

# NEWSLETTER

## February 2026

Dear Parents and Friends

Welcome to the **Spring 1 newsletter**, where we will share some highlights from this half term and intended learning for this next term as well as some general updates.



### Staffing Changes

During Spring 2 Miss Gray in year 2 will leave us to begin her maternity leave. Mrs Madden will be covering the maternity leave. In order to ensure the smoothest transition for the children she will join Horton Grange immediately after the half term holidays. This will ensure both teachers can work together and the children can get to know Mrs Madden before Miss Gray leaves us. We look forward to welcoming her and wish Miss Gray good luck!

### Sports Update

3EH/CK, 4AR, 5RT and 6AH represented the school in the county multi-skills finals against schools from all over Northumberland. The children competed in team events that focussed on agility, balance and coordination to score points for their classes. They were all excellent ambassadors for Horton Grange.

### Attendance

Thank you for your continued support with attendance. At this time of year, seasonal illness can affect some families, and we appreciate parents and carers working closely with us to ensure children attend school whenever they are well enough to do so. We encourage families to follow NHS guidance (link below) on symptoms and deciding when children are ready to return to school. By working together, we help maintain a safe, healthy environment where learning can thrive for everyone. If you have any questions, please don't hesitate to contact school.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

### Always club

This half term, always club have been using THRIVE and The Place to celebrate their achievements and have fun with children across school. It is lovely to see so many different characters coming along and being recognised by their teachers. Children who attend this are chosen because they consistently follow the school rules and live out our Horton values.



### OPAL

This half term we have had a focus on enhancing our OPAL resources. Each week, a new request has been shared on Facebook and we have had a fantastic response. Below are the upcoming resources we will be reaching out for next half term. Please bring any donations to Reception. Thank-you.



- Week 1: All types of wooden cut-offs and blocks
- Week 2: Old kitchen appliances such as kettles, hoovers and microwaves
- Week 3: Kitchen tools and equipment such as bowls, trays and pans (no glass or ceramic please)
- Week 4: Kitchen utensils such as spatulas, sieves, spoons, tongs, mashers
- Week 5: Dolls and Cuddly toys
- Week 6: Sofa and chair cushions

### School Council

School Council have been busy helping to prepare for Safer Internet Day 2026. They have created posters around e-safety for children in school and shared our key learning around e-safety to parents on Facebook. We are very proud of them sharing such important and valued advice.



### Clubs

Last half term the children, from reception up to year 6, had the opportunity to participate in a variety of different clubs. Some of these included; yoga club in reception, cooking club in key stage 1 and basketball in key stage 2. This half term the following clubs will be available:

#### Reception

Storytelling Club  
Spring / Easter Craft Club

#### Key stage 1

Fitness Club  
Board Games Club

#### Key stage 2

Spring / Easter Craft Club  
Dodgeball Club  
Fitness Club

Extra-curricular clubs are beneficial for all children, to help develop confidence, social skills and so much more, so why not sign your child up for one of the clubs on offer.

### Visits

At Horton Grange we have always prided ourselves on providing a range of experiences for children including our residential visits. We are pleased to say that Year 5 children will visit London very soon. This is an incredible residential experience and I know the children will gain so much from the opportunity. Mrs Carr and the Year 5 staff are working hard to ensure everything is ready and I look forward to sharing the updates from this experience in the Summer newsletter.

### **SHARING OUR LEARNING**

#### Two year olds

This half term two- year-olds have welcomed their new starters. It has been lovely to see how well they have settled.

There has been lots of child-initiated play to encourage the children to explore the environment independently, choosing the resources they need. Staff have also ensured that there has been a range of sensory activities for the children to explore. Children were encouraged to use all of their senses and language of texture.

Pre-writing skills have been encouraged through lots of fine motor activities, snipping with scissors and threading hoops onto spaghetti. There have been lots of opportunities for mark making too, both on a small and large skill to develop both fine motor and gross motor movements. They have even been enjoying cooking, practicing controlling and using utensils.



Next half term, there will be more adult led activities. This is to encourage the children to settle at an activity for longer and also to promote their listening skills whilst following simple instructions. There will be lots of opportunities to join others in their play in the small world area where they can extend their play with peers. There will be access to dressing up clothes where the children can take on a role and act out with others. This also promotes independence when attempting to put on and take off their own shoes, jumpers etc.

The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.

It would also be great to see what your children are enjoying doing at home when they are not in two year olds, any photos of the children can be shared on Tapestry.

The following 10 texts are used continuously in two year olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffler

The Tiger Who Came to Tea - Judith Kerr

Whatever Next - Jill Murphy

Peace at Last - Jill Murphy

The Very Hungry Caterpillar - Eric Carle

### Nursery

This half term, the nursery children have been exploring the topic **“People Who Help Us.”** They have dived into the world of work and learned all about the important people who help them in their everyday lives. The children were lucky to receive visits from the fire service, the ambulance service, and a police officer, giving them the opportunity to learn first-hand about these vital roles. When the fire service visited, the children got to see some of the tools kept on the fire engine and enjoyed squirting a real fire hose. They also had the chance to climb inside an ambulance, discovering that it is not a scary place at all.

The children set up their own road crossing, practising being crossing patrol people and learning the important rule: **“Stop, look and listen.”** They learned the number to dial in an emergency and discussed what firefighters do, discovering that their job involves much more than just putting out fires. They talked about how police officers help to keep everyone safe and practised putting on bandages with the



paramedics. The topic also helped them learn about other helpers in the community, including dentists who look after our teeth and animal doctors, known as vets. It has been a fun and engaging half term full of hands-on learning and important life skills.

Next half term the topic will be **Traditional Tales**. Nursery will be enjoying lots of well-loved stories such as *Chicken Licken* and *The Gingerbread Man*. The children will become storytellers themselves, using their imaginations to create their own versions of traditional tales through play, role-play and creative activities. Staff are even expecting a **special delivery**... I wonder what it could be? We can't wait to continue our learning and adventures next half term!

### Reception

This half term the children in Reception became historians! "A look back in time" was the focus for their learning where they developed their understanding of timelines, including a timeline of how they have developed since birth. They loved playing 'Guess Who' when looking at photographs of each other as babies and were great at describing how they have all changed as they have grown into a child.

They also looked closely at pictures from older stories to identify how objects, clothes and décor have changed over time. They focused on stories such as 'Peepo', 'The Tiger Who Came to Tea' and 'Each Peach, Pear, Plum'. They developed their understanding of the past and made comparisons to the modern day.

Reception children enjoyed reading a wide range of stories and were introduced to authors such as Judith Kerr, Janet and Alan Ahlberg, Kes Gray and Jill Murphy. A firm favourite was '*The Tiger Who Came to Tea*' by Judith Kerr. The children especially loved exploring this room at Seven Stories, where they read a variety of books and acted out familiar fairy tales, including '*Goldilocks and the Three Bears*' and '*Little Red Riding Hood*'.



Next half-term, the focus is 'Down On The Farm'. One of the highlights of the half-term will undoubtedly be the visit to Tweddle Farm. This will offer a great opportunity for the children to gain some real world experience to back-up their classroom learning.

The children will also be welcoming some special visitors to school in the form of some duck eggs in their own incubator. Over a couple of weeks everyone will get the chance to learn about the life cycle of ducks while watching the eggs hatch and the ducklings emerge. As well as looking after animals, the children will also be learning to look after themselves as they learn about healthy routines for sleeping, eating and brushing their teeth. If parents could chat to their children about this at home that would really help as well.

The class text next half term will be 'The Little Red Hen' - Ladybird First Fairy Tales. The children will retell the story of The Little Red Hen using actions and repeated phrases. They will then explore the process of bread making, following instructions to do so.

The new focus author will be Oliver Jeffers.

## Year 1

Well, it's been another very busy and rather cold half term. The children have been amazing. They have continued to settle into the more formal style of Year 1 and are continuing to get to grips with our school rules. Well done Year 1! All of the children thoroughly enjoyed the recent snow that we experienced. They had lots of fun outdoors during opal playtime.

In English, Year 1 have read a range of stories including 'Jack and the Beanstalk' and 'Room on the Broom'. Their writing has really improved so much and they have been trying to write some extended sentences using 'and' to join two ideas. The children have also read a rhyming poem all about winter, they then created their own class rhyming poem all about the fun things they can do in winter.



It was so lovely to see so many parents enjoying the Year 1 Come Dine and Read session. Thank you to everyone who turned up. Thank you also to the parents that offered to donate old, good condition books for the key stage 1 library.



In maths, the children have explored 2d and 3d shapes. They mastered 2d and 3d shape names and practised counting the number of sides that each shape has. They explored 3d shapes and thought about where they might see shapes like these. They were excited to find 2d shapes on the faces of 3d shapes. More recently, the children have begun to explore the place value of numbers to 20.

Well done to all of the children who are now regularly playing on Numbots each week at home. Look out for our Numbots competition nearer Easter. There will be lots of NUMBOTS Easter eggs to win.

In history, the children travelled back in time to find out about toys from the past. They were lucky enough to be able to explore a range of toys across the timeline and found out how they may have been made, which material they were made from and who might have played with them. Some of the toys were even around when Grace Darling was alive! The children were able to compare these toys with the toys they play with now. What was your favourite toy when you were younger?

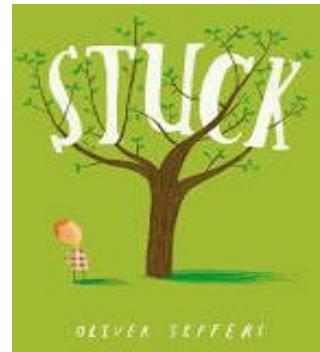
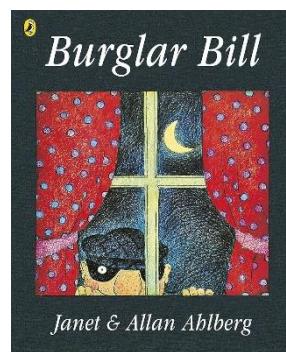
In science, the children have further developed their knowledge of animal classification. This half term our focus was reptiles and amphibians. The children responded to the question '*What makes a reptile a reptile?*' They found out about the key features of both reptiles and amphibians and they were delighted when Miss Collier brought Neville the tortoise to school for the day. They were able to see a reptile close up and they asked some fantastic questions about looking after a reptile.

The children will build upon their place knowledge in geography. They will look further afield and study the different parts of the UK. They will look closely at London and develop their understanding of cities.

In science, the children will develop their understanding of everyday materials. They will sort and group materials and learn about the properties of each material.

Please continue to read with your child at home. Children who read four times at home in a week can *go green for a custard cream!* Reading folders should be in school every day. Please return school library books so the children can swap them. Thank you for your support.

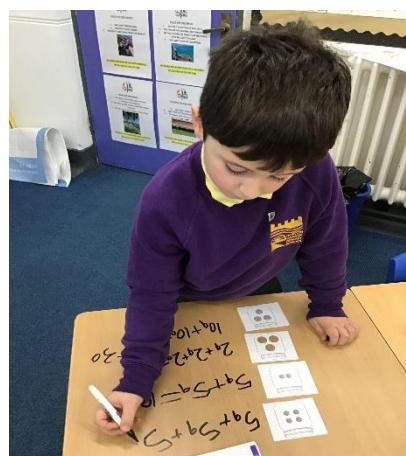
The Year 1 children will explore lots of classic texts next half term. One of the texts will be *Burglar Bill* by Janet & Alan Ahlberg. The children will also read '*Stuck*' by Oliver Jeffers.



## Year 2

In English this half term, the children have read the text '*Zog*' by Julia Donaldson. They developed their writing of character descriptions. They pretended they were Madame Dragon and wrote a school report for Zog. They would all make fantastic teachers! Linked to our history topic Kings and Queens, the children also wrote a non-chronological report about King Henry 8th. Their writing was fantastic and filled with amazing facts! The children were all very proud of themselves. Finally, the children put on their pirates' hats and wrote a fantastic pirate adventure story based on the book, *The Pirates Next Door*. Arrrr!

In maths, children began with a topic all about money. They explored different coins and notes. They then went on to add amounts and learned how to give change. The children then started their learning about multiplication and division. They are becoming more confident using the 'x' and the '÷' symbols in number sentences, using concrete resources to support them. It has been wonderful to see the number of children across key stage one using NUMBOTS at home.



Well done if you have been completing levels to unlock your robots! Keep going and listen out for NUMBOTS Easter competitions in Spring 2.

In science, children have developed their understanding of UK habitats. They explored the local environment, the key stage 1 gardens. The children explored microhabitats and listed the living things they might find there. They went on to look at a range of UK habitats and identified the plants and animals that live there. The children thought about how plants and animals within a habitat depend on each other. The children were interested to learn about food chains and drew their own food chains, showing their understanding of carnivores, herbivores and omnivores.



In history, the children have gone back to the past to learn about different kings and queens. They were so interested to find out about the famous King Henry the 8th and his 6 wives! The children know lots of interesting facts about his reign and now know he was a very mean king! They have also learned all about Queen Elizabeth 1st and her importance. It was interesting comparing them to our current monarch.

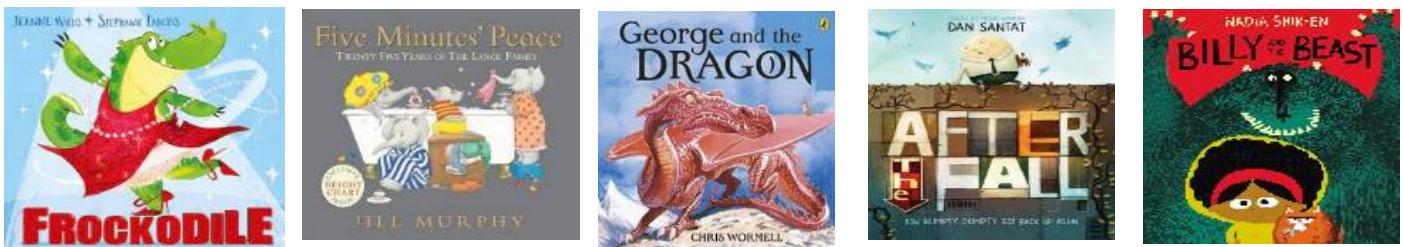
After half term in English, children will be reading the text 'Man on the Moon' by Simon Bartram. They will be designing and describing their own aliens. They will then be sending post cards following a moon visit. They will then write a recount linked to our educational visit to St Paul's Church in Whitley Bay.

In maths, the children will continue to secure their understanding of multiplication and division. It is very important that all children in Year 2 can count in 2's, 5's and 10's and that they are fluent in their 2, 5 and 10 times tables including division facts. They will begin to explore the maths topic of measurement... get those rulers ready!

In geography next half term, Year 2 will begin their new topic in which they will explore the question "How is Newcastle different to other places, including Blyth?". They will also be developing their map work skills, making 3D maps of Horton Grange. We will also be developing our geography fieldwork skills and thinking about how we can improve our OPAL play areas.

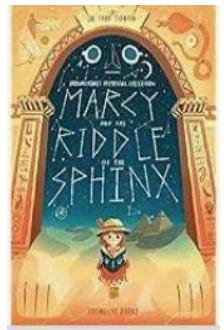
In science, children will continue to learn about living things and their habitats. They will begin to investigate worldwide habitats including the grasslands, the rainforest and the arctic and compare these to the UK habitats they already know so much about!

Here are some of the texts Year 2 will be reading next half term.



### Year 3

Year 3 have worked incredibly hard since the Christmas break and have particularly enjoyed their learning on adventure stories in English. They used the beautifully illustrated text 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton to create an action scene where Marcy races through perilous tunnels and mazes to save her father. They included prepositions, up levelled verbs and exciting adverbs to create a suspense-filled climax to the story.



In maths, Year 3 have focussed on multiplication and division, which has involved lots of work with physical resources and visual images. The children have been

linking multiplication facts to division facts and are beginning to apply their knowledge to word problems. The children have also continued practising and learning their times tables - the 3x, 4x and 8x tables in particular.

Delving back 3,100 years in history to the time of the Egyptians, Year 3 have learned all about the Ancient Egyptian civilisation and how they lived. This has been a real favourite of a lot of children and they were particularly interested, yet horrified, to hear about the mummification process - just ask them how they removed their brains after death! From the mysterious death rituals, multiple gods, legendary pyramids, and unique way of life the children have worked hard to absorb as much knowledge as possible about this intriguing ancient civilisation. The children enjoyed learning about 'the boy king' -

Tutankhamun; his life and his mysterious death (Did you know? Some people believe he was killed by a hippo!)

Year 3 extended and embedded their Ancient Egyptian learning on their trip to the Great North Museum. The children explored fascinating exhibits about history, nature, and world cultures and got to see a real mummy!

During their visit, they participated in an engaging workshop about different jobs in Ancient Egypt. They learned how scribes wrote using hieroglyphs, farmers

grew crops along the Nile, and embalmers prepared mummies for the afterlife. Through hands-on activities and interactive displays, the children discovered the important roles people played in ancient Egyptian society, making history come alive in an exciting and memorable way.



This half-term, some of Year 3 have been exploring the exciting sounds of djembe drums! They learnt how to create different rhythms by using their hands to play loud and soft beats. The children also worked on call and response, listening carefully and repeating rhythms to stay in time. They have even had the chance to play a solo, showing off their own creative beats. They have started to prepare for a special performance at the end of the year, where they will showcase their drumming skills. Everyone is enjoying the energy and teamwork involved in playing the djembe, and we can't wait to see their final performance!

Science, Year 3 learned all about light! The children explored how light helps us see and even taught the Year 2s about sun safety, explaining why it's important to protect our skin and eyes. As part of their investigations, they carried out experiments to test how well different materials reflected light. They also explored shadows, observing how they changed size when the light source moved further away from an opaque object that was blocking the light. Through their hands-on experiments and teamwork, the children developed a great understanding of how light works in the world around them!

The children learnt how to play netball in PE lessons, spending time building their passing and catching skills, before putting this into practice in a competitive game. They also worked on their travelling, shapes and balances in gymnastics.

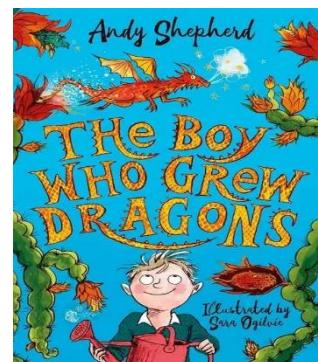
Next half-term, Year 3 will be focusing on natural disasters that occur across the world - always a favourite with the children! In particular, they will look at earthquakes and volcanoes within their geography unit; looking at how they are formed; where they can be found in the world; different types of volcanoes; and the devastating effects that they could have. The children will also be using a brilliant video clip, showing a time-lapse of the day of the Vesuvius eruption in 79 AD. This will be used as a stimulus for a diary entry.

In English, the children will be exploring further embedding their knowledge of Ancient Egypt by writing a non-chronological report. This will allow them to deepen their research skills as they craft themed paragraphs giving the reader key information about the land of the Pharaohs.

In maths the children are moving on to length and perimeter and beginning fractions, first looking at halves, quarters and thirds, so any work you can do on these at home would be great! It would be really beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within science, the children will be investigating forces and magnets, learning the physics behind how they work and testing these effects practically.

Year 3's class text next half-term is 'The Boy Who Grew Dragons' by Andy Shepherd. This is a fantastic and very funny story about a child who experiences some very unusual problems as he attempts to raise a pet dragon in his bedroom.



#### Year 4

This half term in science, Year 4 have enjoyed learning all about sound. Through a range of exciting scientific investigations, they explored how sound travels, experimented with high and low pitches and discovered what happens to sound as you move further away from its source. There were lots of curious questions and fantastic scientific thinking, which helped the children to record their findings and discuss their results from the investigations.

In history, the children travelled back in time to learn about the Roman invasion of Britain. They were especially fascinated by the story of Boudicca's rebellion and the children made some very insightful contributions to a class debate about Boudicca's actions from the viewpoints of both the Roman soldiers and the Iceni tribe. Year 4 also learned about the construction of Hadrian's Wall and how this linked to our local area. This history learned was linked to the children's English unit, where the children enjoyed reading historical fiction and writing their own imaginative versions of the legend of Romulus and Remus.

The children completed a printing project inspired by William Morris. The children designed their own nature-themed patterns before carefully carving them onto lino tiles. Using rollers and printing techniques, they created beautiful repeating patterns. The children showed great focus and creativity, and the final prints were truly impressive.



Next half term, Year 4 will learn about electricity as part of their science learning. This will link to the children's DT learning, where they will make a game product based on a buzz wire game using an electrical circuit. In English, the children will also write instructions to explain how to make the game.

Year 4's class text will be 'You Wouldn't Want to Live Without Electricity' by Ian Graham, which links to their learning in science about electricity.

Year 4 will visit Blyth Academy in the final week of term to take part in a health and wellbeing festival. They will take part in a variety of exciting inclusive activities aimed at boosting mental health and wellbeing whilst being physically active.

#### Year 5

In English, the children enjoyed discussing the features of traditional fairy tales and particularly enjoyed reading the text 'The Elves and the Shoemaker'. This inspired them to write their own fairy tale which included many magical elements and great character descriptions. After this, the children looked at a range of contemporary fiction texts to build their reading skills through comprehension and reciprocal reading activities. They focused on extracts from 'Wonder' by R.L. Palacio to help to plan and write their own contemporary fiction piece which included a dilemma/problem to overcome. The children have also learned about the genre of persuasive writing, creating a persuasive leaflet to convince others to visit an activity centre.

In maths, the children have worked hard to develop their understanding of fractions. They have explored equivalent fractions, compared and ordered them, and confidently converted improper fractions to mixed numbers and vice versa. They also tackled addition and subtraction of fractions, applying their learning to problem-solving and reasoning questions. Alongside this, they have been introduced to formal written methods for long multiplication and short division, while continuing to strengthen their recall of multiplication facts up to 12

The children have put their historian hats on as they travelled back in time to find out about life in the Victorian era. The children studied Queen Victoria and found that when Victoria became Queen she became head of the British Empire – she did not just rule one country, she ruled several. She was crowned Empress of all of Britain's colonies. Later, the children learned that there were many changes during the Victorian era and enjoyed finding out about the Industrial Revolution. They have also enjoyed learning about two prominent Victorian women: Mary Seacole and Florence Nightingale, and their roles in the Crimean War.

In science, Year 5 continued their Chemistry unit on the properties of materials and worked scientifically by recording data and results using scientific diagrams. The children focussed on reversible and irreversible reactions. Through investigations, they discovered that some changes result in the formation of new materials and that this kind of change is not usually reversible. Also, the children demonstrated that dissolving and mixing are reversible changes by experimenting with sieving and filtering.

In art, children developed their printmaking skills by exploring lino printing. They cut away multiple parts of lino to create a reduction lino print of St Mary's Lighthouse in some very vivid colours, after studying the work of printmaker Alexandra Buckle.

Year 5 took part in an enterprise day focused on 'national life', where they learned about future life skills. They budgeted for a community barbecue, considered how our actions affect the environment and even set up their own bead bracelet making business!

This half term, Year 5 visited the Hatton Gallery, where the children viewed the current art exhibition by award winning artist Uta Kogelsberger, exploring the artistic relationship with nature. The children were able to take part in a workshop, learning about skills such as shading and adding texture to pictures. After the exciting visit to the Hatton Gallery, the children practised road safety and viewed different Victorian buildings around Newcastle City Centre in preparation for our upcoming London residential



Next half term, many Year 5 children will be enjoying their exciting residential trip to London! This links with their geography comparison study: How does Blyth compare to London? The children will name and locate landmarks and places of interest, using digital mapping to explore key features of the two places.

In Spring 2, in English lessons, the children will visit the genre of Dilemma stories using the text 'London Eye Mystery'. Reading skills will continue to develop through reciprocal reading sessions and guided reading groups. The children are very proud of how far they have come on reading plus so far and hope to keep it up this term through homework. Please continue to encourage your child to read as much as possible at home to ensure they continue to make progress (two reads now must be completed on reading plus in preparation for Y6).

In science, the children will learn all about different types of forces. They will identify gravity, friction, air and water resistance as well as carrying out engaging and inspiring investigations to explore how these forces work in the real world.

The year 5 class text we be 'The London Eye Mystery'. This is a children's mystery novel by English author Siobhan Dowd. It tells the story of how Ted, a boy with Asperger syndrome, and his sister Kat, solve the mystery of how their cousin, Salim, seemingly vanishes from inside a sealed capsule on the London Eye.

## Year 6

In English, the children have been reading quest adventure stories and particularly enjoyed reading extracts from 'The Hobbit' by JRR Tolkien and 'Northern Lights' by Philip Pullman. After reading, the children were inspired to write their own quest adventure stories. The children have also been learning all about non-chronological reports and produced their own amazing reports thinking carefully about the features and content needed. As a result, the teachers have enjoyed reading some very creative and entertaining work!

Within science lessons, pupils had fun using torches to investigate how light travels in straight lines and how shadows change depending on the angle of the light source.



This half term, the children have been exploring the fascinating civilisations of the Maya and the Aztecs. They began by learning who the Maya were, when and where they lived, and what made their civilisation so special, including their achievements in architecture, maths and astronomy. The children also developed their geographical skills by locating Mexico on a world map and discussing its position in the wider world.

As part of their learning, the children read *The Prickly Pear Cactus* story and explored its significance in Mexican history and culture. They were then shown the flag of Mexico, carefully observing and discussing its powerful symbols – the eagle, snake and prickly pear cactus, which form the emblem of Mexico and link closely to the legend they studied.

The children also learned about Aztec society, examining the different jobs people did and the roles they played within their civilisation. They discussed important questions such as who held the most power, who was most skilled, and how different roles contributed to the success of Aztec life. This led to thoughtful discussions about hierarchy, skills and leadership in ancient societies.

Printing and pattern was the topic in art and the year 6 children enjoyed studying the work of fashion designer Orla Kiely in order to produce designs to be printed onto fabric. The children have learnt the skill of rotation and overlapping to create different patterns. They also had to think of a product on which their design could be used in order to be a commercial success.

Year 6 parents came into school for 'come, dine and read'. They enjoyed having lunch together and then shared books with their children. The children were also happy to show their parents details of how they use Reading Plus on the computers which can also, of course, be accessed at home.



This term, Year 6 shall be re-visiting electricity as their science topic investigating circuits and their components. Linked to the history learning about the Aztecs last term, our geography focus will be a comparison of Central and North America. The children will compare similarities and differences in the human and physical features within our region and a region in North America and will also identify the position and significance of latitude/longitude and the Greenwich Meridian, including time zones. The children will be extending their skills in DT learning about mechanisms and will be focusing on gears, linkages and levers to make a pulley system. The children will continue to build on their designing, making and evaluating skills. In RE the children will explore the key question 'What do Christians believe Jesus did to 'save' people? They will make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper and will discuss how Christians put their beliefs into practice in different ways.

Our whole class text will be '*Holes*' by Louis Sachar. The children are following the story of Stanley Yelnats, a boy sent to Camp Green Lake where he and other children are forced to dig holes each day. As the story unfolds, the children explore important themes such as friendship, justice, resilience and fate, while making links between past and present events in the novel.

### **Parents Open Evening**

We will be holding a **Parents' Evening on Wednesday 1<sup>st</sup> April**. Further information to follow.

### **FINAL POLITE REMINDERS**

**UNIFORM – Whilst I appreciate this can sometimes be a delicate matter, I would like to ask for your support in ensuring the following elements of the school uniform code are followed:**

- Shoes – please ensure your child has black shoes – no heels or sports logos
- No jewellery other than stud earings and a watch
- A reminder that hair should be cut no shorter than a number 2, should not be dyed significantly different to natural colour and should not have tram lines

- Leggings are not permitted to be worn as trousers
- Girls hair should be kept off the face and if necessary tied back using clips / bands.

### **BIKES AND SCOOTERS ON SITE**

Can I please ask parents to remind children that once they enter through the school gates, they are on school site and should at that point walk with their bike or scooter until it is placed in the bike or scooter park. We will also remind children in school. Please note bikes and scooters are left at your own risk. **It is recommended that bike locks are used.** Thank you for your support with this.

Best wishes

*Mrs Nichola Irving*

### **DATES FOR YOUR DIARY**

Monday 23 <sup>rd</sup> February	School re-opens
Thursday 26 <sup>th</sup> February	Year 5 London Parent Meeting 3.30pm
Friday 27 <sup>th</sup> February	Resilience Workshop KS2 Hall 9-10am
Monday 2 <sup>nd</sup> March	Parent drop-in Year 4 Robinwood Parent Meeting, 3.45pm
Wednesday 4 <sup>th</sup> March	Year 4 Arbeia Roman Fort Trip
Thursday 5 <sup>th</sup> March	World Book Day Reception Tweddle Farm Trip
Monday 9 <sup>th</sup> March	STEM Week – ‘Curiosity: what’s your question?’
Wednesday 11 <sup>th</sup> March	Rocksteady Parent’s Concert 2.30pm
Thursday 12 <sup>th</sup> March	Nursery Parent Workshop 10.30am and 2.15pm
Wednesday 18 <sup>th</sup> March	Year 5 London Trip
Thursday 19 <sup>th</sup> March	Year 5 London Trip Year 2 St. Paul’s Church visit Year 6 Biscuit and a book 2.45pm Parent Workshop on Helping Children to Thrive 9-10am
Friday 20 <sup>th</sup> March	Year 5 London Trip
Monday 30 <sup>th</sup> March	Year 4 Multiplication Tables Check Meeting
Tuesday 31 <sup>st</sup> March	Year 5 Sponsored swim
Wednesday 1 <sup>st</sup> April 2026	Parent Consultation Evening
Thursday 2 <sup>nd</sup> April	Break-up for Easter Holidays
Friday 3 <sup>rd</sup> April	School closed
Monday 20 <sup>th</sup> April	School re-opens