

# NEWSLETTER

## NOVEMBER 2021

Dear Parents and Friends

**Welcome to the November Newsletter.** It has been a pleasure this term to see school running more like it did pre Covid since returning in September. We have been able to get together for assemblies once again, which the children are really enjoying, use the dining hall for school meals, run after school clubs and begin our popular programme of school visits and residential. We know how important these experiences are for the children and will always strive to ensure they happen when they can. However, in line with the letter we received on the last day of half-term, we are unfortunately introducing some restrictions once again. We will communicate further on this separately.

### Safety in relation to COVID 19

As a parent myself I fully appreciate the frustrations around testing and as we move into the winter months it can be very difficult to tell what is a common cold / cough and what may be symptoms of COVID. As a reminder, lateral flow tests are for asymptomatic testing and the current advice, if a child has symptoms, is to take a PCR test. I would urge parents to do this as soon as symptoms arise, then if negative your child can return to school sooner rather than later.

### Sporting updates

Last half term, the Year 6 football league finally returned and the team played their first game against Seaton Sluice Middle School. Despite being 5-1 down at half-time, the team fought back, showing excellent resilience to end the game 5-3. Without the heroics of the opposition's goalkeeper, the score could have easily been 5-5 and the second-half performance filled everyone involved with a lot of optimism for the remaining games this season. In their second game of the season they won against Meadowdale 5-3.

Year 5 also took part in an orienteering festival where they were required to tackle different problem solving activities. By showing a lot of the Horton Values, including resilience, they were able to successfully complete each challenge.

### Celebrating learning from Autumn 1

#### **Two Year Olds**

Two year olds have had a great start to the term. They have welcomed new starters, who have all settled really well. The children have enjoyed lots of sensory activities, using senses to explore, introducing the language of texture. They have been cooking too, making choices based on our preferences. Lots of time has been spent outdoors, talking about the environment, listening and looking around. Natural resources were also collected, explored and used to make collage pictures.





Staff re-introduced the lending library this half term; it has been lovely hearing the feedback from parents about their children enjoying these books at home.

Tapestry is being used to share your child's experiences at nursery, if you have anything to share, we would love to hear about what your children have been doing at home.

### **Nursery**

Starting Nursery is a very exciting time for both children and parents as they begin their journey with us at Horton Grange. We know that adjusting to new faces, environments and leaving their grown-ups can be daunting but the children have settled well and taken to Nursery life brilliantly. The nursery staff are so proud of them! During the first few weeks of term they were very busy getting to know their new friends, learning the Nursery routines and exploring the classroom environment.

Developing language skills is always a very important focus in Nursery and last term the children were naming new objects and toys around the Nursery. When starting their topic, This is Me, the vocabulary focus changed to naming the parts of their body and what they use them for. The children have been using their senses to explore new sounds and smells which has been tremendous fun! The knowledge organisers have supported the children to learn lots of new vocabulary and it has been lovely to see some children posting their learning at home on Tapestry!



This half term, as the weather begins to change and the leaves start to fall, the children in Nursery will be learning about the changes in the seasons and exploring the natural environment around them in Autumn! The children will be embarking on adventures to find Autumn objects and using the leaves to make comparisons and colour match. Nursery's topic in Autumn 2 will include naming lots of the natural treasures gathered on their Autumn walks during forest school.

### **Reception**

Last half term, the children loved the topic of Off We Go, where they learned about different vehicles, journeys and discussed their routes to school and other local places. They particularly enjoyed their trip to Asda, buying party items and food for a birthday celebration. Through planning the trip, they learned about being safe pedestrians and the importance of staying with adults.

The children embedded their knowledge of the local area through drawing some marvellous maps and recreating Blyth in the block area.

Developing their mathematics skills, they learned how to subitise and became very confident at explaining that means you don't count, you say the amount.

Fred games were an important part of the daily phonics routine, as well as learning a new sound. Their reading journey has got off to a good start!

This half term the children will be learning all about different celebrations across the world. Birthdays, Christmas, Diwali and Hanukkah are some of the celebrations they will focus on. They will learn and discuss that people celebrate events in different ways.



The local area will continue to be a learning opportunity as they walk to the River Blyth and experience a different environment. Looking after the local area and making environmentally friendly choices will be key discussion points during circle time. They will continue to talk about the importance of road safety and making safe choices both in and out of the home.



In Fred group, the children are going to be blending the sounds that they know together to read words. In order to learn to read words, it is vital that the children are able to recognise all of the set 1 sounds and can orally blend words, e.g. c-a-t. Please see Tapestry for some example activities.

The class text will be Michael Recycle by Ellie Bethel. Michael Recycle will be a hook into Reception's focus on taking care of the environment and our local area.

## Year 1

Last half term Year 1 had a great start to the year settling into the new routines of Key Stage 1.

In Literacy the children have loved reading and retelling traditional tales including The Gingerbread Man and The Enormous Turnip. The children liked getting creative using their fine motor skills to create puppets to help them to retell the stories. They worked hard to say out loud what they were going to write about and used their Fred fingers to help them to spell.

In Maths the children have been marvellous mathematicians exploring numbers up to 10. They have been busy counting objects, writing numerals, ordering numbers and finding one more and one less. The children have been working hard on Numbots. The children all have their log-in information in their reading records so we would love to see the children continuing to practise this at home.



In Science Year 1 enjoyed learning all about amazing animals including mammals, fish and birds. They were visited by Animal Antics which was a fantastic new experience to support their learning. They loved meeting lots of creatures and learnt lots of facts about them. The children have impressed us by how many different mammals, fish and birds they can name – can they tell you?

In Geography the children loved exploring the local area of Blyth using Google maps and having a walk around the school grounds. The children talked about familiar local places including their houses, Horton Grange, the shops and Blyth Beach - can they describe them to you?



This half term in Maths the children will be adding and subtracting numbers within 10 using lots of different mathematical equipment. In Science the children will explore materials and investigate the best material to construct a roof for a house. In History the children will be travelling back in time to the past where they will meet Grace Darling and find out about her amazing adventure. They will also be thinking about their own life and how they have changed since they were a baby.

Please continue to read with your child at home. Remember, if your child reads four times in a week they will receive a sticker on their bookmark and once full they can choose a special prize! Your child will be bringing their knowledge organisers home for Science and History so the children can share their new learning with you. Thank you for your support.



In Literacy this half term Year 1 will read and retell The Lighthouse Keeper's Lunch. They will find out all about Mr Grinling and his mustard sandwiches!

## Year 2

As always it has been an extremely busy start to the school year. Across all areas of the curriculum we have had a strong focus on developing basic skills. Children have worked hard to improve letter formation, handwriting, phonics, reading, spelling and basic number facts. The pace has been quick but already we see children making progress.

In Maths the children have developed their understanding of place value. They have used lots of practical equipment to help them to secure their understanding of the value of each digit in a number.

They have built numbers with equipment, thinking carefully about the tens and units in the number and then they have learnt how to partition numbers in lots of different ways.



In Literacy the children enjoyed reading Little Red Riding Hood. They looked closely at character, setting and plot. The children particularly liked using adjectives to describe some of the characters. They wrote some brilliant character descriptions and planned some simple changes to the story.

The children have also read some seasonal autumn poems. They went on a leaf hunt and were amazed by all of the different coloured leaves that were found. They planned and wrote their own autumn poem, using adjectives and verbs to make their writing descriptive. They took pride in performing their poems to an audience.



In Geography the children developed their understanding of their wider world, using singing to help them remember the seven continents. They have used aerial maps to study their own town plotting local landmarks.



Here are the hyperlinks to the songs that the children have sung in class to support their learning in Geography.

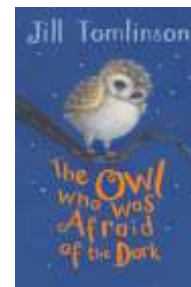
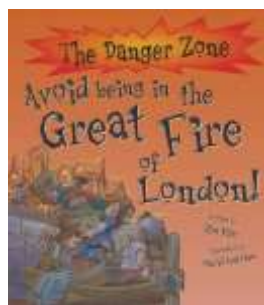
<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

In Science the children have further developed their understanding of animal classification. They found out what all animals need to survive and looked closely at animal diet. The children were interested to learn about animal offspring and were able to find similarities and differences between the adult and the offspring.

Staff and children were delighted to have Animal Antics in school. Children across Key Stage 1 visited the workshop to deepen their understanding of a variety of animals. Children prepared their own questions and enjoyed finding answers from an animal expert.

In English this half term, the children will read information texts and picture books about the Great Fire of London. They will write a recount of the GFL and write a diary entry. This half term our class text is *The Owl who was Afraid of the Dark* by Jill Tomlinson. The children will look closely at character, setting and plot and they will rewrite the story making simple changes.



In Maths this half term the children will continue to work on basic skills such as number bonds and times tables. The expectation is that by the end of Year 2 children know all related multiplication and division facts for the 2, 5 and 10 times tables. They will further develop addition and subtraction skills and then begin to look at multiplication, division and fractions.

Year 2 will also begin their Horrible History topic. The children will learn all about The Great Fire of London, The Plague and The Gunpowder Plot.

In Science children will explore everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard and look at their suitability for different purposes. Additionally the children will investigate how the shape of solid objects can be changed by squashing, bending, twisting and stretching. The text *The Great Paper Caper* by Oliver Jeffers will be used to support learning in Science.

Please continue to support children at home with their learning. In Year 2 all children have been given personalised spellings to practise. Please continue to work on these as children will be assessed again during this half term. Phonics packs were sent home during the last holidays, in preparation for the phonics test which the children will sit this half term. Please continue to read those regular words and alien words to give them an additional boost at home. We want all of the children to be successful. In Maths you can support your child by encouraging them to use TT Rockstars and Numbots online. All children have been given passwords to access this and we will be setting regular inter-class battles. Get TT rocking!

<https://trockstars.com/>



<https://play.numbots.com/#/intro>



### Year 3

Year 3 staff would like to start by saying how incredibly proud they are of the children in Year 3. They have all adapted to moving from Key Stage 1 to Key Stage 2 seamlessly and they have taken it all in their stride!

Last half term, in Literacy, Year 3 learned about fables and stories with a moral teaching. Of course the children read the classic The Hare and the Tortoise learning how sometimes slow and steady wins the race - a lesson we are all learning now we are back at school. They focused on the basics of getting each sentence structured correctly then moved on to adding noun phrases including adjectives. The children applied their knowledge, retelling the fable The Mouse and the Lion with the message "kindness is more powerful than strength", an important message for all. They then moved on to instructions and had great fun instructing everyone on how to wash a woolly mammoth.



Place Value has been the hot topic in Maths. The children have enjoyed using practical resources to make different numbers and partition them in different ways. This has included understanding how many hundreds, tens and ones are in a number and really developing their understanding of the number system up to 1000. The children were also introduced to the 3 times table and they enjoyed the challenge of finding the matching division facts.

The thigh bone's connected to the...what was it again? Well Year 3 will be able to tell you! Last half term they learned all about their brilliant bodies focusing on the skeleton. Learning about the different types of skeletons animals and humans have, the children can tell you the difference between an endoskeleton, exoskeleton and a hydrostatic skeleton! They also investigated how the skeleton moves, using their biggest resource - their own bodies! They answered the enquiry question - do children with larger feet jump further? They had great fun finding out!



Travelling back 2.6million years ago to the earliest humans, Year 3 really enjoyed learning about the Stone Age. After addressing the misconception that the dinosaurs lived at the same time as people, (spoiler alert - they didn't) the children enjoyed discovering how people throughout the Stone Age lived including; Stone Age diet, what homes they lived in and about the animals which were around at that time, comparing these to their life today. Safe to say there have been a few changes, however perhaps not as many as you would think! The highlight was definitely seeing the artefacts and holding a real mammoth bone from 10,000 years ago.

This term in Literacy Year 3 will be reading a favourite classic story The Iron Man. Focusing on the introduction, the children will learn how to create suspense and give just the right amount of description to hook in the reader. As always to help your child please read with them every night - the more they read, the better writers they become!

Addition and subtraction will be the focus of Year 3 Maths, beginning to use more formal methods to calculate, add and subtract 2 and 3 digit numbers. To aid with this the children need to be confident with their number facts - especially those crossing over the 10 boundary. For example  $6 + 7 = 13$  so any quick-fire practice they can do at home on adding and subtracting single digit numbers would be very helpful.

In Science this half term the children will be learning about rocks and fossils. They will be investigating how fossils are formed and delving deep into the different types of rocks which are on our Earth.

This half term in Geography Year 3 will be learning about settlements and land use in the UK. The children will look at early settlements and why people settled where they did to current settlements, including trade links (a very current topic at the moment).

Year 3 will also be creating their very own bookmarks in Design and Technology using their sewing skills and focusing on Gymnastics in PE - please ensure your child has the correct PE kit with them on a Monday.

The Iron Man by Ted Hughes is Year 3's class text. As well as looking at the introduction of this wonderful classic in our literacy lessons, we will be reading the full story at the end of the day. Melding science fiction with fairy tale, The Iron Man tells the story of a gigantic metal robot who appears out of nowhere, crashing onto the beach and shattering into many parts. He is discovered by Hogarth, a young boy. The Iron Man proceeds to devour farm machinery, until the farmers rise up against him.



#### **Year 4**

Last half term in Literacy Year 4 enjoyed writing a range of texts including dilemma stories, non-chronological reports and fables. The children's writing on fables linked to their work around food chains in Science. Over the half term, the children have created a range of food chains for a variety of habitats and learnt a range of scientific vocabulary such as producer, primary consumer, secondary consumer and tertiary consumer.

In Geography Year 4 studied the water cycle and rivers. The children began the unit by looking at the main processes involved in the water cycle and applied their learning to a variety of contexts including writing non-fiction and producing a role play to incorporate the different stages of the cycle.

In PE the children have built on their previously taught striking and fielding skills to develop their ability to play rounders. In RE, the children have enjoyed exploring the religion of Judaism and have used a variety of resources such as artefacts, videos and stories to help them understand more about Jewish culture.



This half term Year 4 will be learning about states of matter in Science where they will learn a variety of enquiry skills through different scientific experiments. Furthermore, Year 4 will be applying their new knowledge to design, make and evaluate an ice lolly product in DT. In History, the children will learn about Ancient Greece and gain knowledge about key events which occurred during this interesting time period. In PE, children will be learning the skills necessary to play basketball including shooting, passing and dribbling. From this, they will be applying these skills into small sided games where they will develop different tactics to succeed.

Year 4 will be reading a variety of Greek myths including Theseus and the Minotaur and the Story of Arachne.

#### **Year 5**

Last half term Year 5 children have enjoyed their learning related to South America. In Geography the children have developed their knowledge of the countries and capital cities of South America and have identified human and physical features of Brazil. In PE the children have enjoyed continuing their swimming lessons in addition to building their tennis skills. The children's ability to control and aim the ball improved over the half term and they loved playing mini tennis matches against each other.



The science topic of Earth and Space has really gripped the children's imaginations. The children have learned all about the planets in our solar system, they were shocked to learn that Jupiter has so many moons, and how our Moon and the Earth move around the Sun. Additionally, they have broadened their scientific vocabulary extensively.

In DT, the children have loved designing and making their own pizza linking to their PSHE learning around healthy lifestyles. They children researched seasonal vegetables to include on their pizza and designed their pizza with this in mind. Finally, the children enjoyed being chefs for the day as they made, ate and evaluated their pizzas – delicious!



Next half term the children will be learning all about the Anglo-Saxons and Vikings in History. They will learn all about the fall of the Roman occupation of Britain and how Alfred the Great protected the Kingdom of Wessex from the Viking raiders. The children will link their literacy work through the text Beowulf and examine the morality of the legend. In Science the learning will focus on Chemistry as the children investigate the properties and changes of materials through a range of scientific enquiries.

## Year 6

Year 6 staff were delighted to welcome the children back in September and they have made a brilliant start to Year 6. They have been working very hard with the increased pace of learning and we have noticed some excellent role models for the rest of the school with exemplary behaviour.

In Literacy lessons the children have created some very imaginative writing, producing stories based on the Just So Stories by Rudyard Kipling where the language was challenging but meant lots of new vocabulary was learnt. They have also written some very exciting adventure stories, based on our class text of The Last Wild by Piers Torday, in which various animals helped a range of characters to make daring escapes from a range of settings - all very enjoyable reads!

Reading is a huge focus as always and the children make sure that every second counts by reading at every opportunity. In school, they have a reading book, a library book and a range of books from which to choose within the classroom. They are also accessing Reading Plus which helps to build fluency and speed with reading. They can access this on computers at home – well done to all who are already doing this! Please encourage your child to use this programme at home as we have seen amazing progress achieved by those who go that extra mile! This also goes for Spelling Shed and TT Rockstars.

In Science Year 6 studied the digestive systems of humans and animals, discovering that cows have four stomachs and regurgitate their food! The children thoroughly enjoyed revising Y4 learning by carrying out investigations into the workings of our stomach by squeezing a digested mixture of banana, crackers and orange juice through a pair of tights to represent the intestines. The liquid squeezed out represented nutrients flowing into the bloodstream. They also investigated the effect of salt on the diet by leaving jelly snakes in plain water and water with varying amounts of salt added. The children learned from this that it is unhealthy to eat too much salt as the body can become dehydrated.





The geographical learning last term focused on the Lake District. The children learnt how the landscape was formed by glaciers in the Ice Age and studied how the land is used now, mainly for farming and tourism. A very engaging session was when they studied Ordnance Survey maps to identify human and physical features of the area then used 4 and 6 figure co-ordinates to locate those features and specific places.

Year 6 class text for this term, *The Machine Gunners* by Robert Weston, links to our history topic and is an adventure story set locally during the Second World War. For some of this story, the children will listen to it via a radio broadcast just as children would have done during the 1940s. This book will be our inspiration to write historical fiction. We will also be creating poetry linked to Remembrance Day.

This half term, we will be making decisions about Sports Leaders and Prefects. Watch this space for more information to follow!

### **Clubs**

During the Autumn term we have been able to start up our range of clubs again for the children. Staff have excelled with the range on offer including: Music and Movement, Chinese, Film, Basketball, Lego, Role Play, Gymnastics, Art and Football.

Chinese Club has been a success and Mr Murphy would like to thank the Chinese teacher, Zhou Yao, for helping the children take their first steps in this exciting language. The students showed great resilience and listening skills to be able to learn how to converse in Chinese in just four weeks.



I would like to thank the staff for volunteering to run extra-curricular clubs. This is not a directive and there is no obligation for staff to run clubs however staff do appreciate how much children benefit from these wider experiences, which is of course why they do them. I would like to ask however that parents collect children promptly at the end of the club. We had several occurrences last half-term of children being collected half an hour after the club ended. I am sure you appreciate that staff then have feedback to add into children's books and preparations for the following days learning to carry out.

Unfortunately, recently recommended restrictions mean we may have to postpone clubs for the time being. More information will follow on this.

### **Christmas 2021**

We were hoping to run our normal Christmas events this year but, unfortunately, due to recent advice from the Local Authority this will not be possible. If advice changes we will update you.

Before then we have the Autumn term Parents' Evening, which was planned to take place on the evening of 17 November, however advice is now that these will have to be telephone appointments again this year and will need to be spread over a couple of evenings. Further details on this to follow.

## **Supporting learning at home**

Supporting your child's learning really makes a difference. Here are some of the ways you can do this.

### **Reading**

Reading is a high priority across the whole school and our Reading Plus programme (KS2) is an excellent platform to support children in building their fluency in reading (speed) and their comprehension (understanding) skills. Each week, the class who have performed best in terms of winning combos (80% or more in answers to comprehension) receive a treasure chest of carefully selected books which they may enjoy for a week. There are also rewards for the top three children in the Key Stage, who win a trophy for first place and stickers for second and third. Please encourage your child to go On Reading Plus at home if they can – and they might be the lucky ones winning these prizes!

### **Maths and Times Tables**

Last half term, TT Rockstars was reintroduced to the children and teachers have already started to see real engagement again both in and out of school. The engagement was fantastic and there are now seven Rock Heroes across school. To become one, you must answer times tables questions in less than one second per question.

Last half term, one of our Rock Heroes came to the KS2 assembly and the children (and staff) were amazed by their speed. There are over twenty Rock Legends close behind desperate to gain that status. You can do it! Children have also been recognised for the most correct answers in each class each week.

Children in KS2 should aim to play a few games each night to develop their recall of times tables. Please contact the school if you need any help with logins.



### **School Council and Eco Council updates**

Classes have participated in a vote and school councillors have now all been selected and are proudly wearing their school council badges. Three themes have been chosen to focus on this year. They are; Improving Access to the Outdoors; No Bullies Here and Supporting Mental Health and Well Being.

School councillors have already begun taking part in collecting views from other children around anti-bullying and we are looking forward to them playing an active role in school, representing their classmates.

More on the Eco Council in our next newsletter.

### **Attendance**

Attendance continues to be a key priority in our school and we all know how important it is for the children to be in school having had the disruption of the last two years. Please remember, if your child is ill, to contact the school office and give the reason for their absence. Holidays will not be authorised in term time, which we understand is frustrating. If your child is well enough, please ensure they attend everyday so they can enjoy and benefit from all the amazing things that go on in our lovely school. If you are concerned about attendance please contact school and ask to speak to Mrs Hewes.

## Holidays in term time

Taking holidays in term time will affect a child's schooling as much as any other absence and we expect parents to help us by not taking children away in school time. There is **no** automatic entitlement in law to time off in school time to go on holiday. Amendments to the 2006 regulations make it clear that the Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. Should, despite this, you chose to take your child out of school for a holiday then this will be an unauthorised absence.

## Points to remember

If your child is absent you must inform the school office on the first morning of their absence. Failing to do so will mean their absence is recorded as unauthorised, which can trigger involvement from the Education Welfare Officer.

- Holidays should be avoided in school time. If they are unavoidable, a holiday form must be submitted
- Children falling below 90% attendance are classed as persistent absentees and will be monitored by school and in some cases by the Education Welfare Officer

It is our understanding that statutory assessments will go ahead this year therefore children must be in school at this time.

## **Key dates when holidays must not be taken:**

- **Month of May: Year 2 end of Key Stage assessments**
- **Week commencing 6 June: Year 1 phonic check**
- **Week commencing 6 June for three weeks: Year 4 Multiplication check**
- **Week commencing 9 May: Year 6 SATs**

**These dates are set by the Government and school does not have flexibility to change the dates.**

## Anti-Bullying Week 2021

Anti-Bullying Week is coordinated in England and Wales by the Anti-Bullying Alliance and takes place from 15 to 19 November 2021 and it has the theme One Kind Word. The week will begin with Odd Socks Day which is supported by CBBC and CBeebies star Andy Day and his band Andy and the Odd Socks. Children are welcome to wear odd socks on this day. As usual school will partake in this week, with the school council taking a key role.



## Scooters and Bikes

Can I please remind you to ensure your children park their bikes and scooters in the designated area behind the KS1 hall or at the front of school. Children must not ride bikes and scooters once on school site.

## Uniform

I know parents try very hard to follow our uniform guidance and we appreciate your on-going support with this. However, we have a large number of children not bringing PE kit for PE lessons. Under current restrictions, we cannot lend children our school kits to share. This is part of the curriculum and children need to be prepared to take part. It may be easier to send PE kit in on Monday, leave in school until Friday and then take home to be washed. If you are unclear of which day your child needs PE kit please contact school. Also for safety reasons, even stud earrings which are allowed as part of the uniform code, cannot be worn for PE. Therefore it is advisable that children do not get their ears pierced unless there is sufficient time to allow them to be removed for PE i.e at the start of the six week break in the summer. Can I also give a polite reminder that extreme haircuts are not allowed and that plain black shoes should be worn. If you have any queries around uniform please contact Mrs Hewes to discuss.

## Horton Heroes

We have reintroduced Horton Heroes in school since September, which the children really enjoy. At this stage we will not be reintroducing parents into the event. Aside from COVID our pupil numbers are significantly higher than when I first joined Horton Grange and it is certainly a squeeze to get all the children and staff in the hall whilst ensuring we meet fire regulations. Instead, teachers will continue to ring the parent of children receiving the award weekly instead.

## Thank you to parents for your on-going support

Finally, I would like to thank you for all your on-going support. Your children attend a **good and improving school** school, they are well looked after, are provided with an engaging curriculum, and we know that outcomes for our children by the time they leave are excellent – ensuring as our vision statement says – **Excellent outcomes for all!** As staff, we are striving to make this school **the best it can be** and we will always believe we can make it even better because we are a **learning community**. With this in mind I will be leaving the running of the school to my very capable senior team for two weeks at the start of Autumn 2 as I embark on training to be an Ofsted Inspector. This means once the training is complete, I will be able to inspect schools alongside being Headteacher at Horton Grange. I see this as a positive thing for Horton Grange and will support the school further in continuing to improve. Going into other schools is always a privilege as we can always learn from the good practice of others.

Best wishes  
Nichola Irving  
Headteacher

## **DATES FOR YOUR DIARY**

*Please note whilst we endeavour to stick to these dates, occasionally amendments have to be made in response to other events in school, which are often out of our control. However, if you are unable to make an event, please contact school and we will discuss how the information can be shared in an alternative way.*

Friday 12 November	Children in Need
Monday 15 November	Road Safety Week
w/c 15 November	Parent Consultations – letter to follow with further details
Wednesday 15 December	Christmas Lunch
Friday 17 December	Panto - <i>subject to restrictions – may change</i> Christmas Jumper day – School closes 2.00pm