 will be continuing their History topic of Castles. They are all looking forward to visiting Alnwick Castle in April where they will bring their learning to life by exploring the castle grounds and taking part in an interactive workshop all about the life of Harry Hotspur.

In Maths the children will continue to develop their understanding of calculation and apply their knowledge to solve multiplication and division problems. They will look at fractions and also develop their measuring and data collection skills in Science during their investigation into living things and their habitats.

Year 2 will be reading 'The Boy who Grew Dragons' by Andy Shephard. The children are keen to find out about all the magical adventures of Tomas and his dragon.



Year 3

Last half term Year 3 fully emerged themselves in their history topic of Ancient Egypt. Literacy focused around the beautifully illustrated legend text Marcy of the Riddle of the Sphinx by Joe Todd Stanton, to learn all about the features of legends. The children then used this to support them to write their own legend, about a problem Marcy could have faced on her voyage to Egypt to save her father, such as battling a mythical creature, or overcoming an erupting volcano. The class text was Egyptian Cinderella, and it was interesting to listen to the children's predictions and inferences about the story and how it compared to the original story.



In History the children really enjoyed learning about Ancient Egypt with many bringing in additional independent research and homework. From the mysterious death rituals, multiple gods, legendary pyramids, and unique way of life the children have worked hard to absorb as much knowledge as possible about the intriguing Ancient Egyptian way of life. This fed into the big Philosophy for Children question that was discussed and reasoned at length: "Would you rather be a Pharaoh in Ancient Egypt or a regular person now?" The answers were well thought out and went into great depth, using examples from the lessons and their own experiences. Year 3 are looking forward to extending and embedding their Ancient Egyptian learning on their trip to the Great North Museum this half term.

In Maths the children spent last half term focusing on building their multiplication and division skills, learning their 3s, 4s, and 8s alongside building a bank of methods to approach more complex questions.

Science and DT were closely linked last half term. In Science the children learnt about light and completed lots of practical investigations into how it travels, how it can be blocked, and the effects of UV light. This fed into their DT work which was based on the book 'The King Who Banned The Dark', as the children planned, created, and evaluated a nightlight for the King in the story so he was no longer scared of the dark. This put their newly learnt scientific knowledge from the half term into use, whilst building on their design technology skills. The children spent their ICT lessons producing an eBook relating to the previous half term's geography topic of coasts, and were incredibly proud of their illustrated and informative products.



Last half term Year 3 learnt how to play tag rugby in PE lessons, spending time building their passing and catching skills with the unusual ball shape before putting this into practice in a competitive game.

This term Year 3 are focusing on volcanoes within their Geography unit; looking at how they are formed, where they can be found in the world, different types of volcanoes, and the devastating effects that they could have. This links into the focus text in Literacy this half term which is 'Escape From Pompeii'. The children are using this text in conjunction with their work on dialogue and plays. In Maths the children are learning about statistics, measurement, and money whilst learning the 11 times table alongside further consolidation of the 2, 3, 4, 5, 8 and 10. It would be really beneficial to the children if they could spend time on TTR and practising their times tables at home too. Within Science the children are investigating forces and magnets, learning the physics behind how they work and testing these effects practically. In PE the children are spending this half term learning dance including a range of different techniques and styles; this is supported by the PE apprentice who is a specialised dance teacher and National Street Dance champion. In ICT the children are learning how to produce a document on Microsoft Word, alongside further embedding their eSafety knowledge on how to keep themselves safe online. The children are continuing their work on basic French conversational phrases, and are enjoying using their newly learnt dialogue both within and outside of their lessons.

Year 3's class text this half term is 'Escape From Pompeii' which links to their geographical unit of volcanoes.

Year 4

Year 4 enjoyed learning about Ancient Greece in a range of subjects last half term. In History, the children explored artefacts from the past and learned about how these resources can help us to understand what life was like for people living in Ancient Greece. In PE, the children enhanced their knowledge of the Greek myth Theseus and the Minotaur, during their dance unit. The children created a range of movement patterns based on events from the story and sequenced these to themed music. It was very impressive to see the journey of progress from creating the initial movements of Theseus boarding the ship to Crete, to the final dance performance of Theseus' victory over the minotaur.

In Science, Year 4 had a visit from Noisy Toys, who helped to develop their learning about sound. Through a range of demonstrations and practical enquiry work, the children investigated how sound can change through different mediums and discovered how sound travels from objects to our ears. The children even had the opportunity to create their own speaker systems, which they thoroughly enjoyed. The visit also provided a hook into Year 4's next Science unit of learning, which will focus on Electricity.



This half term, Year 4 are continuing to enhance their learning about Greece through the study of Geography. The children are exploring the physical and human geography of the area and comparing it to life in north east England. In Science, the children are applying the knowledge gained from their previous learning in the Noisy Toys workshop to further science investigations about electricity, which includes making their own circuits.

This half term, Year 4 will read 'Brightstorm' by Vashti Hardy in their unit on stories set in imaginary worlds. Furthermore, the children will read a range of non-fiction texts about Greece in preparation for producing their own information text in Literacy.

Year 5

Last half term in History, the children focused on women who made history in the Victorian era. They participated in debates and learned about the women's suffrage movement. They also had the very exciting opportunity to experience what life was like for the Victorian children as they experienced a lesson in a Victorian school at Beamish Museum.



Linking to the Victorians, the children created their own printed wrapping paper inspired by the work of William Morris – a famous Victorian designer.



In Science, Year 5 continued their chemistry topic on properties and changes of materials. The children explored reversible and irreversible changes and planned and evaluated their own fair investigations, based on their own questions, into the formation of rust on screws linking to this.

Excitingly, this half term, the children have the opportunity to take part in the *Goblin Green Power* event at the Port of Blyth. The children will work as a team with real life engineers to build their own battery operated car and at a later date will race against other schools. This is a fantastic event which children from previous years have thoroughly enjoyed and found very inspiring.

Additionally, the trip to Edinburgh is fast approaching and the children are very excited. To prepare them for all they will learn while they are there their Geography learning will focus on a comparison between Blyth and Edinburgh. The children will use digital mapping to locate key human and physical features in Edinburgh and use an ordinance survey map to plan a walk up to the famous peak of Arthur's Seat.

In Science, the children will continue to develop their enquiry skills whilst focusing their learning on forces. The children will plan and do experiments including using a range of equipment to take measurements of different forces.

As the children have really enjoyed our text of 'The House with Chicken Legs' last half term, and really want to know how it ends, they will begin the half term by finishing it off. After that, the children will read 'The Giant's Necklace' by Michael Morpurgo to prepare for the witchery tour in Edinburgh.

Year 6

Year 6 continued to work incredibly hard last half term as the SATs edge closer. They have been working on revision and test techniques in order to prepare for the Mock SATs week after half term - week beginning Monday 23rd March (fifth week back after half term). Quest stories have been an inspiration for Year 6 writers who have produced some very entertaining and imaginative work. Non-chronological reports have also been written about the Aztecs: the children found out some fascinating facts such as how human sacrifices were made to please the gods and how only elderly women were allowed to drink alcohol!

Northern Lights by Phillip Pullman has proved to be a popular text and below are listed other books by this author should your child wish to read more widely from him:

- The Firework Maker's Daughter
- Clockwork
- The Book of Dust

As mentioned above, the children have been learning about Aztec culture and society during Spring 1 and, as part of this topic, investigated the history of chocolate. After creating a timeline of the chocolate journey children looked at what was going on in Europe at this time in history to compare events. Whilst the Aztecs were sipping hot chocolate in Mesoamerica, the printing press was being invented in Europe, two events which continue to hold influence today.

Taking part in discussions and group work, the children have looked at the topic of light in Science and thoroughly enjoyed making periscopes to help understand the laws of reflection. Thank you to everyone who donated cereal boxes! A visit from Steve the Scientist was a highlight when the children had a KS2 assembly about sound and then took part in a workshop to explore this concept further. The children learnt how sound travels via sound waves which vibrate – the children were able to feel this on a speaker and see it when Steve filled the speaker with flour – it didn't stay inside once the sound began and Science Steve needed his goggles on!



Aztec pattern has been the focus of Art lessons and the children have enjoyed creating headdresses and printed art work.

This term, Year 6 shall be re-visiting electricity as their Science topic investigating circuits and their components. They shall be learning about the history of Human Rights: we will focus on the African Slave Trade, the Civil Rights Movement in America (Rosa Parks) and the Suffragettes (Emily Davison) as well as discovering all the social changes which took place during those times.

Our inspiration for Year 6 Art will be the abstract expressionism of the Russian artist, Wassily Kandinsky and the French artist, Robert Delaunay.

Our class text will be 'Refugee Boy' by Benjamin Zephaniah, a novel which tracks the journey of a young boy from Africa who comes to live in the UK. Via this text, we will look at human rights in the UK today as well as reflect on our discussion about refugees and the treatment of the Jews during our work on World War II.

School Council Update

The school councillors last term successfully launched Make a Suggestion Monday where they received lots of pupil voice, offering some great ideas for enhancing areas of school life! They will be acting upon the most requested suggestions, meeting with school leaders to assess how they can action the plans.

Eco Council Update

This term the children will become true eco-warriors, battling plastic waste and having a positive impact on the local community as they take part in a beach clean! They will also be continuing to develop other recycling initiatives which they can then help to implement throughout the school.

Equalities

Promoting Equality is a fundamental part of our curriculum at Horton Grange and you will be aware that we have been consulting on of some new resources called 'No Outsiders Here', which we have purchased to help us to discuss these important ideas with children. As you will be aware from our facebook page, these resources were available for you to view in reception over a two week period. Thank you if you took time to view these and we are looking forward to using them in school. If you have any questions please contact Mr Murphy who leads in Equalities in school.

Parents Open Evening

We will be holding a **Parents' Evening on Wednesday 4 March**. This will be an opportunity to look at your child's books and discuss their progress so far. Teachers will also explain what your child's next steps are and how you can help at home. Your child really appreciates you knowing about how they are doing so please try to come along. Children will leave school as normal and the first appointment will not begin until 3.40pm. Parents who are allocated this slot should enter via the main entrance. Please remember there is a also a drop in session on the first Monday of every month until 4.00pm.

Final Polite Reminders

UNIFORM – Whilst I appreciate this can sometimes be a delicate matter, I would like to ask for your support in ensuring the following elements of the school uniform code are followed:

- Shoes – please ensure your child has black shoes – no heels or sports logos
- No jewellery other than stud earrings and a watch
- A reminder that hair should be cut no shorter than a number 2 and should not be cut in a way that makes it noticeably different from the norm
- Leggings are not permitted to be worn as trousers
- Girls hair should be kept off the face and if necessary tied back using clips / bands. Please note large jojo bows are not recommended as part of school uniform.

Bikes and Scooters on site

Can I please ask parents to remind children that once they enter through the school gates, they are on school site and should at that point walk with their bike or scooter until it is placed in the bike or scooter park. We will also remind children in school. Thank you for your support with this.

Best wishes

Mrs Nichola Irving

DATES FOR YOUR DIARY

Wednesday 26 February	Height and Weight measurements for Reception and Year 6
Thursday 27 March	Reception parents only – Lucinda & Godfrey drop in session – lower school hall 2.45pm
Wednesday 4 March	Parent consultation evening 3.40pm until 7.00pm Y3 trip to Hancock Museum
Thursday 5 March	World Book Day – get cosy with a book – non-uniform day Y1 Multi-Activity day
Tuesday 10 March	Y4 parents meeting re multiplication check 3.30pm
Wednesday 11 March	Y1 Phonics screening meeting 2.45pm
Thursday 12 March	Reception – trip to Whitehouse Farm Y1 Multi-Activity day
Monday 16 March	Y5 – Residential trip to Edinburgh
Tuesday 17 March	Y5 – Edinburgh
Wednesday 18 March	Y5 - Edinburgh
Thursday 19 March	Y4 Netball Tournament New to Nursery Easter in-take meeting 3.45pm
Monday 23 March	Y6 Mock SATs week
Wednesday 25 March	KS2 Parent learning event – maths – 9.15am KS1 Parent learning event – maths – 2.45pm
Thursday 26 March	Y5/6 Hockey Tournament
Wednesday 1 April	Y2 trip to Alnwick Castle Parent Forum meeting
Thursday 2 April	Dance Festival
Friday 3 April	School closes at normal time for Easter break
Monday 20 April	School re-opens