

Sport Premium Plan 2018/19

The government is committed to continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. Through the previous success of the School Sports Partnership Programme and a commitment to ensure continued high standards of delivery in PE and School Sport, there is a desire to continue to provide a co-ordinated level of support to enhance the delivery of PE and School Sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Ofsted have strengthened its coverage of sport within the Inspectors' handbook. They will consider ' How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performances levels they are capable.

How much do we get?

In recent years each school has received £8000 plus £5 per pupil in years 1-6. This academic year the Government has pledged to double the funding so schools receive £16,000 plus £10 per pupil. We anticipate the school will receive £19, 290, although this may fluctuate slightly due to numbers on roll.

How is this money spent?

Horton Grange has committed **£10,000** per year until 2019 to the Blyth & Bedlington School & Community Sports Programme. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Transport costs / arrangements for attending festivals.
- Access to $\frac{3}{4}$ week block OSHL clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils

- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated)
Priority Area 1 Physical education / curricular PE (delivery and leadership)			
<p>1) Standards in PE continued to improve last year as a result of specialist teaching throughout year. This also supported transition to secondary school.</p> <p>Monitoring by PE lead showed quality of teaching some year other year groups to be inconsistent.</p> <p>2 x NQT appointments for Sept 18 – 1 with PE specialism.</p> <p>1 x PE apprentice</p>	<p>To continue to improve the quality of PE teaching across schools so that standards improve despite staffing change.</p> <p>Intended impact Specialist PE teacher linked to sports partnership and PE lead coaches and develops staff so that quality of teaching continues to improve.</p> <p>Observations of PE teaching across PE are of consistent good quality.</p>	<p>SSP specialist teacher to deliver PE to weekly throughout year to raise standards and model effective delivery.</p> <p>Rotation of observation for staff CPD followed by coaching model.</p> <p>New appointment in EYFS with Gymnastics / PE specialism to teach PE in EYFS and in Year 1 during Summer term.</p>	<p>Weekly PE delivery from qualified PE teacher linked to Sports Partnership £6540</p> <p>Staff release £100</p> <p>Release for PE lead £500 (1 day per term)</p>

<p>strengthens capacity but will need support.</p> <p>PE lead teacher designated to school is new to role but has significant experience.</p>			
<p>The rigour introduced by the new PE lead in 2016/17 was sustained throughout the first half of 2017/18 but staffing changes impacted on this during the summer term. The role is being covered with acting PE lead until the return of the substantive post holder.</p> <p>The acting PE lead is well placed to build on this in September 2018.</p>	<p>To support the acting PE lead to drive improvements within PE.</p> <ul style="list-style-type: none"> - Key focus – planning and progression - Support with delivery through modelling. <p>Intended impact PE lead has an accurate view of the improvements made in the quality of PE provision across school and plans for next step actions.</p> <p>Quality of provision improves as a result of planned action from audit.</p> <p>Observations of PE teaching across PE are of consistent good quality.</p>	<p>PE lead to source and attend CPD on PE leadership</p> <p>PE lead to develop own action plan linked to outcomes of audits and monitoring in 2017 – Aut 1</p> <p>PE lead produces clear long term plan for PE which meets curriculum requirements and needs of children at HG and signposts appropriate resources to support planning and delivering. (also link to competitive school sport cycle)</p> <p>SL monitors planning half termly and feedbacks to staff.</p> <p>SL to audit staff confidence and</p>	<p>£250 + resource need. CPD through partnership model and use of collective funding.</p> <p>1 day release £250</p> <p>½ day release per half term £500</p>

		<p>CPD needs and build on information gained.</p> <p>SL to lead staff CPD session 1 x term- modelling a high quality PE lesson and developing ethos of enjoyment in sport. Re- audit staff confidence.</p>	<p>Release for preparation 1 hr x 3 £300</p>
<p>Second round of recruitment was successful in appointing a PE apprentice who begins role in Sept 2018.</p>	<p>To ensure the successful induction and development of PE apprentice so that the level of support in PE improves and capacity increases.</p>	<p>July 18 – Induction and safeguarding training / first aid</p> <p>Sept 18 – School specific induction alongside whole school Safeguarding training.</p> <p>Placed in Year 4 class as base with a mentor to support with all round school systems</p> <p>Aut 1 – Lead lunch time activities Support in PE lessons and with school clubs. Support attendance at festivals Take a lead role in appointing, developing and supporting young sports leaders.</p> <p>Aut 2 Lead daily PE based clubs</p>	<p>Cost of recruitment and salary costs for apprentice £6500</p>

		<p>alongside another support member of staff.</p> <p>Continue to support with lessons.</p> <p>Spring 1</p> <p>Begin to plan and deliver PE lessons with support of teacher.</p>	
Healthy Active Lifestyles			
<p>HG is a community school and currently a Judo club operates from the premises 1 x weekly. Dancing clubs and weight management clubs also operate from the school site. Plans to use the school to facilitate sports clubs, such as grassroots, was not possible to due to on-going maintenance work and planned building projects.</p>	<p>To increase the participation in sport during school holidays.</p> <p>Intended impact</p> <p>% of children who attend sports related activities in the holidays increases as a result of signposting.</p>	<p>SL to sign post children to sports camps etc during holidays and survey uptake.</p>	<p>Non</p>
<p>Sports leaders roles were embedded in 2016/17 but needs</p>	<p>To continue to develop mini sports leaders (Y5/Y6) to run active lunch time sessions supported by PE</p>	<p>Autumn 1 – Recap Training for leaders</p> <p>Ensure resources are available</p>	<p>£100 for new equipment TA to oversee - £1000</p>

<p>to be re-appointed for Sept 18 and roles redefined.</p>	<p>apprentice and lunch time staff.</p> <p>Intended impact Children are observed to be active at lunch time, behaviour incidents reduce and pupil voice tells us children enjoy lunch times.</p>	<p>Give children a small budget to manage alongside PE lead. Order equipment.</p> <p>Begin provision and link to reward system for taking responsibility. Active lunch time carry out regular pupil voice to identify action and impact.</p>	<p>Release for co-ordinator ½ hour weekly to meet with pupils (assembly time).</p>
<p>PE lead trialed 1 mile per day but this did not extend beyond 1 class.</p>	<p>SLT drive 1 mile per day initiative to increase amount of daily physical activity.</p> <p>Intended impact Physical fitness of children and staff improve.</p>	<p>Aut 1 – introduce initiative and allocate to roles / logistics. SMcG – EYFS drive CA – Year 1 to Year 3 drive AT / NI – Year 4 to 6 drive</p> <p>Set up class competition. The class that does the most miles over a half term gets prize.</p>	<p>Sandshoes for children without trainers (£200 inc replenishment)</p> <p>Prizes £500 over year.</p>
<p>Due to staffing changes school did not take part in cancer run as school though families did take part through school signposting.</p>	<p>To enter the Children’s Cancer run as a family event. Target - 25 families.</p> <p>Intended impact At least 25 families take part in the Children’s Cancer Run. Running is promoted as a family fun sport</p>	<p>PE lead to organise event and ensure staff to support.</p>	<p>Fund coach travel for all and entry for 1 child and 1 adult Coach travel £150</p> <p>Entry £6 per child Approx £150 based on 25 entries</p>
<p>Themed weeks are successful in school</p>	<p>To hold an ‘ all together active week’ in summer 2.</p>	<p>Aut 1 – Begin to source lists of external sporting providers to be</p>	<p>£2400 (to include 1 sporting trip per year and</p>

<p>on other curriculum areas and often allow children to sample new things. Visits to other schools have involved observation of full weeks designated to sport.</p>	<p>Intended impact Increase participation in physical activity. Experience new sports and signpost to community clubs related to the experience. Learn how to be physically and mentally well.</p>	<p>involved in the events. Audit year groups to find out sports children would be interested in taking part in. Aut 2 – book providers Spring 1 – plan week and specific intended impact. (to involve sports day) Spring 2 – disseminate plan to staff with designated roles Summer 2 – All together active week takes place. Evaluate outcomes.</p>	<p>cost of providers for the week)</p>
Competitive Sport			
<p>Continued increased participation in sports festivals from 9 in 2015-16 to 20 in 2016-17 and 22 in 2017/18 therefore pupil participation also improved</p> <p>Standards reached in competitive sports increased with one teams reaching school games level – see</p>	<p>To continue increase participation in competitive events and improve standards achieved in KS2. (target 22)</p> <p>To increase number of teams that reach School Games Standard from 2 in 2017 to 3 in 2018 (focus Y5/6 girls football, Y5 netball and Y5/6 rugby)</p> <p>Intended impact At least 2 teams reach School Games Standard</p> <p>At least 22 festivals are attended</p>	<p>SL to PE curriculum to be planned around competition cycle</p> <p>Planned participation to be RAG rated when attended.</p> <p>Autumn U11 Football League Y2 Multi-Skills Y3/4 Tag Rugby Y5/6 Girls Football Y5/6 New Age Bowling Y5/6 Sports Hall Athletics Gymnastics Festival</p> <p>Spring U11 Football League</p>	<p>SSP Coach travel £160 per event (SSP funded) Release for teacher per event £150</p>

<p>impact report on 2017/18 plan.</p> <p>Second time entry into KS2 dance festival but and first time entry into gymnastic festival.</p>	<p>KS1 enter participate in dance or gymnastic and KS2 2 in tennis festival.</p>	<p>Y1 Multi-Activity Festival Y5 Netball Y6 Netball Y3 Multi-sport festival Y3/4 Gym Y5 Boys Football Y6 Boys Football Y3 Multi-skills Y4 Netball Y5/6 Hockey KS1/2 Dance Festival (both KS1 and KS2 group to enter)</p> <p>Summer Y1 Hoop Stars Y2 Hoop Stars Y3/4 Quad Kids Y3/4 Tennis Y5/6 Athletics</p>	
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Evaluation / Summary impact report

- Standards in Y6 PE continue to rise as a result of specialist teaching. Children are therefore better prepared for next stage and feedback from secondary school confirms this. Staffing changes impacted on this from Easter.
- The % of children who reach 25m swimming required standard typically has improved. 73% of Year 6 cohort 2017/18 could swim 25m and use a range of strokes. 68% could perform safe self-rescue techniques. In 2018/19 78% swim competently, confidently and proficiently over a distance of at least 25 metres, 20/49 (41%) use a range of strokes effectively and 67% perform safe self-rescue in different water-based situations.

- Continued increased participation in sports festivals from 9 in 2016-17 to 20 in 2017-18, therefore pupil participation also improves. Due to clashes with events in school 16 sports festivals / competitions were entered in 2018/19. This still represents an improving trend over time. Of these 7 were festivals and 9 were competitive.
- As the quality of provision has improved the standards increase significantly evidenced through position attained in competitive events over a 4 year period. Of the 9 competitive events entered teams came second in 5 of them.
- Outcomes of height and weight tests in Rec and Y6 showed that results were in line with national.
- In a pupil voice questionnaire (May 2018) 100% of children feel their school helps them to be healthy.
- Participation in residential visits involving outdoor pursuits continues to increase. All Y6 children took part in one residential experiences with opportunities for outdoor pursuits and adventurous water activities.
- All Year 4 children took part in a residential visit experiencing outdoor adventurous activities.
- All Year 3 children experiences forest school improving their problem solving skills.
- By July 2019 all Key Stage 2 children were consistently taking part in the daily mile. Year 2 children will begin from Sept 19.
- Children take part in summer school (30 targeted children) to include physical activity
- For the first time PE apprentice was employed in school which improved participation in sports activity at lunch times.
- In a quest to improve the PE provision 3 appointments have been made with significant expertise in a range of sports.