

NEWSLETTER

June 2022

Dear Parents and Friends

Welcome back to the start of the last half term of the year – it is hard to believe we are in the last half term. The second half of the summer term is always a busy one and we look forward to all that it brings – Sports Day, Equalities Week and Active Week.



New experiences and the wider curriculum

At Horton Grange we continue to enrich the children's learning with a range of visits and residential last term. Year 4 had an amazing time in Dukeshouse Wood, learning many new skills - both physical and mental. From the terrifying heights of the climbing wall, to the exhilarating speed of the zip line, the children conquered fears and pushed themselves outside of their comfort zones. The children showed resilience in archery, and problem solving skills all of which has strengthened the children's sense of self-worth and belief in themselves. The teachers were in awe at how fantastic the teamwork, leadership and communication skills of the group were. Well done to all of the children. I'd like say a big thank you to all the staff who attended the visit, giving up time with their own families on a voluntary basis. Without this good will of staff the trip could not have gone ahead. I'm sure parents appreciate staff doing this.



Baltic Art Bus

Last half term, children in Year 2 - Year 5 went on board the travelling gallery from the Baltic, where they explored art works around the theme of food production, ground their own wheat and tried on some amazing recycled raincoats!



Attendance Update

Please try to ensure your child attends everyday unless they are seriously ill. Absence can soon mount up and become a habit rather than something that is a rare occurrence. Children who have an attendance of 90% or below are classed as persistently absent. This means, at this time of the year, they have missed 13 full school days. Jemma Brown, our Attendance Officer and June Hewes, our Parent Support Officer work closely with families to support them to ensure children are in school every day. The children in school know how important attendance is and are all keen to be learning and playing with their friends. Please ensure good attendance becomes a habit that's hard to break!

Holidays will not be authorised in school time, except in exceptional circumstances and a holiday request form must be completed and handed into the office. As attendance is one of our school priorities and Ofsted have told us we must improve this; we appreciate your support in this.

We have seen a great improvement in punctuality over the last few weeks since we sent out the most recent letter so thank you for taking note of this. It really does make a difference to how the children feel about coming into school and key learning such as phonics and spelling start as soon as the register is done.

Rewards

The ever popular Asda prize draw will take place towards the end of the summer term and those children with 100% attendance have a special treat! Well done to all those children and families whose attendance remains above 95%.

Punctuality

In our last newsletter we raised the importance of children being in school on time and entering via their normal school doors. There has been some improvement with this so thank you. School will continue to monitor this over the final half term.

Always Club

As always it has been delightful hosting Always Club for the children on a Friday. Last term they were able to spend some of the sessions outside whilst we enjoyed our Friday treats. The children are so proud to be chosen and it's great to see there are so many children who ALWAYS make the right choices.



SHARING OUR LEARNING

Two Year Olds



The two year olds had a great start to last term, welcoming new starters, who have all settled really well.

They enjoyed lots of mark making activities, encouraging both their fine and gross motor skills. There were lots of meaningful marks made, children telling us what they had drawn and who their pictures were for. This then extended their thinking to their experiences outside of two year olds, people who are special to them, places they enjoy going together.

The two year olds spent more time outdoors enjoying the sunshine. They demonstrated

their physical skills, climbing on the soft play equipment and kicking/throwing the balls.

The children also spent a lot of time in the sand pit and in the water tray. We used these opportunities for filling and emptying containers and using language of capacity.

In two year olds there is always a focus around books and ensuring they are shared with the children as a group and on a one to one basis, this is fundamental in developing their language. The children enjoyed *The Tiger Who Came to Tea* and had a tea party together.

This half term, the two year olds will be given lots of opportunities to extend their imaginary play in the small world area. They will be encouraged to use resources purposefully and to take an interest in others' play.

The children will be accessing the dressing up costumes, taking on a role and acting out with others. This will also develop their self-care skills, attempting to put on items of clothing independently.

There will be more weekly cooking/food activities to support making choices based on preferences and developing control and use of utensils.

The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.



Children will also get to choose an activity bag to take home. These will differ each week and contain small activities to enjoy. There are some ideas of how to use these resources and some key vocabulary that goes with them. Again, it would be great to see the children using these at home so any photos of the children can be shared on Tapestry.

Two year old staff would like to remind you to ensure that your child has spare clothing each day in case they need to be changed for any reason.

Also as the weather is improving could you please apply sun cream to your child before they arrive in a morning on those days where the forecast is good.

The following 10 texts are used continuously in two year olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffter; The Tiger Who Came to Tea - Judith Kerr; Whatever Next - Jill Murphy; Peace at Last - Jill Murphy; The Very Hungry Caterpillar - Eric Carle.

Nursery

Having explored the natural environment in their previous topic, How Does Your Garden Grow?, the Nursery children turned their attention to the creatures who call the garden their home as they began their new topic of Mini-beasts. The children worked very hard to extend their vocabulary to incorporate not only mini-beast names but also features of the insects, such as antennae! The children in Nursery used their knowledge of mini-beast features and keen observational art skills to create some amazing representations, ranging in media from paint to junk modelling!



Embarking on a bug hunt, the Nursery children noted the kinds of habitats they found their mini-beasts in and used this to influence their



choices when creating their mini-beast hotels. Their topic book, Mad About Mini-beasts, was a very popular introduction to reading traditional poems and the children thoroughly enjoyed learning new facts from new and exciting sources.

As the academic year draws to a close, this half term the children in Nursery will begin their topic On a Journey Together. As part of this topic they will explore varied methods of travel and destinations, expanding on their knowledge of the world around us. At this point in the year, it is an opportunity for reflection as it marks the next step in the children's journey with us at Horton Grange. They will be recalling their favourite Nursery memories as well as learning of the exciting opportunities Reception has to offer ahead of them.

Reception

Last half term Reception put down roots and spread their leaves as they blossomed into little gardeners with the topic - From Tiny Seeds to Plants with Leaves. Every child got the chance to plant a bean which they then took home to care for before bringing back their amazing plants to compare the heights of! The children refreshed their outdoor area by planting and getting the chance to watch their handiwork develop as the days grew warmer. The hot weather also gave Reception the chance to revise good sun safety, wearing hats and drinking plenty of water. The authors that we explored in greater depth were Oliver Jeffers and Sue Hendra and the children loved writing their own Superhero stories in their independent play! Reception got the opportunity to develop their knowledge of baby animals when they visited Tweddle Farm to get a range of exciting hands-on experiences. It was amazing to feed the animals and learn about how they are looked after. The children also learned more about their responsibilities towards the world as they learned about recycling.



During their final half term in Reception, they will be preparing for Year 1 and all the exciting opportunities that will bring. This will include taking part in a transition day as well as making all about me booklets for their new class teacher.

The topic of Underground, Over Ground and on the Ground; Mini-beasts are all Around will provide plenty of opportunities for children to learn the names of a range of mini-beasts, facts about each and also ways of identifying them. The children will explore a range of non-fiction books about mini-beasts and will also write their own fact files to demonstrate their understanding. Using magnifying glasses and other scientific equipment, the children will hunt for mini-beasts on our yard and also the big field. Reception will prepare for Sports Day by continuing to practise their throwing, catching, running and jumping skills as well as continuing to exploit the good weather and utilise learning opportunities outdoors.



The class text for summer 2 is Superworm by Julia Donaldson – the children will explore rhyme and facts about mini-beasts in this engaging story.

Year 1

Last half term in Literacy, Year 1 have enjoyed reading and retelling the fable The Hare and the Tortoise. They were able to use lots of adventurous vocabulary in their own stories to describe the animals. They also wrote their own recounts of a school day and used lots of time connectives to sequence their writing. They were able to use what they had learned to write a recount of their visit to the sports centre.

In Maths Year 1 have begun learning about multiplication and division. They used various objects to create arrays and record how many were in each row and column. It was very challenging but the children showed perseverance to develop their understanding. They also started to learn about fractions and enjoyed finding a half and a quarter of shapes.

Plants and trees were the focus in Science. They identified the different parts and their purpose. The children then made a collage tree and used their Science knowledge to label the different parts.

In History Year 1 enjoyed learning about how communication has changed over time. They studied Alexander Graham Bell and the invention of the telephone. They compared telephones we have now to telephones from the past.

In Art the children enjoyed exploring the topics of sculpture and texture. They looked closely at the work of Andy Goldsworthy. They went on a nature walk and collected natural materials which they used to produce their own 3D sculptures.

The children had a fantastic time at Hoopstarz. They were all resilient when trying to hula hoop and found lots of different ways to use a hula hoop. Ask your child if they can show you at home!

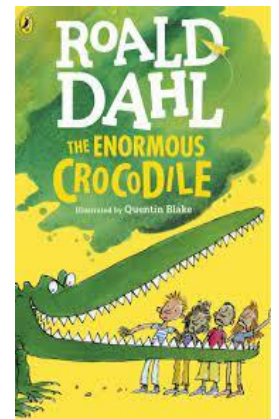
This half term in Literacy the children will read *Funny Bones*. They will write their own version of the story. What will be hiding in the dark dark cellar?

In Maths the children will be extending their place value knowledge when they explore numbers to 100. They will also be using coins to buy items and begin to learn to tell the time!

In Science they will learn all about their senses. They will go on a senses walk and explore different textures, tastes and smells. The children will also consolidate some of their science learning from earlier in the year when they visit the Centre for Life.

In Geography Year 1 will be studying our local area when they compare Blyth town to Blyth beach.

The children will be reading a variety of classic fiction books every day at 3 o'clock. Year 1 will be reading *The Enormous Crocodile* by Roald Dahl as their class text.



Year 2

Year 2 have enjoyed reading lots of different traditional tales this half term and have answered questions about the texts. They have explored lots of different elements of SPaG (Spelling, Grammar and Punctuation) using the text *Goldilocks and the Three Bears*. They have looked closely at character and have compared good characters with bad characters. They have planned their own version of *Goldilocks and the Three Bears*, making simple changes. It has been lovely to see the Key Stage 1 Library become such a hive of activity for all of our little book worms. The children love choosing their new library book each week and we have been so impressed with how well the books have been looked after and returned promptly. Thank you!

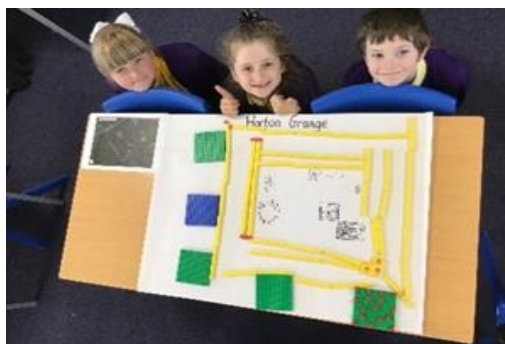
In Maths the children have continued to develop their understanding of number and the number system through daily counting and looking closely at patterns within the 100 square. They have continued to develop their knowledge of basic skills with daily practise of bonds and facts to 20 and by practising their 2, 5 and 10 times tables through song and dance. <https://www.bbc.co.uk/teach/supermoovers/ks1-maths-collection/z6v4scw>

Fractions are always an exciting part of the Year 2 maths curriculum. The children enjoyed learning how to find one half, one quarter and one third of shapes and amounts. They were brilliant at this and can now find $\frac{3}{4}$ of shapes and amounts. More recently children have loved learning to tell the time. They can now read the time to o'clock, half past the hour, quarter past and quarter to the hour. At home, please start to ask your child the time.

In Science this half term, the children have become budding gardeners, planting sunflowers and beans. They wrote instructions for Year 1 children *How to plant a seed*. They then observed the process of germination and made close observations as the roots started to shoot.



They then practised their measuring skills, measuring the stem each day and recording the height of their plants. The children thought about all of the things that plants need to grow and stay healthy. It would be wonderful if you enabled your child to start planting and growing at home.



In topic this half term the children have really improved their mapping skills and knowledge. They have used Google maps to locate Horton Grange and the surrounding area. They then zoomed out and found Blyth, Northumberland, Newcastle, the United Kingdom, Europe and the wider world. They were amazed to see how small Blyth is compared to the wider world. They also made their own aerial view maps of Horton Grange. The children had to work collaboratively with their team within a set time. As you can see the children made some fabulous maps.

This term in English, the children will be writing their own stories inspired by the book *The Egg* by M P Robertson and *Zog* by Julia Donaldson. They will also be writing a recount based around their visit to Alnwick Castle and then writing instructions, based around their planting work in Science.

In Maths this term the children will consolidate their problem solving skills and look closely at shape and measure. In Science children will continue with their *Animals Including Humans* topic, focusing on the importance of exercise for humans to be healthy. They will also find out about the different food groups and look at the importance of good hygiene.

Our History topic this half term is Kings, Queens and Castles. The children will be travelling back in time to find out what life was like in a castle and discover some of the Kings and Queens who lived there. (Henry 8th and Elizabeth 1st) They will be going to Alnwick Castle to find out about the life of Harry Hotspur, a famous Northumberland Knight. They will take part in a variety of workshops based around castle life. This is always an amazing educational visit and we are all very excited to go.

To support children at home, please continue to encourage the children to use TTRockstars, NUMBOTS and Hit The Button frequently at home. These are excellent tools to support the children mastering times tables and number facts. In addition to this, please continue to read daily with your child.

<https://trockstars.com/>

<https://numbots.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This half term the children will be reading *Charlie and the Chocolate Factory* by Roald Dahl.

Year 3

Year 3 have been working really hard since the Easter break and have thoroughly enjoyed their learning on fairy tales. They used the hilarious twisted fairy tale *The True Story of the Three Little Pigs* by Jon Scieszka to create an alternative version of the original. They included exciting sentence openers, uplevelled vocabulary and inverted commas to show speech.

In Maths Year 3 have focussed on the introduction of fractions, which has involved lots of work on understanding how a whole is split in to equal parts. They have applied their learning on division to understand how to find fractions of amounts. The children have also begun to focus on 8 times tables – including the matching division facts.





In History Year 3 have been learning about how buildings have changed over time. Travelling back to our learning in Autumn, the children revisited the Stone Age and explored the types of homes people lived in during this era. They then took a journey through time to explore houses from the Tudor, Victorian and modern eras. They looked in depth at a famous local building, Cragside and learned all about William Armstrong and his many amazing inventions. This then linked to our DT topic, where the children designed and created stained glass windows that fitted on to our own model of Cragside house.

Last half term's Science topic was plants and the children were fascinated to see our own class plants thriving when given the correct conditions to survive. They also got to see first-hand what happens to plants which lack the right conditions to live. The children completed practical investigations and enjoyed learning the life cycle of a plant through the story *The Tiny Seed* by Eric Carle.

Last half term Year 3 were introduced to Athletics. They spent time exploring different athletic movements and further advanced their running, jumping and throwing skills. They thought carefully about their posture and used their bodies to help control movements and get the best outcomes. This was great practice for Sports Day in the summer.

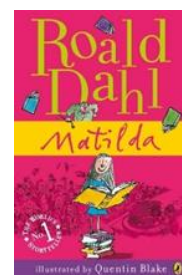
This term Year 3 will begin by looking at newspaper reports relating to our legend texts from spring term. Our main legend text was about a magic brush, which turned anything drawn into real life. We can't wait to write a report on what happened next. Look out in the next newsletter for how we got on.

This term in Maths the children are continuing to learn about fractions including what happens when we add and subtract fractions. They will then move on to time and properties of shape so any revision at home such as telling the time or finding shapes around the house would be great! It would be really beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within Science the children will learn about Nutrition and how to live a healthy lifestyle. This will link to our school visit to the Glendale Children's County show, where they will get to see where a lot of their food comes from.

In Geography this half term the children are learning about the coastal regions of the UK including our own beautiful coast. The children will learn where coastal regions are, the different types of coastal landforms and how erosion plays a part in shaping these.

Year 3's class text this half term is *Matilda* by Roald Dahl. We find each year the children love this story about a young girl, with a magical mind and we can't wait to share it with them.



Year 4

Last half term Year 4 enjoyed reading *Alien Landing* by Pie Corbett. This science fiction text enabled the children to explore a new genre and they were interested to find out about the different features. The children went on to include these features in their warm writes and managed to produce an engaging story about two children who experienced an alien encounter.

In Science the children learned about animal habitats and how the environment can be damaged by both human and natural threats. After creating their own classification keys in order to find out about different habitats, the children completed a research project about ways in which endangered animals can be protected.

Year 4 enjoyed their History learning when finding out how sport and leisure has changed through time. The children looked across four different time periods (the Stone Age, Ancient Egyptians, Ancient Greece and the Romans) and found out about how people during these eras used their free time. By using a range of sources, the children concluded that there have been many changes to sport and leisure over time

In PE Year 4 completed their athletics unit and developed their understanding of a range of activities including running, throwing and jumping events. After learning the required skills for each event, such as sprint starts and throwing techniques, they competed against each to find out who could hold the class record in each event. Furthermore, 10 children from the year group have been selected to participate in the Quad Kids athletics tournament (a competition against other schools in the local authority area) based on their achievements in PE lessons.



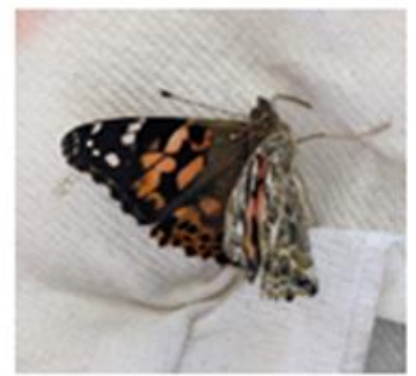
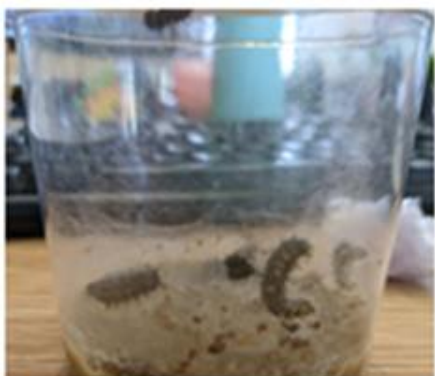
This half term Year 4 will learn about the human body in Science. They will find out how the digestive system works and learn the purposes of having different types of teeth. In DT, the children will develop their sewing skills to create a flag design. In Geography Year 4 will learn about trade and how this links to the local area and wider world.

Year 4's class text will be Demon Dentist by David Walliams, which links to their Science topic on the human body.

Year 5

Last half term in Literacy Year 5 enjoyed reading about the epic legend of Beowulf and Grendel, the evil monster. Children were really excited to learn about how this story had been passed from person to person since the Anglo Saxon era and were thoroughly hooked in by the adventurous and suspenseful plot. After they had gotten to know the story, they wrote some of their own exciting legends using a variety of sentence structures. In Maths the children concentrated on learning about fractions. Although this was challenging at times, they remained very resilient and progressed in their understanding as a result.

The children really enjoyed their Science topic of living things and their habitats. They learned all about the life cycles of different animal groups and how plants and animals reproduce. They particularly enjoyed observing changes over



time and watching our class caterpillars' metamorphosis into beautiful butterflies.

At the start of last half term, the children learned about the history of different local industries in Blyth, including coal mining and ship building. Later, they focused on the topic of crime and punishment and compared how harsh laws in the Victorian era were very different to our justice system today.

In summer 2, children will continue to follow our writing journey through new genres such as mystery. In Maths, children will apply their learning about fractions to decimals and percentages. Additionally, children will be revisiting

their learning from Autumn term as we re-examine South America, this time with a focus on the people of the continent. Through environment week, the children will also learn about the various threats to the Amazon Rainforest and how this affects climate change globally. In Science, the children will continue with our focus on Biology and living things with a more specific focus on humans and how we develop from birth to old age.

Year 5 class text this half term will be Journey to the River Sea by Eva Ibbotson to link to our learning about South America and the Amazon.

Year 6

Last half term Year 6 were working very hard for their SATs. Some of the children demonstrated a very responsible attitude towards their learning and attended revision club before school. The children have told staff that this was a really useful opportunity to consolidate their learning and prepare for the upcoming tests. During week of the tests, the children all came in for a breakfast club where they could calm their nerves and enjoy bacon and sausage sandwiches – delicious!

The children demonstrated maturity and positivity towards the tests and the staff were all really proud of them, they all conducted themselves with a responsible and resilient attitude. As a reward for their hard work, the children enjoyed a visit to the cinema. Many of the children have named this their highlight of Year 6.



In the wider curriculum, summer 1 has been an exciting term for Year 6 and the children have given staff great feedback on how much they have enjoyed their learning. In English, the children produced some excellent pieces of writing based on ancient Greek myths including character and setting description. During their History topic on human rights, the children studied the topic of the suffragette movement and also learned about the Triangular Trade of Slavery and how this was abolished in the UK helped by campaigners such as William Wilberforce. In Maths, the children learned about fractions, percentages and decimals and how to change these and find equivalents.

Classification was the topic in Science and within this subject Year 6 have learnt about the standard system established by Carl Linnaeus, a Swedish scientist. They have also used their research and enquiry skills to create their own classification key so that they could group animals with similar characteristics together in a zoo. The children worked independently to use internet research to help with this. Additionally, they learned about micro-organisms and how they both help and hinder in our daily lives – many links were made to the corona virus!

This half term, Year 6 will be working on a narrative poem which will reflect their entire time at Horton Grange and is sure to bring back many happy memories as well as writing their own versions of a legend and a discursive argument. In our Maths lessons we will be learning all about Algebra as well as exploring measures including converting measures and looking at imperial and metric measurements. Each week, in our Science lessons, the children will be finding out all about their circulatory system and looking at how different lifestyle choices affect our bodies. Our Geography topic will focus on locational knowledge of the world, lines of latitude, longitude and time zones. The children will also be studying their local area by learning about Blyth's natural resources, trade and its history. If you or your families have any stories about the history of Blyth, its shops, harbour, coal mines or shipbuilding, the children would love to hear them! Year 6 will also be making that final push towards their end of year assessments and will also, of course, enjoy some end of year treats as a reward for all their hard work.

Year 6 class text will be Pig Heart Boy by Malorie Blackman which links to our science topic on the heart, lungs and circulatory system.

Reading Update

You will have been informed via previous newsletters and events in school that reading is of high priority at Horton Grange. From the moment your child begins Horton Grange they are beginning their reading journey “learning to read and reading to learn”, this is a continuous process. As a school we continue to invest in high quality reading books, library books and cross curricular texts to ensure children develop a love of reading. Please encourage your child to read at home with you and share in their love of stories, this is invaluable in supporting them on the journey to become a confident independent reader. You should note any comments or questions in your child's home school reading record. Reading and library books are sent home each week and there is a small charge of £3 for any books which are not returned or damaged. This is to ensure all children can access quality books.

Sports Update

Last half term, the Year 6 football team took part in one of their final games of the season against Burnside Primary School. The team battled very hard to win 3-2 in a very competitive game. Both teams showed fantastic sportsmanship throughout and did their respective schools proud. Year 1 recently took part in a Hoopstarz event at Ponteland Leisure Centre where they were required to complete different multi-skills events using hula-hoops. The children who attended represented the school brilliantly from start to finish.



This half term, the children will be taking part in Active Week where they will compete during Sports Day as well as taking part in a range of different activities across the week. This will be a fantastic opportunity for the School Sports Organising Crew and Sports Leaders to show what they have learned this year and help ensure that the events run as efficiently as they can. We are very excited to invite parents back into Horton Grange to watch this too. In addition to this, a selection of Year 4 and Year 6 will be taking part in a Quadkids athletics competition. A selection of children across KS2 will be selected to take part in a Commonwealth Games legacy event at Alnwick Gardens too. We are all excited for a fantastic half term of sport at Horton Grange in summer 2!

School Council

Last half term the School Council carried out some pupil surveys about what children think of playtimes and lunchtimes. They shared their findings with Mrs Irving and will follow this up in the next few weeks by discussing play equipment with their classes.

Community events

Mrs Hewes is now facilitating a Family Thrive Course for parents/carers. This course is open to any parent/carer of Horton Grange. This is a six week course where parents/carers can learn about the Thrive Approach and how it works in practice, how our brains develop, how to support your child at times of change and difficulty by using family thrive strategies, why play and creativity are so important to you and your child, every day trigger times and how to keep calm.

Parents who have already attended the course have said that this



has helped raise awareness of what Thrive is and helped them feel more confident helping their child in times of difficulty or change.

Well done to parents that have already attended our first Family Thrive Course.

The next Family Thrive runs from the 10th June and there are only a few places left. Should you wish to attend, please contact Mrs Hewes.

Parents from the Family Thrive course have also attended a Growing Confidence Course which was funded by the Community Food and Friendship Group. The event was run over a six week period and in partnership with Higher Effects a non-profit organisation. Parents really enjoyed attending this course and said that this has helped develop their confidence.

Uniform

I appreciate it is getting towards the end of the year, but a polite reminder that trainers should not be worn, except for PE or outdoor play. We are purchasing a set of new black plimsoles for school. Children who do not wear appropriate footwear will be provided with these to wear indoors on that day. Can we also please remind you long hair must be tied up and that leggings should not be worn. We will be focussing on this over the summer term and if children are not wearing the correct uniform we will be contacting parents.

Equalities Week

The week beginning 13th June will be Equalities Week in school and the focus this year will be Refugees. This is not only a timely reminder of those forced to leave their homes due to war and persecution but also a powerful way to illustrate the Protected Characteristics which the children have been learning about all year through our No Outsiders programme.

Parental Request for After School Club Provision

Several parents have enquired about opportunities for a paid after school club provision. As a result, we consulted with parents regarding interest. Whilst we do not have capacity to run our own, we are investigating options with regards to an external business running the provision on site. Whilst I cannot commit that this will be a viable option please be assured we are looking into this. As a working mum myself I absolutely understand the need. In the meantime, we can signpost you to Dinotots, who collect from Horton Grange. Address: 14 Elliott St, Newsham, Blyth NE24 4NP. Tel: 01670 363650.

Finally, I shall look forward to seeing you in school over the final half term at Sports Day, Celebration Assemblies, Year 6 Leavers Events and Parents Evening (see key dates below)

Best wishes

Mrs Nichola Irving

DATES FOR YOUR DIARY:

Please note whilst we endeavour to stick to these dates occasionally amendments have to be made in response to other events in school, which are often out of our control. However, if you are unable to make an event, please contact school and we will discuss how the information can be shared in an alternative way.

Monday 6 th June	Year 1 Phonics screening week Year 4 Multiplication checks start Year 6 Safety Works
Thursday 9 th June	Year 3 Glendale Show
Monday 13 th June	Equalities Week
Friday 17 th June	EYFS Sports Day
Monday 20 th June	Active Week Sports Day (weather permitting)
Tuesday 21 st June	New to Reception Parents meeting – KS2 hall
Friday 24 th June	School Closed for Jubilee Bank Holiday
Tuesday 28 th June	Year 2 – Alnwick Castle
Monday 4 th July – Wednesday 6 th July	Reports out
Tuesday 5 th July	New to Reception children - tour
Wednesday 6 th July	Transition Day Parent Consultation Evening
Monday 11 th July	Forest School week for Year 3
Tuesday 12 th July	9.15am Year 1 End of Year Celebration 2.45pm Year 2 End of Year Celebration
Monday 18 th July	9.30am Year 5 End of Year Celebration 1.30pm Year 5 End of Year Celebration
Tuesday 19 th July	9.30am Year 4 End of Year Celebration 1.30pm Year 4 End of Year Celebration 11.00am Nursery End of Year Celebration 2.45pm Nursery End of Year Celebration
Wednesday 20 th July	9.30am Year 3 End of Year Celebration 1.30pm Year 3 End of Year Celebration 2.40pm Reception Graduation
Thursday 21st July	Y 6 Leavers Celebration – parent presentation 1.30 to 2.30pm Disco 6pm until 8pm
Friday 22nd July	School closes for summer holiday