

NEWSLETTER

February 2024

Dear Parents and Friends

Welcome to the **Spring 2 newsletter**, where we will share some highlights from this half term and intended learning for this next term as well as some general updates.



Staffing Changes

Mrs Morgan, our Deputy Headteacher, who oversees KS2, will be leaving us at half term to begin her maternity leave. Mrs Brownrigg will take over as Acting Deputy Headteacher in her absence. Mrs Carr and Mrs Cornwall will job share the role of Acting Assistant Headteacher in place of Mrs Brownrigg. They will both continue to teach their class as they do now.

NSPCC Number Day

NSPCC Number Day was a huge success! Each class was allocated a possible future career. They then considered how maths could be used within this career and developed their maths skills throughout the day. A huge thank you to everyone who contributed. We had some amazing home-made number t-shirts this year and raised a grand total of £212.49. Well done everyone. Go Team Horton!

Parent Mastering Number Session

We are very grateful to all of the KS1 parents who attended the Mastering Number session. The children loved having parents in their maths session, demonstrating their skills on Hit The Button and observing the Mastering Number lesson. Feedback from the event was very positive. Unfortunately, the session for Year 2 RR/CK class had to be cancelled but is being rearranged.



Reading

Having parents and carers into school for Come Dine and Read was a highlight of last half term! Year groups 1 to 6 relished the opportunity of having their lunch with their parent/carer and spending time cosying up with a book. The event had a brilliant turn out and it was clear to see how much the children enjoy reading! Thank you so much to everyone who attended, we really appreciate your support! I know your children really enjoyed the opportunity to have lunch with you and share a book.

Here are some of the amazing comments that we received at the event:

“Excellent, well organised, lovely to spend time in school with my son.”

“Excellent event, lovely lunch and lovely to see my daughter so happy that I had joined her.”

“Such a lovely touch to be able to do this with the children, both girls found it enjoyable and exciting to see their grown-ups and extra special to have dinner.”

“I’ve really enjoyed this session and have the chance to read in school, my daughter loved showing me the different books.”

“Lovely to have lunch together spending time reading after, this really helps with learning about school more.”

“Really lovely event, I enjoyed being able to come and have lunch with my son and reading.”



The children will continue to celebrate their love of reading on **World Book Day, Thursday 7th March 2024**. Everyone is hugely excited to celebrate both favourite and new authors, illustrators and books. Each class will be receiving a new book linked to their interests and will have the opportunity to take part in some fantastic activities as part of the day. As part of the event, the children are invited to come into school wearing their comfy clothes (non-uniform) so that they can ‘dress down and get comfy with a good book’.

Sports Update

During Spring 1, Year 4 took part in a health and wellbeing festival where they took part in a variety of different activities that helped to improve health and overall mental wellbeing. Both Year 4 classes and 5NW took part in their respective multi-skills county finals competitions. Each competition involved 14 schools from across Northumberland. 5NW were crowned county champions in their year group, defeating the other 13 schools. Well done to all involved!

Attendance

We have recently reviewed the letters that we send out regarding attendance. When children's attendance drops below 93% you may receive a Letter 1 (First cause for Concern) This is just to inform you of attendance levels. Letter 2 is now the Second Cause for Concern letter - this is where we advise parents that it might be helpful to provide medical evidence to assist us in authorising the attendance. We understand this is not always possible but where possible, it is appreciated. Letter 8 is now the Final Cause for concern letter, this is where we advise that if there are 6 more sessions of unauthorised absence we will refer to EWO. Our EWO is Michelle Reed and she works to support schools and families to improve attendance and in turn, improve progress and outcomes for children.

We know it can be worrying and frustrating when illnesses seem to be as repetitive as some of them have been during the winter months. We are all hoping for a drier, sun filled, illness free Spring!

Please contact June Hewes via the school office should you require information or support regarding attendance

Holidays will not be authorised in term time and will affect your child's attendance. Please avoid booking holidays or appointments (where possible) in school hours.

Always club

Always club ran throughout the last half term and will continue every Friday. It is a chance to reward the children who come to school and ALWAYS follow the rules and demonstrate the Horton Values. It is a lovely way to end the week and the children love it.

Clubs

The children, who participated in an extra-curricular club last half term, have developed their skills in a number of different ways. There were a variety of clubs on offer and it was lovely to see how excited the children were to learn new skills and develop their own interests in different areas.

The following clubs will be available to sign up for in Spring 2. Keep an eye out for the text and put your child down for something they already enjoy or even better, a new experience:

EYFS

Story Club - Wednesday lunchtime

Craft Club - Friday lunchtime

Key Stage 1

Dance Club - Monday 3.20-4.15

Design Club - Monday 3.20-4.15

Reading Club - Monday 3.20-4.15

Key Stage 2

Book Club - Tuesday 3.30-4.20

Netball Club - Monday 3.30-4.20

Football Club, Year 5/6 - Tuesday 3.30-4.20

Science Club - Monday 3.30-4.20

Mini Police Scheme

This year for the first time since COVID, Horton Grange, along with only a few other Primary Schools from South-East Northumberland have been selected to take part in the **Northumbria Police Regional Project for Mini Police Cadets**. Ten children will be selected from Year 5 to take part in this exciting aspirational scheme.

The exact details of events, patrols and visits will be confirmed after February half term.

The Northumbria Mini Police is an engagement scheme designed to improve citizenship within our community and give young children the opportunity to learn about their safety, their role within their community and how the police work within the community to keep us safe.

Visits

At Horton Grange we have always prided ourselves on providing a range of experiences for children, including our residential visits. We are pleased to say that Year 5 children will visit London very soon. This is an incredible residential experience and I know the children will gain so much from the opportunity. Mrs Brownrigg and the Year 5 staff are working hard to ensure everything is ready and I look forward to sharing the updates from this experience in the Summer newsletter.

SHARING OUR LEARNING

Two year olds

This half term we welcomed our new starters who have all settled well into Two Year Olds. There has been lots of child initiated play to encourage the new starters to explore the environment independently, choosing the resources they need for their play. There have also been sensory activities for the children to explore. They were encouraged to use all of their senses and language of texture. The children have been developing their pre-writing skills with lots of fine motor activities, snipping with scissors and threading hoops onto spaghetti. Two year olds have enjoyed cooking, practicing controlling and using utensils. There were lots of opportunities for mark making too, both on a small and large scale to develop both fine motor and gross motor movements. They have made the most of the ever changing weather and enjoyed exploring ice, and splashing in puddles!





Next half term there will be more adult led activities, this is to encourage the children to settle at an activity for longer and also to promote their listening skills whilst following simple instructions. There will be lots of opportunities to join others in their play in the small world area where they can extend their play with peers. There will be access to dressing up clothes where the children can take on a role and act out with others. This also promotes independence when attempting to put on and take off their own shoes, jumpers etc.

The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.

It would also be great to see what your children are enjoying doing at home when they are not in two year olds, any photos of the children can be shared on Tapestry.

The following 10 texts are used continuously in two year olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffler

The Tiger Who Came to Tea - Judith Kerr

Whatever Next - Jill Murphy

Peace at Last - Jill Murphy

The Very Hungry Caterpillar - Eric Carle

Nursery

After all the excitement of the festive period began to settle, the children in Nursery were ready to start the new year by welcoming some new friends. Starting Nursery is an exciting time but staff understand that new experiences can sometimes feel quite daunting. However, the new members of Horton Grange have settled brilliantly and our returning children have been fantastic helpers in assisting them to do so. The staff in Nursery are very proud of them all.

As the winter winds blew, the children in Nursery began their topic "Wonderful Winter", exploring the changes in the seasons from their previous Autumn topic. They were lucky enough to experience some light snow, which helped them to be fully immersed in the seasonal changes. The children learned about what we see in our natural environment during the season and how they keep safe and healthy.



In the second half of the Spring term, the children will begin their topic of "Little People, Big Dreams!". They will be looking at a focus occupation each week and learning all about the important roles they play in our society. From scientists to pilots, the children in nursery will have the opportunities to explore a wide range of jobs and take on the roles themselves in their role play area!

Reception

“A look back in time” was the focus for this half term’s learning. The children developed their understanding of timelines, including a timeline of how they have developed since birth, and looked closely at pictures from older stories to identify how objects, clothes and décor have changed over time. The children in Reception focused on stories such as Peepo; ‘The Tiger Who Came to Tea and Each Peach, Pear, Plum. They looked at the details in each story, including the vocabulary used and discussed what they noticed; making comparisons to the modern day. The children loved their chance to delve deeper into traditional nursery rhymes when they visited Seven Stories and took part in a workshop called “The Case of the Missing Nursery Rhymes”. The children continued their learning upon returning to the classroom and created some wonderful moving pictures, using split pins. They also enjoyed comparing traditional nursery rhymes to modern day alternatives. Why not ask your child which nursery rhyme is their favourite and why?



Next half-term the children will be pulling on their wellies and getting into their tractor as they go “Down On The Farm”. One of the highlights of the half-term will undoubtedly be the visit to Tweddle Farm, this will offer a great opportunity for the children to gain some real world experience to back-up their classroom learning. The children will also be welcoming some special visitors to school in the form of some duck eggs in their own incubator. Over a couple of weeks everyone will get the chance to learn about the life cycle of ducks while watching the eggs hatch and the ducklings emerge. As well as looking after animals, the children will also be learning to look after themselves as they learn about healthy routines for sleeping, eating and brushing their teeth. If parents could chat to their children about this at home that would really help as well.

The class text next half term will be The Little Red Hen - Ladybird First Fairy Tales. The children will retell the story of The Little Red Hen using actions and repeated phrases. They will then explore the process of bread making, following instructions to do so. The new focus author will be Oliver Jeffers.

Year 1

This half term, Year 1 were really excited about their writing. They read lots of stories by different authors and this has helped them to become more confident writers. The children have been focussing on using adjectives to make their writing more interesting. They have also been joining sentences using ‘and’.

In Maths the children moved on to using numbers within 20. They began by using maths equipment to make numbers more than 9. It helped them to see that the numbers have tens and ones. They are now starting to practise their addition and subtraction skills using numbers within 20.

Lots of the children have been playing Numbots. It is fantastic to see and really supports your child with their maths fluency. Each half term we have an assembly to celebrate the children that have made the most progress on the app. Lots of ePraise points have been earned this half term!

The children travelled back in time to find out about toys from the past. They visited the Discovery Museum and were amazed at the difference when comparing the old and new toys. “They didn’t even have iPads!” Their favourite part was the hoop and stick race... they found it hilarious watching the teachers have a race. Can they tell you who won?

The toys really did come to life in English when the children read Lost in the Toy Museum. The children worked hard and wowed us all with their own illustrated stories.



Next half term, the children will build upon their place knowledge in Geography. They will look further afield and study the different parts of the UK. They will look closely at London and develop their understanding of cities.

In Science the children will become botanists when they learn all about common plants. They will be finding out about non stereotypical Scientists during STEM week.

Please continue to read with your child at home. Children who read four times at home in a week can “go green for a custard cream”! Reading folders should be in school every day. Please return school library books so the children can swap them. Thank you for your support.

The Year 1 children will explore lots of classic texts next half term. One of the texts will be Burglar Bill by Janet & Alan Alhberg. They will also explore the traditional tale Jack and the Beanstalk.

Year 2

It may be Spring but we are still waiting for some warm weather to come! It has been another amazing half term of learning in year 2.

In Literacy this half term, the children have read the text Zog by Julia Donaldson. They developed their writing of character descriptions and planned their own adventure story with Zog arriving at Horton Grange. The children then looked at traditional tales, including Goldilocks and the Three Bears and The Three Little Pigs. They then wrote their own version called “Goldilocks and the Three Little Pigs”. Linked to their history, the children also wrote a non-chronological report about King Henry 8th. Their writing is fantastic! The children were all very proud of themselves.

In maths, children completed their unit on addition and subtraction and then went on to develop their understanding of money. They explored different coins and notes. They then went on to add amounts and learned how to give change. The children then began their learning about multiplication and division. It has been wonderful to see the amount of children across key stage one using NUMBOTS both in school at Numbots Club, and at home.



In History this half term, the children developed their understanding of chronology through their study of Kings and Queens. They looked at a range of sources and created a timeline of the history of British monarchs. The children were fascinated to find out about King Henry the 8th and his 6 wives. They also enjoyed comparing Queen Elizabeth 1st to Queen Elizabeth 2nd



In Science, children began to develop their understanding of UK habitats. They began by exploring their own local environment, the key stage 1 gardens. They explored microhabitats and listed the mini beasts they might find there. They went on to look at a range of UK habitats and identified the plants and animals that live there. The children thought about how plants and animals within a habitat depend on each other. They were interested to learn about food chains and drew their own food chains, showing their secure understanding of carnivores, herbivores and omnivores.

After half term in English, children will be reading the text Man on the Moon by Simon Bartram. They will be designing and describing their own aliens. They will then be sending post cards following a moon visit. They will then write a recount linked to our science educational visit.

In maths, the children will continue learning about multiplication and division. It is very important that all children in year 2 can count in 2's, 5's and 10s and that they are fluent in their 2, 5 and 10 times tables including division facts. Children can practise their basic skills in maths and their times tables using the following websites:

NUMBOTS (*Children have password*)

<https://play.numbots.com/#/intro>

HIT THE BUTTON (No password needed)

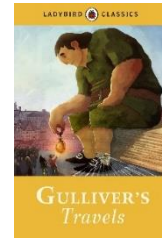
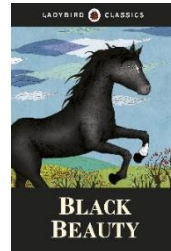
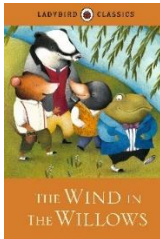
<https://www.topmarks.co.uk/maths-games/hit-the-button>

TTRockstars

<https://trockstars.com/>

In Geography next half term, Year 2 will begin their next topic in which they will explore the question “**How is Newcastle different to other places, including Blyth?**”

In Science, children will continue their learning about Living Things and their Habitats, but will begin to investigate world-wide habitats including the grasslands, the rainforest and the arctic.



Year 3

Year 3 have worked incredibly hard since the Christmas break and have particularly enjoyed their learning on adventure stories. They used the beautifully illustrated text Marcy and the Riddle of the Sphinx by Joe Todd Stanton to create an action scene where Marcy races through perilous tunnels and mazes to save her father. They included prepositions, uplevelled verbs and exciting adverbs to create a suspense filled climax to the story.

In maths, Year 3 have focussed on multiplication and division, which has involved lots of work with physical resources and visual images. The children have been linking multiplication facts to division facts and are beginning to apply their knowledge to word problems. The children have also continued practising and learning their times tables - the 3x, 4x and 8x tables in particular.

Delving back 3,100 years in history to the time of the Egyptians, Year 3 have learned all about the Ancient Egyptian civilisation and how they lived. This has been a real favourite of many children and they were particularly interested yet horrified to hear about the mummification process - just ask them how they removed their brains after death! From the mysterious death rituals, multiple gods, legendary pyramids, and unique way of life, the children have worked hard to absorb as much knowledge as possible about this intriguing ancient civilisation. The children enjoyed learning about “the boy king”- Tutankhamun; his life and his mysterious death (did you know some people believe he was killed by a hippo!) The children really enjoyed seeing their friend be mummified. Year 3 are looking forward to extending and embedding their Ancient Egyptian learning on their trip to the Great North Museum next half term, more information to follow.



This half term's Science topic was Light and the children were fascinated to see how shadows changed throughout the day as the sun moved across the sky. The children completed lots of practical investigations into how light travels, how it can be blocked and how to stay safe in the sun.

Year 3 learnt how to play netball in PE lessons, spending time building their passing and catching skills, before putting this into practice in a competitive game. They also worked on their travelling, shapes and balances in gymnastics.

The children really enjoyed taking part in an Enterprise Day. They learned about building and buying houses, different careers and how to design and advertise a new dish for a cafe. It was a lot of fun but also a chance to gain some valuable life skills.

In spring 2, Year 3 are focusing on natural disasters that occur across the world - always a favourite with the children! In particular, we will look at earthquakes and volcanoes within their Geography unit; looking at how they are formed; where they can be found in the world; different types of volcanoes; and the devastating effects that they could have. This links into the focus text in Literacy this half term, which is "Escape from Pompeii". The children will also be using a brilliant video clip, showing a time-lapse of the day of the Vesuvius eruption in 79 AD. This will be used as a stimulus for a diary entry.

In Maths the children are moving on to length and perimeter and beginning fractions, first looking at halves, quarters and thirds, so any work you can do on these at home would be great! It would be really beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within Science, the children are investigating forces and magnets, learning the physics behind how they work and testing these effects practically.

Year 3's class text this half term is "Escape from Pompeii" By Christina Balit, which links to their geographical unit of volcanoes. This tells the first-hand account of two fictional children who find themselves caught up in a terrible natural disaster, which will live on in infamy.

Year 4

This half term in History, the children learned about the Roman invasion of Britain. They particularly enjoyed gaining knowledge about Boudicca's rebellion and the building of Hadrian's Wall. This topic also linked to the children's learning in English as they read historical fiction stories and wrote their own version of the legend of Romulus and Remus. Additionally, Year 4 enjoyed learning about sound as part of their Science topic. The children completed several scientific enquiries to investigate how sound travels, different pitch levels and what happens to sound when the distance away from the source increases.

In Art this half term, the children completed a printing unit based on the work of William Morris. After designing their print using a simple nature design theme, the children used carving tools to replicate their design on a lino tile. After this, the children used a roller to apply paint and used their tiles to create a repeating pattern. The children were brilliant at using these techniques and produced some excellent outcomes with their finished designs.

In PE, the children have developed their own gymnastic routines that have included jumps, rolls and balances using a range of different apparatus. Following that, the children developed their team work skills in netball. In computing, Year 4 have been looking at stop-motion animation and the children have animated their own short GIFs and videos.



Next half term, Year 4 will learn about electricity as part of their Science learning. This will link to the children's DT learning, where they will make a game product based on a buzz wire game using an electrical circuit. In English, the children will also write instructions to explain how to make the game. Year 4 will also begin to learn about length, perimeter and fractions in maths.

Year 4's class text will be *You Wouldn't Want to Live Without Electricity* by Ian Graham, which links to their learning in Science about electricity.

Year 5

In English, the children enjoyed discussing the features of traditional fairy tales and particularly enjoyed reading the text *The Elves and the Shoemaker*. This inspired them to write their own fairy tale which included many magical elements and great character descriptions. After this, the children looked at a range of contemporary fiction texts to build their reading skills through comprehension and reciprocal reading activities. They focused on extracts from *Wonder* by R.L. Palacio to help to plan and write their own contemporary fiction piece which included a dilemma/problem to overcome. The children have also learned about the genre of persuasive writing, creating a persuasive leaflet to convince others to visit an activity centre.

In Maths, the children have focused on fractions. During this unit they found equivalent fractions, compared and ordered fractions, converted improper fractions into mixed numbers and vice versa, added and subtracted fractions and used their skills in reasoning and problem solving questions. They have started learning about formal written methods for long multiplication and short division. As always, the children have also continued to recall multiplication facts up to the 12 times table.

Last half term, Year 5 put their historian hats on as they travelled back in time to find out about life in the Victorian era. The children studied Queen Victoria and found that when Victoria became Queen she became head of the British Empire – she did not just rule one country, she ruled several. She was crowned Empress of all of Britain's colonies. Later, the children learned that there were many changes during the Victorian era and enjoyed finding out about the Industrial Revolution. They have also enjoyed learning about two prominent Victorian women: Mary Seacole and Florence Nightingale, and their roles in the Crimean War.

In Science, Year 5 continued their Chemistry unit on the properties of materials and worked scientifically by recording data and results using scientific diagrams. The children focussed on reversible and irreversible reactions. Through investigations, they discovered that some changes result in the formation of new materials and that this kind of change is not usually reversible. Also, the children demonstrated that dissolving and mixing are reversible changes by experimenting with sieving and filtering.

In art last half term, children developed their printmaking skills by exploring lino printing. They cut away multiple parts of lino to create a reduction lino print of St Mary's Lighthouse in some very vivid colours, after studying the work of printmaker Alexandra Buckle.



Year 5 took part in an enterprise day focused on National Life, where they learned about future life skills. They budgeted for a community barbeque, considered how our actions affect the environment and even set up their own bead bracelet making business!

Year 5 also visited the Great North Museum. They revisited their learning on the Romans and the Anglo-Saxons. They looked at lots of different artefacts from both eras and learnt more about Roman and Anglo-Saxon daily life. After the Great North Museum, they walked around Newcastle city centre and looked at Victorian architecture along the way.

After the half term break, many Year 5 children will be enjoying their exciting residential trip to London! This links with their Geography comparison study: How does Blyth compare to London? The children will name and locate landmarks and places of interest, using digital mapping to explore key features of the two places.

In Spring 2, in English lessons, the children will visit the genre of Dilemma stories using the text London Eye Mystery. Reading skills will continue to develop through reciprocal reading sessions, use of Reading Plus and guided reading groups. The children are very proud of how far they have come on reading plus so far and hope to keep it up this term. Please continue to encourage your child to read as much as possible at home to ensure they continue to make progress.

In Science, the children will learn all about different types of forces. They will identify gravity, friction, air and water resistance as well as carrying out engaging and inspiring investigations to explore how these forces work in the real world.

For our class text we will read The London Eye Mystery. This is a children's mystery novel by English author Siobhan Dowd. It tells the story of how Ted, a boy with Asperger syndrome, and his sister Kat, solve the mystery of how their cousin, Salim, seemingly vanishes from inside a sealed capsule on the London Eye.

Year 6

Spring 1 term was full of exciting learning and it was a delight to welcome Miss Wellwood to Year 6 where she is now teaching with Mrs Whitehead. In Literacy, the children have been reading and writing their own quest adventure stories and also mystery stories where they have learned how to use different techniques to build an atmosphere of suspense in their writing. As a result, the teachers have enjoyed reading some very creative and entertaining work! Within science lessons, pupils had fun using torches to investigate how light travels in straight lines and how shadows change depending on the angle of the light source. French lessons have focussed on vocabulary about the family building on previous work in lower key stage 2.

Sky Song by Abi Elphinstone has proved to be a very popular text and below are listed other books by this author should your child wish to read more widely from her:

- Rumble Star
- The Snow Dragon
- The Frost Goblin

In History, the children have learnt about Aztec culture and society and, as part of this topic, investigated the history of chocolate. After creating a timeline of the chocolate journey children looked at what was going on in Europe at this time in history to compare events. Whilst the Aztecs were sipping hot chocolate in Mesoamerica, the printing press was being invented in Europe, two events which continue to hold influence today.



Lino printing was the topic in Art and Year 6 children enjoyed studying the work of Orla Kiely in order to produce designs to be printed onto fabric. They also had to think of a product on which their design could be used in order to be a commercial success.

Next half term, Year 6 shall be re-visiting electricity as their Science topic investigating circuits and their components. Linked to the History learning about the Aztecs last term, our Geography focus will be a comparison of Central and North America. The children will be extending their skills in DT learning about gears, linkages and levers and learning vocabulary to describe activities with friends in French such as sleepovers and midnight feasts!

Year 6 will continue reading Sky Song by Abi Elphinstone as it is quite a lengthy novel. The children are really enjoying this story and they can't wait to find out how the plot unfolds.

Parent Consultation Evening

We will be holding a **Parents' Evening on Wednesday 13th March**. Further information to follow.

FINAL POLITE REMINDERS

UNIFORM – Whilst I appreciate this can sometimes be a delicate matter, I would like to ask for your support in ensuring the following elements of the school uniform code are followed:

- Shoes – please ensure your child has black shoes – no heels or sports logos
- No jewellery other than stud earrings and a watch
- A reminder that hair should be cut no shorter than a number 2, should not be dyed significantly different to natural colour and should not have tram lines
- Leggings are not permitted to be worn as trousers
- Girls hair should be kept off the face and if necessary tied back using clips / bands.

BIKES AND SCOOTERS ON SITE

Can I please ask parents to remind children that once they enter through the school gates, they are on school site and should at that point walk with their bike or scooter until it is placed in the bike or scooter park. We will also remind children in school. Please note bikes and scooters are left at your own risk. **It is recommended that bike locks are used.** Thank you for your support with this.

Best wishes

Mrs Nichola Irving

DATES FOR YOUR DIARY

Thursday 15 February	School breaks up for half-term
Friday 16 February	Teacher Training Day – School closed to all pupils
Monday 26 February	School re-opens
Tuesday 27 February	Year 3 visit to The Great North Museum
Thursday 7 March	World Book Day – non uniform – Dress Down and Get Comfy with a Book
Friday 8 March	Reception visit to Tweddle Farm
Tuesday 12 March	Lego Stem Challenged Competition – selected Y5/6 children only
Wednesday 13 March	Parent Consultation Evening
Tuesday 19 March	Reception visit to the Library – BH in the morning / RH in the afternoon
Wednesday 20 to Friday 22 March	Year 5 London Trip
Thursday 28 March	School breaks up for Easter – school finishes usual time
Monday 15 April	School re-opens